

Strand: Government/Authority

Theme: Rules

Purpose for Reading: To develop an understanding of jobs that can be done to help at home.

Comprehension Strategies: Making connections to self, making inferences, predicting

Vocabulary

Dictionary Words: bath dog, clean bedroom, pot plants, sweep floor, wash dishes, water flowers

Vocabulary Words: broom, dust, mug, nozzle, plant pot, plates, sponge, toy box, trowel, truck, tub, watering can

High-Frequency Words: at, for, help, I, in, my, put, the, too, we, when

Before Reading

- Read the title and have the students talk about the cover photo. *What is the child in this photo doing? How is this helping?*
- Ask the students what they do to help at home. *Do they change jobs or do the same job all the time?*
- Read the title page together and ask the students what they think this boy is doing to help at home.
- Ask the students to predict other jobs that might be in the book.

Introduce the Picture Dictionary

- Ask the students to turn to the picture dictionary. Read and discuss the labels. At each photo, ask the students to raise their hand if it is a job they do to help at home.

Take a Photo Walk

- Pages 4–5: Invite the students to look at these pages and say what the boy is doing. *How is he helping at home?*
- Pages 6–7: Invite the students to recap discussion from the title page. Were they correct at predicting what the boy was doing? Read the labels and discuss what a trowel is and how it works.
- Pages 8–9: Discuss with the students what is happening in this photo. Ask if any of them do this job at home.
- Pages 10–11: Ask the students what is happening in the photo. *Why is the dog in a tub? What is the sponge for?*
- Pages 12–13: Ask the students to describe what the boy in this photo is doing to help at home.
- Pages 14–15: Ask the students what this girl is doing. *What is the special tool called that she is using?* Discuss the labels.

Read the Book

- Ask the students to return to the title. Read the title together.
- Turn to pages 2–3. Have the students point to the dictionary words as they read them independently.
- Turn to pages 4–5. Read this page with the students. Remind them to point as they read and check the words they say.
- Ask the students to continue reading the book independently. Provide support where necessary.

After Reading

Comprehension

- Invite the students to return to the book and talk about the jobs the children are doing. Were their predictions correct about the jobs that were going to be in the book?
- Have the students compare the jobs the children are doing in the book with any jobs they do to help at home. *How are they the same? How are they different?*
- Talk to the students about their jobs. *Have the jobs changed as the students have got older?*
- Have the students discuss what sorts of jobs they might be asked to do at home in two or three years' time.

Vocabulary and Word Recognition

- Have the students find the high-frequency word *help* in the text. Each time they find *help* ask them to point to it and read it aloud. Have the students write *help* over and over in different colours until they can write it fluently. Add *help* to a high-frequency word chart or word wall.

Oral Language

- Have the students work in pairs, using the books. One student asks questions from the picture dictionary and the other finds the answers in the book.

Writing

- Ask the students to write a description of one of their jobs. Remind them to include what the job is, when they have to do it, and the steps involved.

Creative Extension Activities

- Have the students make a sign advertising themselves.

For example –

John Doe

Expert Dog Bather

- Make a book of class jobs. Have the students draw themselves doing one of their jobs. Ask them to write a one-sentence caption.

Independent Follow-Up Activities

- Reread the book to improve fluency.
- Complete the activities on page 16.
- Complete the photocopiable activities.

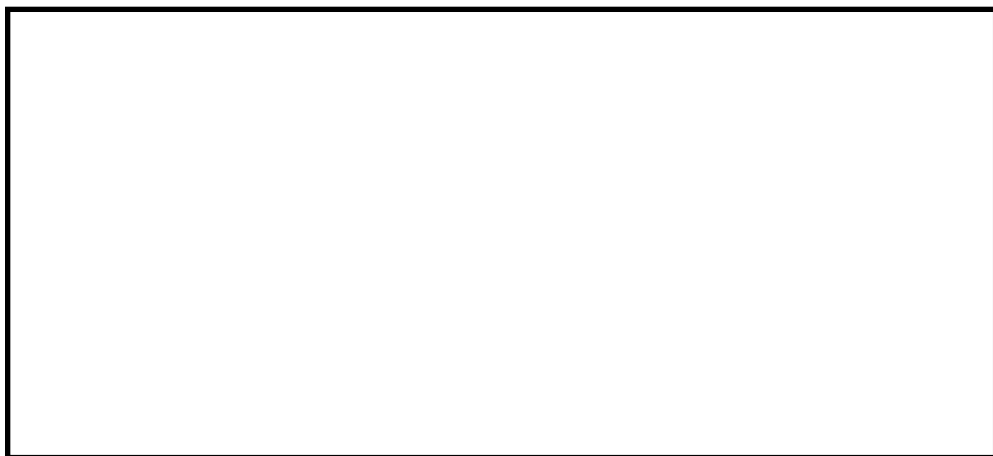
Name: _____

Read and draw.

Fill in the missing word.



I _____ water the flowers.



I _____ sweep the floor.

Name: _____

Draw the activities in the picture dictionary in the web.

