



## CONTACTS



ONLINE

[www.macmillanic.com](http://www.macmillanic.com)

### FOR ALL PRODUCT ENQUIRIES AND INFORMATION



ONLINE

[help.macmillaneducation.com](http://help.macmillaneducation.com)

### TO REGISTER YOUR INTEREST ON ANY UPCOMING RELEASES



EMAIL

[international.curriculum@macmillaneducation.com](mailto:international.curriculum@macmillaneducation.com)



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Macmillan International Curriculum

Information in this catalogue is correct at time of printing.

## ICON KEY



New title or series



Library resources



Tablet compatible. Product may be downloaded onto your desktop computer or laptop, and in some instances to a school server, and then loaded onto an iPad or tablet



Digital samples available



Cross-Curricular



Interactive elements featured on disc



Interactive product accessible via the internet\*



Product designed for Interactive Whiteboards (IWBs)



Audio product, usually Listening Post discs



Product contains video footage



Digital books for desktop computer or laptop and/or tablet use

\*The online access period is valid from the date code activated.  
Please note that upgrades or changes to the platform may impact accessibility.

Welcome to our 2019 – 2020 Catalogue!

In my travels this year I have been struck by the commonalities between countries that teachers share in their wishes and needs to support their pupils. Equipping young learners with the knowledge and skills necessary to achieve their full potential, to contribute to an increasingly interconnected world and to ultimately convert better skills into better lives are central preoccupations for teachers around the world. We know that appropriately skilled adults are twice as likely to be employed, almost three times more likely to earn an above median salary, live in good health and be prepared to make a positive contribution to the world. In order to achieve these goals more and more countries are looking beyond their own borders to find the best and most successful education practices and resources.

We have spent the last three years doing exactly that; finding the very best and proven educational methodologies and adding to these over 175 years of expertise from Macmillan Education, to create primary maths, English and science content which delivers deep knowledge and at the same time develops the key skills of problem solving, critical thinking, independent learning, collaboration, creativity and teamwork. Working with experts in their fields our resources fully support the learner whose first language may not be English. We also recognise that whilst some teachers need to follow a directed curriculum, others take a more flexible approach. Our digital products in our Teacher Resource Centres for Max Maths primary, A Singapore Approach (page 52) and Max Science primary, Discovering through Enquiry (page 61) can really support this. You can choose when you teach a particular topic or lesson to match the way you teach the curriculum. In addition, the digital resources together with many of our non-fiction readers, our hands-on box sets for maths, science, STEM and English - are a fantastic way to support cross-curricular learning.

I am excited to get your feedback on our new phonics series – Snappy Sounds (page 11). Unlike other phonics programme in its approach, Snappy Sounds is very much focused on supporting the second language learner, is very simple to implement and will have enthusiastic new readers taking home a book to read at the end of week 1. Very impressive!

Do follow us on our social media as this is the best way to keep up-to-date with our regional events and also our online training programmes – many of which are free webinars delivered by some outstanding and well-respected experts in their fields.

At Macmillan Education International Curriculum we wish you a very good academic year!

Kind regards,

A handwritten signature in black ink that reads 'Mel Everett'.

**Mel Everett**

Sales Director, English Medium and International Schools  
Macmillan Education

# CONTENT

Welcome	1
Content page	2
About International Curriculum	3
Science Competitions	4 – 5
Teacher Training	6 – 8

## PRIMARY

### LITERACY PROGRAMMES

Reading levels	10
Snappy Sounds	11 – 16
Talk about Texts	17 – 24
Connect	25 – 31
Springboard into Comprehension	32 – 41
Learn-Abouts	42 – 44
Literacy Network	45 – 46
Global Stage	47

### ENGLISH LANGUAGE

Spelling Rules!	49
Grammar Rules!	49
Handwriting Rules!	50
Macmillan Writing Prompts Boxes	50

### MATHS

Max Maths – A Singapore Approach	52 – 57
Max Maths Adaptive Practice	58
Macmillan Maths: Problem Solving Boxes	59

### SCIENCE

Max Science – Discovering through Enquiry	61 – 66
Max Science Enquiry Boxes	67

### STEM

STEM Investigations Boxes	69
---------------------------	----

### TEACHER RESOURCES

All You Need to Teach	71
Skills Based Learning	75
Parent support	79

## SECONDARY

### SECONDARY MATHS

Max Maths Adaptive Practice	73 – 74
-----------------------------	---------

### CHINESE

Discover China	76 – 77
----------------	---------

### REFERENCE

Macmillan Online Dictionary	78
-----------------------------	----



# ABOUT MACMILLAN EDUCATION

We have been advancing learning for over 175 years. Across all our businesses we strive to provide the highest quality content and resources for schools around the world that will continue to inspire learners to achieve more. We are part of the Springer Nature Group.



## MACMILLAN EDUCATION INTERNATIONAL CURRICULUM

### INSPIRING A LOVE OF READING, FUN IN SCIENCE, ENJOYMENT IN MATHS

Each series is based on proven teaching methodologies and pedagogies from around the world plus our unique expertise which transforms our resources to fit the needs of teaching and learning through English medium.

### ENHANCING OUR OFFER

We work with and continually seek out world class partners to enhance our offering, taking expertise from the very best to ensure we are always at the forefront of education. Together we commit to share and inspire others.

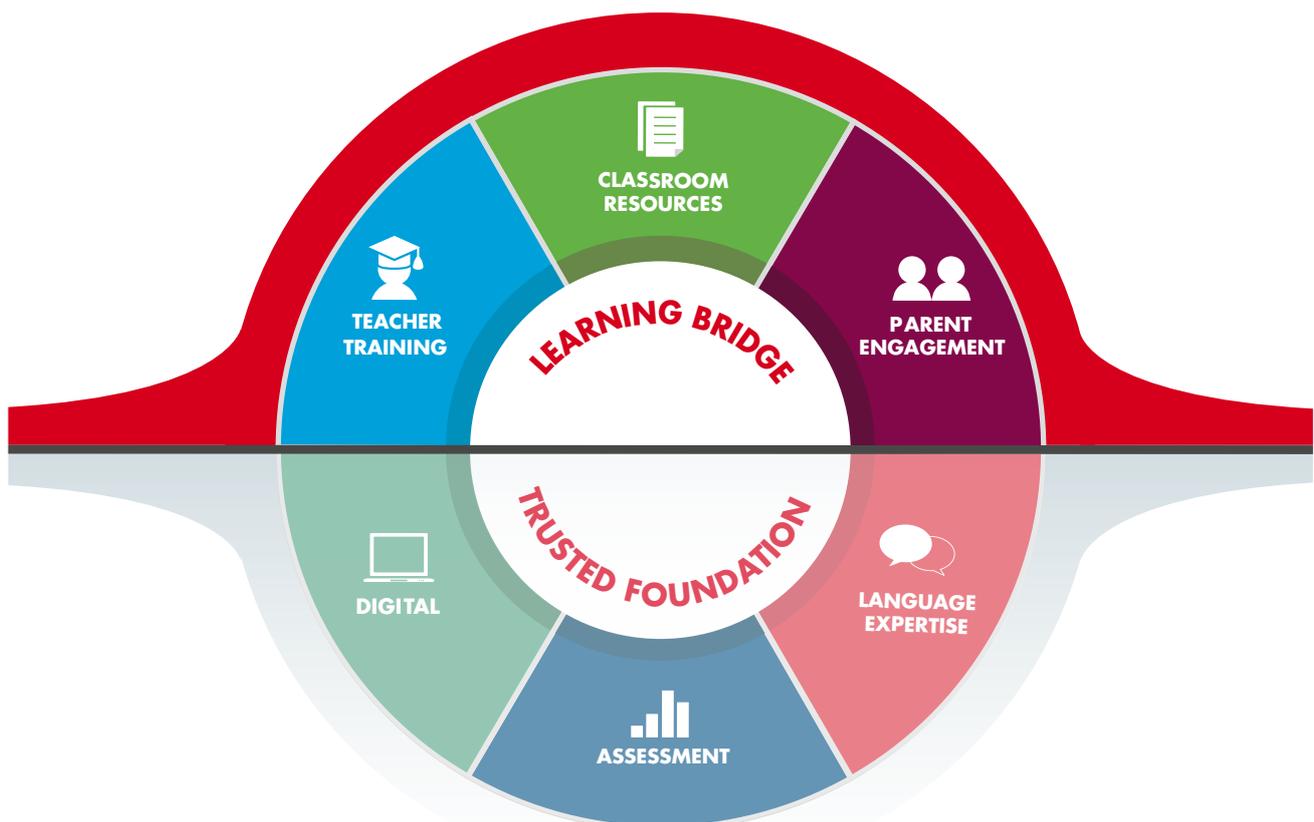
### LOCAL EVERYWHERE

We are a global publisher with a strong local presence which enables us to listen to and understand the needs of students, teachers, institutions and educational authorities who use our resources and with whom we've developed real and lasting relationships.

### OUR LEARNING BRIDGE

Our Learning Bridge gives you confidence that our resources:

- match the syllabuses of the leading international curriculum providers
- have been created by experts, using the very best methodologies and pedagogies in maths, science and English
- are designed with full English language support for teachers, students and parents whose first language may not English
- provide guidance and support for parents so they can help their children at home
- offer professional development and training for teachers
- integrate assessment as a support for both teaching and learning



# GLOBAL SCIENCE COMPETITIONS FOR WORLD SCIENCE DAY 2019

## CALLING ALL PRIMARY SCIENCE TEACHERS

**10 NOVEMBER 2019**

Macmillan Education International Curriculum invite your school to participate in a **FREE** prize draw to celebrate world science day.

The competition is open **NOW** and closes **31 October 2019**



### There are two ways to enter:

1. Contact your local consultant and arrange for your science department to have a half hour demonstration on Max Science primary: Discovering through Enquiry. We will leave you samples and an attractive free poster for your walls. For more information on Max Science primary, Discovering through Enquiry please visit [www.macmillanic.com/max-science-primary/discovering-through-enquiry](http://www.macmillanic.com/max-science-primary/discovering-through-enquiry)

### Already using Max Science?

2. If you are already using Max Science primary, Discovering through Enquiry in your school, then send us a picture or two of your pupils using Max Science in the classroom and we'll pick our favourite for our website\*

### The Prizes!

1 x hands-on science event delivered at your school for your primary pupils\*\* or half-day professional development delivered by a science expert. This will be available during 2020.

4 x Professional Development scholarship places for a member of your science teaching team on NILE Online Teaching Through English Primary Maths and Science course. For more information on this and our training please visit [macmillanic.com/teacher-training](http://macmillanic.com/teacher-training)

10 x Max Science Enquiry Boxes – fantastic resources for stages 1 – 6 (one box per school, winning schools can choose which stage). You can read more about these resources on page 67 of this catalogue.

The judges decisions are final.

How to enter - visit [www.macmillanic.com/sciencecompetition](http://www.macmillanic.com/sciencecompetition) and register your school. The full competition rules are available on the site.

**#sciencecansavetheworld #enjoyingscience**

### Good Luck!

\* Permissions for pupils to have their photographs on the website must be sourced by the school

\*\* If schools opt for the hands-on science event they are fully responsible for any health and safety requirements

# GLOBAL SCIENCE COMPETITION FOR WORLD SCIENCE DAY 2020

## CALLING ALL PRIMARY SCIENCE PUPILS 10 NOVEMBER 2020

Be part of a truly exciting global competition with outstanding prizes for pupils and teachers.

Competition opens November 2019 and closes June 2020

REGISTER NOW [www.macmillanic.com/sciencecompetition](http://www.macmillanic.com/sciencecompetition)

This is your opportunity to come up with an idea/experiment or model which creates something new or solves a problem in the world of science. You might look at solutions for water or air pollution, noise pollution, you might think about the treatment of injuries, diseases, the problems of plastic, or perhaps you can improve efficiency of machines or come up with an innovative way to reduce the impact of fast fashion. Whatever you decide, you will need to produce a video showing your model, experiment or idea and send to a judging team who will select the very best entry.

Eligibility – teams of maximum 4 children plus one co-ordinating teacher

Any Year Group from Year 1 to Year 6

Full details of the competition will be sent to you in your pack.



### Prizes include:

The winning co-ordinating teacher will be flown to the UK to attend the Association of Science Education Conference in January 2021 where they will be presented with their award.

The winning school will receive a half day 'fun' hands-on science event plus medals and certificates for the winning pupils.

Runner-up prizes will also be presented.

Visit [www.macmillanic.com/sciencecompetition](http://www.macmillanic.com/sciencecompetition) to register for an entry pack and for full competition rules.

# TEACHER TRAINING

A key component of our Learning Bridge is our commitment to support you with professional development and product training. We recognise that people like to learn in different ways and of course, as a global community, often accessing training needs to be in different time zones. Therefore we have created a range of options to suit individual needs. We also partner with training experts to ensure that all of our training solutions are effective and add tangible benefits to you, your pupils and your schools.



## WEBINARS

- Delivered by subject experts with extensive global experience who demonstrate how to deliver the pedagogy of the course through practical teaching tips
- Introduction on how to get the best from our resources in the classroom and the methodology behind each course
- Question and answer time with the experts and interaction with a global audience
- Certificate of participation

## VIDEO

- Short overviews of the products and how to use them effectively in the classroom
- Short overviews of the methodology behind the resources
- Hints and tips on how to get the best from the resources in the classroom
- Detailed and specific training - note these are available as part of the Teacher Guides and are chargeable



## REGIONAL EVENTS AND TRAINING

- Local to your area - see [macmillanic.com/teacher-training](http://macmillanic.com/teacher-training) for up-and-coming events
- Run by experts and regional trainers aimed at helping you successfully implement new courses
- Overview of the methodology
- Detailed examples of differentiation and assessment
- Hands-on activities and practical ways to implement our resources
- Certificate of attendance

### Our Regional Trainer team

We work with local trainers and are always looking to expand this team of experts.

If you are interested in getting involved with this please contact us to discuss any current opportunities.

Email - [international.curriculum@macmillaneducation.com](mailto:international.curriculum@macmillaneducation.com)

## GLOBAL INSPIRING TEACHERS' CONFERENCES

- Opportunity for Senior Management and Subject Leaders to hear global experts
- Hands-on participative sessions aimed at creating inspiration in the classroom
- Samples of resources to take away
- Representatives from the global International Curriculum Team to discuss your needs
- Certificate of attendance

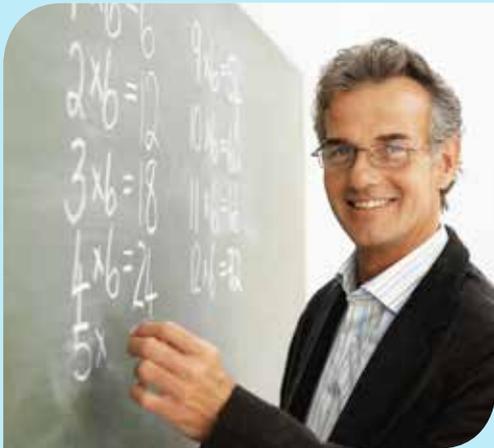
## ONLINE

- **NILE Online** – an 8 week development programme delivered via an engaging and easily accessible platform to give confidence to deliver effective lessons in maths and science to learners whose first language may not be English (Please see page 7 for more details)
- **MOOC** – Developed in conjunction with the University of Southampton, two online courses which provide insight into why Asian maths has been so successful. (Please see page 8 for more details).

You can find all the details on our training and teacher development on [macmillanic.com/teacher-training](http://macmillanic.com/teacher-training) or follow us on  [macmillanic](https://www.facebook.com/macmillanic)



PART OF THE INTO GROUP



## TEACHING THROUGH ENGLISH: PRIMARY MATHS AND SCIENCE

### PRIMARY LEVEL MATHS AND SCIENCE TEACHERS

As part of our commitment to enhance our offering by working with experts, we have partnered with **NILE**, a leading provider of professional development for teachers, trainers and education professionals around the world.

The Teaching through English: Primary Maths and Science course has a specific focus on supporting International or English-medium schools where teachers and learners may not have English as a first language.

The course content addresses the language of maths and science and aims to help teachers develop **confidence** in explaining ideas and concepts in English to achieve the **best learning** outcomes for students.

The content is delivered online in an engaging and highly effective way that enables participants to quickly and easily bring new skills into the classroom for immediate impact.

The Teaching through English: Primary Maths and Science programme provides:

- Highly qualified specialist trainers who deliver excellent and supportive online teacher education
- Content which is written and developed specifically for teachers whose first language may not be English or who are teaching students whose first language is not English
- Highly effective online tools such as a collaborative sharing environment, a multi-media discussion space to share opinions and ideas and interactive video presentations - these tools ensure a rich and effective online learning experience
- Individual and group feedback from the Tutor that ensures the experiences of the group are shared and learning is enhanced
- An opportunity to engage with like-minded teachers across the globe to share best practice and keep up-to-date with the latest teaching techniques
- Access to the content for 6 months following the course to help embed new learning.

The online course is comprised of 8 modules, taught over 8 weeks, with one half-term week and an assignment to complete. All participants receive a certificate of attendance from NILE Online and Macmillan Education International Curriculum.

Further details about this training programme, and information on how to register can be found on [macmillanic.com/teacher-training](https://www.macmillanic.com/teacher-training)

# WORLD CLASS MATHS: ASIAN MATHS PEDAGOGY

## PRIMARY LEVEL MATHS TEACHERS

We have created, in partnership with the University of Southampton, two free online courses to support teachers who are interested in finding out more about why Asian Maths is so successful and how to implement this methodology within the classroom.



### WORLD CLASS MATHS:

#### ASIAN TEACHING PRACTICE features:

- An introduction to Asian maths teaching methods for primary education
- An examination of the key features of Asian maths teaching
- Guidance on creating effective lesson plans based on Asian maths teaching methods
- Tips to develop mathematical tasks to support your maths teaching.

### WORLD CLASS MATHS:

#### ASIAN TEACHING METHODS features:

- An introduction into the highly effective method of teaching maths
- An indepth appreciation of the teaching principles from Singapore and Shanghai and how to apply them in your own practice
- Performance evaluation of maths education in your own country
- An appreciation of the importance of teacher professional development and its impact in Asian countries.

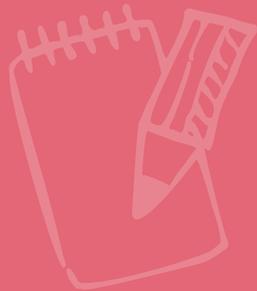
Both courses are led by Dr Christian Bokhove who is a world leading expert in mathematics education, with a particular focus on curriculum, classroom instruction, assessment, teacher professional development and comparison of East and West.

#### Both MOOCs include:

- Course content that has been developed and is delivered by a world leading expert in maths education
- Coverage of both theory and classroom application
- Options to follow a set timetable or to learn at a flexible pace
- A forum for exchanging ideas and asking questions
- Optional certificate of completion (fee applicable).

Further details about this development programme and information on how to register can be found on [macmillanic.com/teacher-training](http://macmillanic.com/teacher-training)

# PRIMARY LITERACY PROGRAMMES



Unlock the power  
of learning English



# READING OUTCOMES BY READING LEVEL AND AGE

READING LEVEL AND AGE	READING OUTCOMES
<p>READING LEVELS* 1–15: READING AGE (YEARS) 4.5–7</p>	<p><b>READING LEVELS 1–8: READING AGE (YEARS) 4.5–6</b></p> <p>Students can:</p> <ul style="list-style-type: none"> <li>enjoy listening to stories</li> <li>make personal text choices and share reasons for the choice</li> <li>recall significant events from a shared story</li> <li>recognise common words in print</li> <li>engage actively in shared reading experiences</li> <li>make connections between characters, situations and life experiences</li> <li>read short, predictable texts with known language and supporting illustrations</li> <li>apply an emerging knowledge of print, sounds and letters to begin to read independently</li> <li>identify rhyme, sounds and patterns in texts.</li> </ul> <p><b>READING LEVELS 9–15: READING AGE (YEARS) 6–7</b></p> <p>Students can:</p> <ul style="list-style-type: none"> <li>maintain engagement during read aloud sessions and respond to closed questions</li> <li>read aloud with developing fluency</li> <li>apply knowledge of sounds, sentences, common words and punctuation when reading aloud</li> <li>make predictions and surmise consequences</li> <li>understand that choice of reading matter is influenced by personal interests</li> <li>self correct when reading out loud</li> <li>draw on background knowledge to make inferences and predictions</li> <li>choose and re-read favourite texts</li> <li>understand language conventions in written texts</li> <li>discuss characters and settings of texts, explore how language is used to present these</li> <li>differentiate between literal and implied meaning.</li> </ul>
<p>READING LEVELS 26–30+: READING AGE (YEARS) 8–9</p>	<p>Students can:</p> <ul style="list-style-type: none"> <li>engage in a variety of texts for enjoyment</li> <li>draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics</li> <li>access texts that describe increasingly complex sets of events spanning multiple pages and connect unknown experiences to prior understandings</li> <li>access appropriate informative texts to develop new understandings</li> <li>read appropriate level texts independently and with clear understanding</li> <li>identify the elements of a story: beginning, middle and end</li> <li>engage in character analysis and identify reasons for personalities, actions and interactions</li> <li>inquire and wonder about texts and what the author may be conveying</li> <li>acknowledge that different texts create different personal responses</li> <li>develop early research skills such as skimming a text for the broad message and seeking specific information from headings, illustrations and key words</li> <li>engage with a range of texts including poems and plays.</li> </ul>
<p>READING LEVELS 16–25: READING AGE (YEARS) 7–8</p>	<p>Students can:</p> <ul style="list-style-type: none"> <li>sustain listening during read-aloud sessions, making predictions and responding to questions</li> <li>understand sound/symbol connections and apply this knowledge to decode unfamiliar words</li> <li>develop and apply contextual knowledge</li> <li>with guidance, discuss different texts on a topic and identify similarities and differences between the texts</li> <li>identify the parts of a simple sentence that represent 'What's happening?', 'Who or what is involved?' and the surrounding circumstances</li> <li>engage in wide reading of self-selected and teacher-selected texts</li> <li>identify features of texts from different cultures, using cues such as language patterns, vocabulary and illustrations</li> <li>participate in guided reading activities, observing and applying reading mannerisms and interacting with the group</li> <li>develop personal reading preferences that include fiction and nonfiction choices</li> <li>identify and explain the structure of a story</li> <li>inquire and wonder about the intent of a text.</li> </ul>

\* Reading levels aligned to Reading Recovery criteria

# Snappy Sounds



NEW

Snappy Sounds is a systematic, synthetic phonics program, built by world leading educators, authors and speech pathologists, designed to make teaching phonics as simple and as speedy as possible for you and your class. Using Snappy Sounds will have pupils reading and enjoying their first book by the end of week 1.



A fun, fast and reliable synthetic phonics program for Foundation and Year 1

## AT A GLANCE

- An explicit and snappy teaching routine that reduces preparation time
- A mastery teaching sequence that dedicates a quarter of lessons to consolidation and catch up, so that you can set the right pace for your students
- Engaging and modern decodable books that allow students to apply and practise their learning from week 1
- An assessment check that reveals exactly where students need further support
- Snappy Sounds is organised into eight levels: Levels 1-4 cover Foundation and Levels 5-8 cover Year 1.

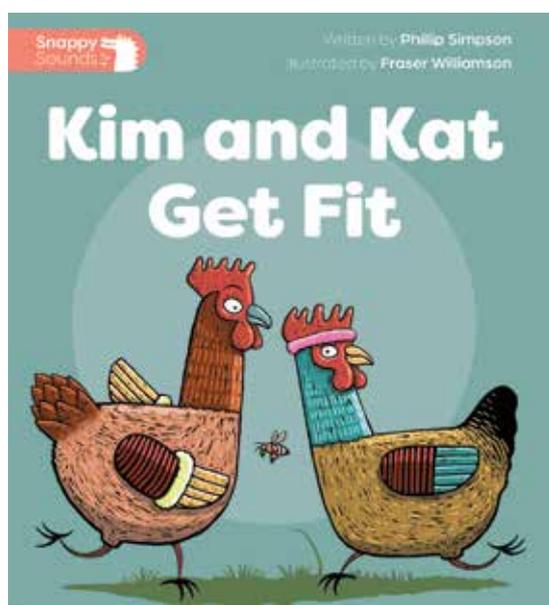


# DECODABLE BOOKS

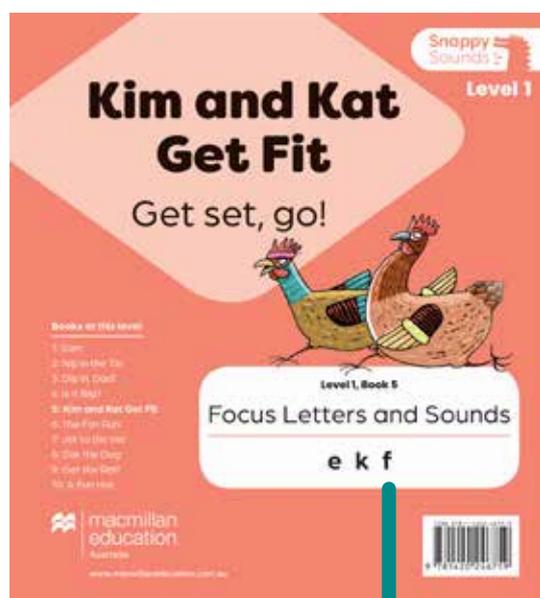
Fully decodable books, for use from the end of Week 1.

Decodable books support students to learn to read by 'decoding' words: sounding out and blending the sounds to read the word. They are a tool for application, practice and consolidation of phonics knowledge and skills.

Each Snappy Sounds decodable book practises sounds and letters taught during the week of teaching, so this means students have the knowledge and skills to read every book they are given.



Front cover, Kim and Kat Get Fit (Snappy Sounds Book 5)



Back cover, Kim and Kat Get Fit (Snappy Sounds Book 5)

Systematic introduction of letter-sounds correspondences

The Snappy Sounds decodable books include:

- **Systematic introduction and revision of the letter-sounds correspondences**, introduced by the series' teaching sequence
- **A wide variety of fiction and nonfiction text types**, which have meaning and are designed to engage all students' tastes
- **Age appropriate vocabulary** and text that is not highly predictable, so students are not encouraged to guess
- **Guided reading notes** that include before and after reading activities. These activities provide robust practise of decodable and high frequency words, as well as comprehension and vocabulary checks, and fluency activities
- **Consolidation & revision books**, allowing all students to practise what they have learned to date, whilst providing teachers with time to support students who have not yet mastered the letters and sounds in that level.

'Fast Phonics' practice to preteach the new phonics content in the book, before you begin to read.

Practise decodable words

Practise tricky high frequency words

Practise letters and sounds

### Fast phonics

Before reading this book, ask the student to practise saying the sounds (phonemes) and reading the new words used in the book. Try to make it as speedy and as fun as possible.

**Read the tricky high frequency words**  
The student can't sound out these words at the moment, but they need to know them because they are commonly used.

do friend Mr Mrs

**Tip:** Encourage the student to sound out any sounds they know in these words, and you can provide them with the irregular or tricky part.

**Say the sounds**

-ed -ed -ed  
(sounds like t) (sounds like d) (sounds like us)

ure air ear er ur

**Tip:** Remember to say the pure sounds. For example, 'sssss' and 'mmmm'. If you need a reminder, watch the Snappy Sounds videos.

### Snappy words

Point at a word randomly and have the student read the word. The student will need to sound out the word and blend the sounds to read the word. For example: T-e-e-o-t, helped.

helped	joined	started
finished	smelled	waited
flapped	banged	painted
cooked	pulled	pointed
jumped	juggled	
tapped		

**Quick vocabulary check**  
The underlined words may not be familiar to the student. Check their understanding before you start to read the book.

Page 2, We All Joined In (Snappy Sounds Book 38)

Vocabulary check



The dog had a big right in the night.  
"Is that a hump?" said the dog.

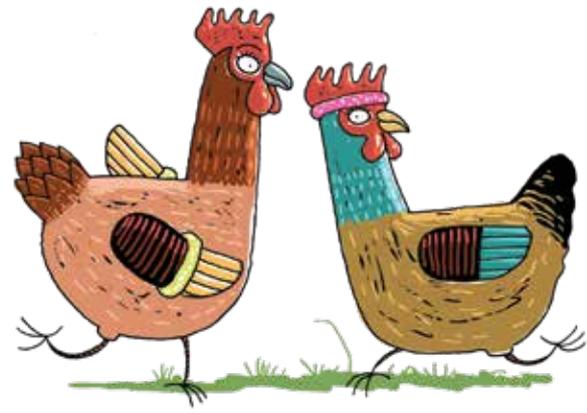
"You might be right. It is so high," said the frog.  
"We need a big, bright light," said the cat.

Lots of repetition of the new letters and sounds

Tricky, high frequency word practise

Pages 8-9, Such a Fright (Snappy Sounds Book 23)

# TEACHING RESOURCES



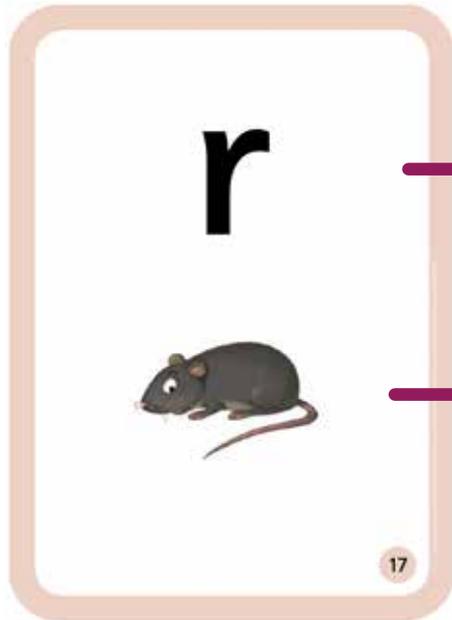
Deliver the phonics section of your literacy curriculum in an effective way with Snappy Sounds explicit and snappy teaching routine that involves minimal preparation. Your Teaching Kit includes:

- Teaching Cards
- Teacher Resource Books
- Flashcards
- Placemats & Posters
- Assessment

Pre-prepared decodable word lists and captions to write on your board

## TEACHING CARDS

These large-format cards for introducing new letters and sounds (and revising previously learnt ones) are cleverly designed to include teacher tips on the reverse side, including the lesson objective, say, hear, write, read and spell directions, and word lists.

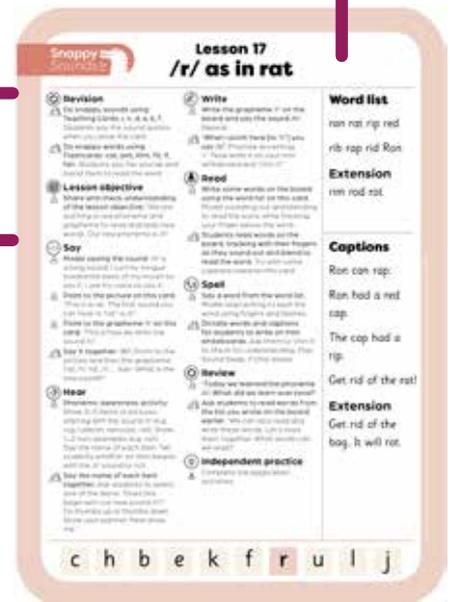


Introduce the new grapheme (letter/s)

Introduce the new phoneme (sound) using key word / picture

Condensed steps of the lesson routine

Reminder of how to say the sound



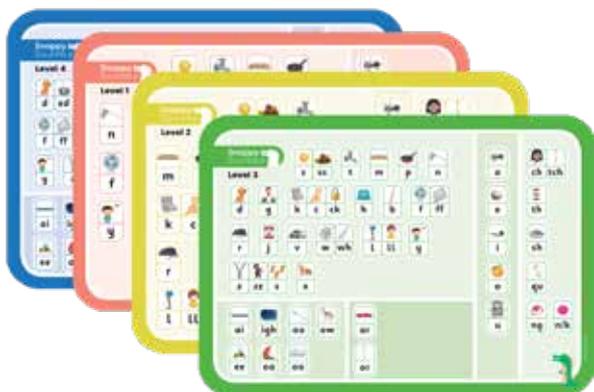
## FLASHCARDS

Perfect for Snappy Words revision in your phonics lesson, use these cards to develop proficiency in sounding out and blending. Included with the 200 flashcards cards are instructions for card games for independent practice and small group work, making these a great value, flexible resource.

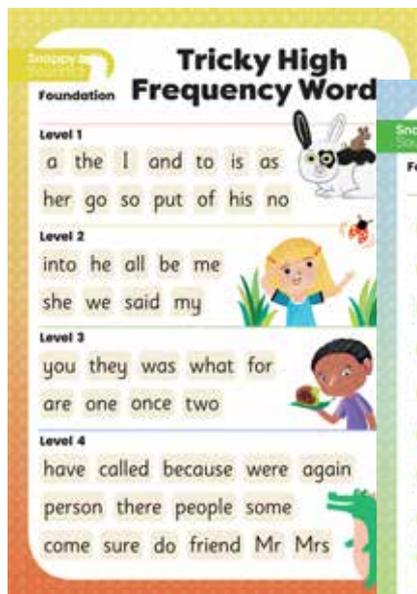


## PLACEMATS & POSTERS

These bright and colourful reference tools will continue your students' letter-sound correspondences exposure during their school day.



Foundation Placemats



Tricky High Frequency Words Poster



Lesson Sequence Poster

## PHONICS ASSESSMENT

Snappy Sounds Assessment supports a regular check on students' phonics knowledge and skills. It is specifically designed to inform phonics teaching by:

- checking mastery of the phonics knowledge and skills taught during a *Snappy Sounds* level
- revealing gaps in student knowledge and identifying precise areas for extra support or intervention
- providing data to support the teacher's decision to move on to the next level of the Snappy Sounds program.

The Assessment file includes:

- two assessments for every Snappy Sounds level
- lists of decodable words and non-words to check student knowledge of phoneme-grapheme correspondences
- unseen texts to check reading fluency and accuracy in context
- answers and tips in the teacher card
- a tricky high frequency word check
- tracking sheets and marking guidance.



Student card, Level 3 Assessment A



Student card, Level 3 Assessment A

Decodable Readers

Snappy Sounds Level 1										
Focus Letters and Sounds	s a t m	p i n	d g o	c h b	e k f	r u l	j v	w y z	Revision & Consolidation	Revision & Consolidation
Level 2										
Focus Letters and Sounds	x c k	ff ll ss zz	VCC and CVCC words; Suffix: -s	CCVC words	CCVCV and CVCCC words	ch tch sh	qu wh	th ng nk	Revision & Consolidation	Revision & Consolidation
Level 3										
Focus Letters and Sounds	ai	ee	igh	oa	ar	Long oo Short oo	or	ow	Revision & Consolidation	Revision & Consolidation
Level 4										
Focus Letters and Sounds	Suffixes: -le -ing	oi	ur	er -er	ear	air	ure	Suffix: -ed	Revision & Consolidation	Revision & Consolidation
Level 5										
Focus Letters and Sounds	/ee/: e ea	/ee/: ee y	/ai/: a ay	/ai/: ae ea	/igh/: i ie	/igh/: ie y	/oa/: o ow	/oa/: oe oe	Revision & Consolidation	Revision & Consolidation
Level 6										
Focus Letters and Sounds	/y/+/oo/: ew ue	/y/+ /oo/: u ue	long /oo/: ew ue	long /oo/: ue ui	Split vowel digraphs	/ow/: ou	/oi/: oy	/t/: wt; /n/: kn	Revision & Consolidation	Revision & Consolidation
Level 7										
Focus Letters and Sounds	/s/: c ce se st	/j/: g dge ge	/z/: s ze se	/er/: ir or	/ar/: a al	/or/: a al	/or/: aw au	short /oo/: u ou	Revision & Consolidation	Revision & Consolidation
Level 8										
Focus Letters and Sounds	/u/: o; /e/: ea	/o/: a; /i/: y	/v/: ve	/ear/: are ear ere	/or/: oar ore	/f/: ph; /m/: mb	/uh/+/l/: -el -il -al	/k/: ch	Revision & Consolidation	Revision & Consolidation



# Talk About Texts

A talk and vocabulary-focused approach for rich guided reading

**PRIMARY** • READING AGES: 4.5 – 9 • READING LEVELS: 1 – 30+

With its unique talk approach, *Talk About Texts* integrates the teaching of reading, vocabulary and oral language skills into one rich and effective program which will help you to save time and achieve more.

The *Talk About Texts* resources seamlessly integrate a number of oral language instructional strategies to teach the four elements of talk through your guided reading sessions: listening and responding, building vocabulary, having fluent conversations and questioning.

Both Vocabulary for Reading and Vocabulary for Talking are robustly taught and practised throughout the guided reading sessions using a variety of strategies, focused questions, answer frameworks and flashcards.

*Talk About Texts'* talk-based approach also provides the perfect opportunity to prepare students for writing with opportunities for oral rehearsal followed by quick post-reading activities.

The compact and discrete Teacher's Edition resource and informative Teacher Guide provides everything you need to get started with this exciting and highly interactive guided reading approach!

The series includes:

- 160 Student Books
- 160 Student eBooks
- 160 Teacher's Editions corresponding to each Student Book
- Teacher Guide, including Digital Teacher Resources and Flashcards for each year level

COMING SOON!



# At a glance

COMING SOON!

TALK ABOUT TEXTS COMPONENTS	STUDENT BOOKS	STUDENT eBooks	TEACHER'S EDITIONS	TEACHER GUIDES + DIGITAL TEACHER RESOURCES + FLASHCARDS
FOUNDATION READING LEVELS 1-8	 45 titles	 45 eBooks	 45 titles	 1 Teacher Guide
YEAR 1 READING LEVELS 9-16	 40 titles	 40 eBooks	 40 titles	 1 Teacher Guide
YEAR 2 READING LEVELS 17-23	 40 titles	 40 eBooks	 40 titles	 1 Teacher Guide
YEAR 3 READING LEVELS 24-30+	 35 titles	 35 eBooks	 35 titles	 1 Teacher Guide

## TEACHER GUIDES

These focused support resources include sample lesson plans, reading strategies and talk strategies.

- Quality professional development is integrated in quick and easy to digest formats to save you time
- Each book comes with access to Digital Teacher Resources, including videos of best practice classroom footage and advice
- Neat Flashcards containing Vocabulary for Talking and key sentence frames to teach and embed the academic vocabulary which is systematically introduced in the Teacher's Editions
- Practical assessment resources including rubrics, tracking grids and student activity sheets.

**Levels 1-8** • 9781420242003  
**Levels 9-16** • 9781420242416  
**Levels 17-23** • 9781420242829  
**Levels 24-30+** • 9781420241181

Each Teacher Guide comes with Digital Teacher Resources and Flashcards



# STUDENT BOOKS AND eBooks



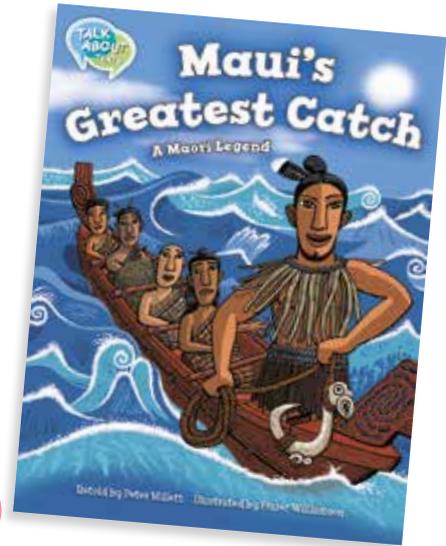
Each Student Book is finely levelled to systematically build students' reading skills and confidence.

The *Talk About Texts* Student Books include:

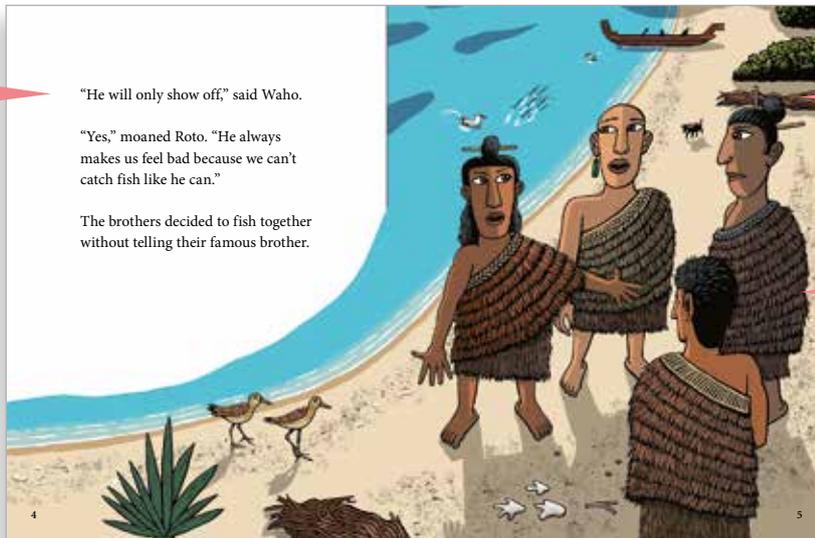
- full coverage of text types, enabling students to build robust comprehension skills across a broad range of texts
- links to other learning areas of the Curriculum, including Science, Humanities and Social Sciences, and The Arts, allowing you to match texts to your teaching topics and students' interests
- post-reading activities at the end of every book, providing opportunities for students to develop personal responses to the text by thinking, talking and writing.

eBook versions of the Student Books will be available online for independent reading on a tablet device or computer, or for shared reading on an interactive whiteboard. Optional audio supports development of fluency and expression during independent reading.

COMING SOON!



Carefully levelled using Reading Recovery levelling criteria



Wide variety of text types and themes to engage all students

Vivid photos and illustrations support and enrich the text

"He will only show off," said Waho.  
 "Yes," moaned Roto. "He always makes us feel bad because we can't catch fish like he can."  
 The brothers decided to fish together without telling their famous brother.

After Reading activities move students through a process of reflection and discussion, in preparation for writing

**After Reading**

**Let's Think About It**

- What would you do if you caught a monster fish on your line?
- What question would you like to ask Maui?
- How could you change the ending of this tale?

**Let's Talk About It**

Turn to your partner and discuss.

- If I caught a monster fish I would ...
- I would like to ask Maui ...
- I would have changed the ending so that ...

How are your answers the same or different?

**Let's Write About It**

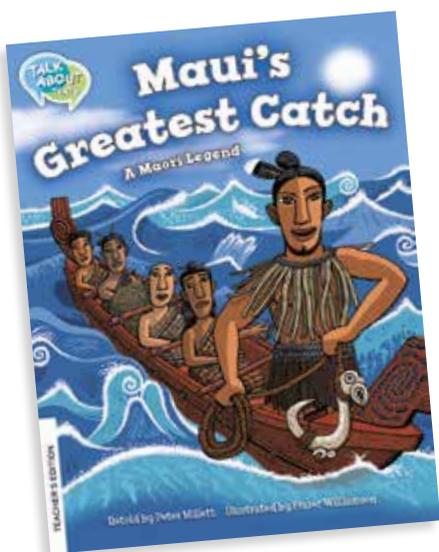
What would have happened if Maui had fallen into the ocean and drifted away from the canoe? Write an alternative ending to the story and illustrate the main idea.

# TEACHER'S EDITIONS



Teacher's Editions accompany each of the 160 Student Books.

From the outside, the Teacher's Edition looks just like the Student Book, allowing you to discreetly access your teaching notes whilst leading the guided reading group. The notes embed the oral language approach and vocabulary instruction throughout, providing everything you need for an effective guided reading session in one place. The wrap-around format will also save you valuable preparation time, freeing you up to bring the lesson to life and to focus on individual differentiation.



**Before Reading** activities activate students' prior knowledge and encourage prediction

**Vocabulary for Talking** introduces focus academic sentences in full spoken responses used during the guided reading session

**Vocabulary for Reading** highlights rich 'tier 2' vocabulary used in this text

**High Frequency Word** is listed to help you support word accuracy and fluency



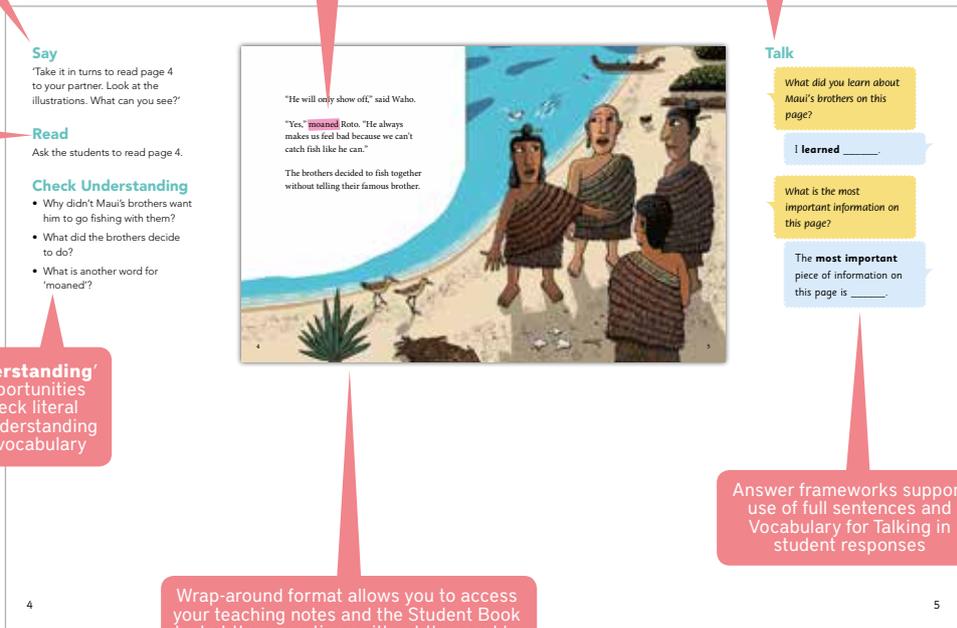
**Talk Strategies** provide you with a toolkit to improve students' oral language skills and comprehension through interactive talk language

'Say' prompts help you introduce the section and explain to students what they need to do

The **Vocabulary for Reading** on the inside front cover are highlighted on Student Book pages as a visual prompt for discussion during reading

'Talk' questions and sentence frames, focused on a specific comprehension strategy, stimulate rich conversation

'Read' prompts help you follow best practice, offering different types of reading experiences, such as reading in pairs, teacher modelling, and independent reading



Focused 'Check Understanding' questions provide opportunities during reading to check literal comprehension and understanding of the text, including vocabulary

Wrap-around format allows you to access your teaching notes and the Student Book text at the same time, without the need to refer to additional books or papers

Answer frameworks support use of full sentences and Vocabulary for Talking in student responses

# TALK ABOUT TEXTS FOUNDATION

READING LEVELS 1-8

45 Books

READING LEVEL						
1	<td> N</td> <td> IR</td> <td> FD</td> <td> N</td> <td></td>	N	IR	FD	N	
2	N	FD	FR	IR	N	N
3	FD	N	P	N	N	FD
4	IR	N	IR	N	N	IR
5	N	IR	N	FD	N	
6	P	N	N	FD	N	FD
7	IR	N	N	LR	FD	
8	IR	FD	LR	N	N	P

**Available as: Level Packs**

- Talk About Texts Level 1 Pack (Student Books Only) • 9781420243819
- Talk About Texts Level 2 Pack (Student Books Only) • 9781420243826
- Talk About Texts Level 3 Pack (Student Books Only) • 9781420243833
- Talk About Texts Level 4 Pack (Student Books Only) • 9781420243840
- Talk About Texts Level 5 Pack (Student Books Only) • 9781420243857
- Talk About Texts Level 6 Pack (Student Books Only) • 9781420243864
- Talk About Texts Level 7 Pack (Student Books Only) • 9781420243871
- Talk About Texts Level 8 Pack (Student Books Only) • 9781420243888

**KEY**

**Imaginative**

- N • Narrative
- LR • Literary Recount
- PS • Playscript

**Persuasive**

- D • Discussion
- EX • Exposition
- R • Response

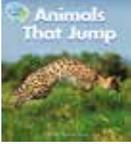
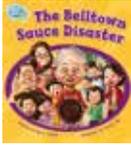
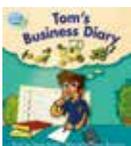
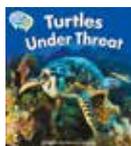
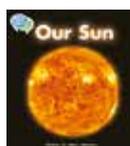
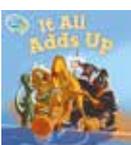
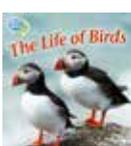
**Informative**

- E • Explanation
- FD • Factual Description
- FR • Factual Recount
- IR • Information Report
- P • Procedure

# TALK ABOUT TEXTS 1

READING LEVELS 9–16

40 Books

READING LEVEL					
9	 FD	 N	 N	 N	 IR
10	 N	 N	 N	 FD	 FD
11	 N	 P	 N	 N	 IR
12	 IR	 N	 N	 FD	 IR
13	 FD	 N	 N	 IR	 N
14	 N	 N	 FD	 IR	 IR
15	 N	 D	 LR	 IR	 N
16	 IR	 FD	 N	 N	 IR

**Available as: Level Packs**

- Talk About Texts Level 9 Pack (Student Books Only) • 9781420244304
- Talk About Texts Level 10 Pack (Student Books Only) • 9781420244311
- Talk About Texts Level 11 Pack (Student Books Only) • 9781420244328
- Talk About Texts Level 12 Pack (Student Books Only) • 9781420244335
- Talk About Texts Level 13 Pack (Student Books Only) • 9781420244342
- Talk About Texts Level 14 Pack (Student Books Only) • 9781420244359
- Talk About Texts Level 15 Pack (Student Books Only) • 9781420244366
- Talk About Texts Level 16 Pack (Student Books Only) • 9781420244373

**KEY**

**Imaginative**

- N • Narrative
- LR • Literary Recount
- PS • Playscript

**Persuasive**

- D • Discussion
- EX • Exposition
- R • Response

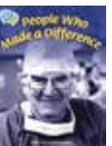
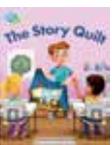
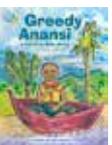
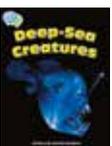
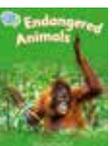
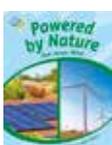
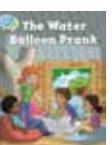
**Informative**

- E • Explanation
- FD • Factual Description
- FR • Factual Recount
- IR • Information Report
- P • Procedure

# TALK ABOUT TEXTS 2

READING LEVELS 17–23

40 Books

READING LEVEL						
17	 N	 N	 N	 FR	 IR	 E
18	 N	 N	 IR	 N	 FR	 IR
19	 E	 N	 N	 N	 EX	 IR
20	 N	 N	 IR	 FD	 EX	 IR
21	 D	 IR	 FR	 N	 N	
22	 LR	 N	 IR	 FR	 P	
23	 IR	 E	 FD	 PS	 IR	 N

**Available as: Level Packs**

- Talk About Texts Level 17 Pack (Student Books Only) • 9781420244786
- Talk About Texts Level 18 Pack (Student Books Only) • 9781420244793
- Talk About Texts Level 19 Pack (Student Books Only) • 9781420244809
- Talk About Texts Level 20 Pack (Student Books Only) • 9781420244816
- Talk About Texts Level 21 Pack (Student Books Only) • 9781420244823
- Talk About Texts Level 22 Pack (Student Books Only) • 9781420244830
- Talk About Texts Level 23 Pack (Student Books Only) • 9781420244847

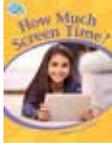
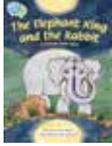
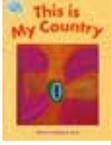
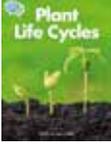
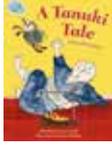
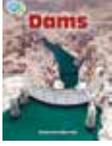
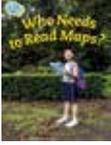
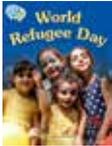
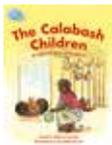
**KEY**

- |                              |                                 |
|------------------------------|---------------------------------|
| <b>Imaginative</b>           | <b>Informative</b>              |
| <b>N</b> • Narrative         | <b>E</b> • Explanation          |
| <b>LR</b> • Literary Recount | <b>FD</b> • Factual Description |
| <b>PS</b> • Playscript       | <b>FR</b> • Factual Recount     |
| <b>Persuasive</b>            | <b>IR</b> • Information Report  |
| <b>D</b> • Discussion        | <b>P</b> • Procedure            |
| <b>EX</b> • Exposition       |                                 |
| <b>R</b> • Response          |                                 |

# TALK ABOUT TEXTS 3

READING LEVELS 24–30+

35 Books

READING LEVEL						
24	 FD	 N	 IR	 D	 N	 N
25	 E	 FD	 N	 N	 N	
26	 N	 FR	 R	 N		
27	 IR	 LR	 P	 N		
28	 FD	 E	 N	 N		
29	 EX	 IR	 N	 LR		
30	 IR	 EX	 N	 PS		
30+	 FR	 E	 EX	 N		

**Available as: Level Packs**

- Talk About Texts Level 24 Pack (Student Books Only) • 9781420245219
- Talk About Texts Level 25 Pack (Student Books Only) • 9781420245226
- Talk About Texts Level 26 Pack (Student Books Only) • 9781420245233
- Talk About Texts Level 27 Pack (Student Books Only) • 9781420245240
- Talk About Texts Level 28 Pack (Student Books Only) • 9781420245257
- Talk About Texts Level 29 Pack (Student Books Only) • 9781420245264
- Talk About Texts Level 30 Pack (Student Books Only) • 9781420245271
- Talk About Texts Level 30+ Pack (Student Books Only) • 9781420245288

**KEY**

- Imaginative**
- N** • Narrative
- LR** • Literary Recount
- PS** • Playscript
- Persuasive**
- D** • Discussion
- EX** • Exposition
- R** • Response
- Informative**
- E** • Explanation
- FD** • Factual Description
- FR** • Factual Recount
- IR** • Information Report
- P** • Procedure

**PRIMARY** • READING AGES: 4.5 – 9 • READING LEVELS: 1 – 30+

This outstanding series meets the ever-changing needs of students from 4.5 – 9 years of age.

The Programme helps teachers guide students to develop their literacy skills by encouraging them to listen to read, view, speak about, write, create and reflect on a variety of types of text.

It provides features such as:

- print and eBooks across reading levels 1 – 30
- strong phonics and comprehension focus including literal, inferential and evaluative questions
- tightly levelled texts within each reading level
- controlled high-frequency words
- engaging fiction and nonfiction texts
- striking illustrations and vivid photos that bring the content to life
- simple structure for ease of planning.

The Teacher’s Guide provides full support for teachers on scope and sequence, word counts, text-types, vocabulary and phonics, as well as tools for assessment.

## AT A GLANCE

CONNECT COMPONENTS	STUDENT BOOKS	INTERACTIVE STUDENT eBooks	TEACHER GUIDES	LISTENING POSTS	ORAL LITERACY FOR READING AND WRITING
FOUNDATION READING LEVELS 1–8	 40 titles	 24 eBooks	 1 Teacher Guide	 1 Listening Post Audio Disc	 1 Nursery Rhymes and Chants Big Book + Disc <b>While stocks lasts</b>
CONNECT 1 READING LEVELS 9–16	 40 titles	 24 eBooks	 1 Teacher Guide	 1 Listening Post Audio Disc	 1 Nursery Rhymes and Chants Big Book + Disc 1 Instructional Strategies Cards Box 1 Interactive eBooks on disc
CONNECT 2 READING LEVELS 17–23	 35 titles	 21 eBooks	 1 Teacher Guide	 1 Listening Post Audio Disc	 1 Poetry Big Book + Disc <b>While stocks lasts</b>
CONNECT 3 READING LEVELS 24–30	 35 titles	 21 eBooks	 1 Teacher Guide	 1 Listening Post Audio Disc	 1 Poetry Big Book + Disc 1 Instructional Strategies Cards Box 1 Interactive eBooks on disc



# CONNECT: INTERACTIVE eBOOKS

**PRIMARY** • READING AGES: 4.5 – 9 • READING LEVELS: 1 – 30+

These powerful interactive eBook versions of both fiction and non-fiction titles will stimulate young minds and enliven your lessons.

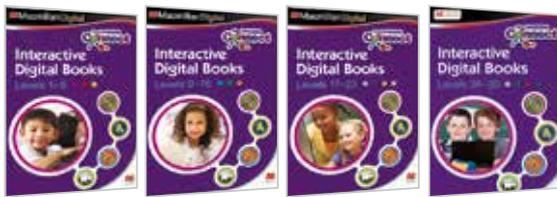
Ideal for use on IWBs or computers, the eBooks provide:

- multiple opportunities to model and practise reading and comprehension skills
- literal, inferential and evaluative comprehension questions
- phonics and vocabulary reinforcement for every spread in the text
- downloadable worksheets addressing phonics/vocabulary, comprehension and writing focus for each book
- video footage in factual texts
- read-to/read-along audio feature
- self-record and playback feature.

Each DVD provides a 'local version' for downloading the eBooks onto a school server.

A full site licence is included.

All eBooks are also available in print.



- Levels 1–8 (24 titles) • 9781458641250
- Levels 9–16 (24 titles) • 9781458641267
- Levels 17–23 (21 titles) • 9781458641274
- Levels 24–30 (21 titles) • 9781458648976



\*The online access period is valid for a maximum of four years from the date of purchase. Please note that upgrades or changes to the platform may impact accessibility.

# LISTENING POST AUDIO DISCS



**PRIMARY** • READING AGES: 4.5 – 9 • READING LEVELS: 1-30+

The audio versions of these levelled books can be used by students to develop their aural comprehension and language skills.

An accompanying worksheet for each text provides relevant activities to further support the listening experience.



- Levels 1–8 Disc (40 titles) • 9781458642943
- Levels 9–16 Disc (40 titles) • 9781458642950
- Levels 17–23 Disc (35 titles) • 9781458642967
- Levels 24–30 Disc (35 titles) • 9781458649003

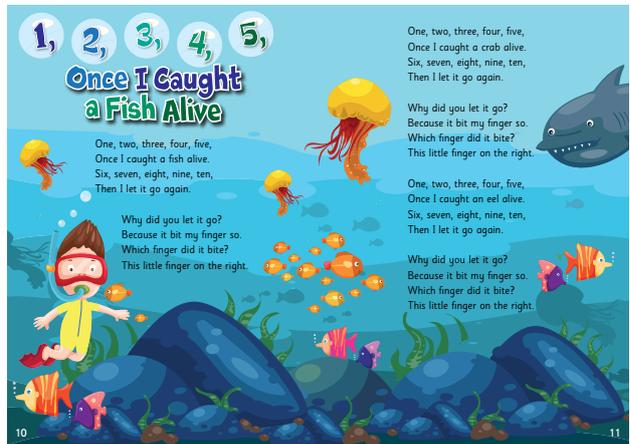


# CONNECT: ORAL LITERACY FOR READING & WRITING

**PRIMARY** • READING AGES: 4.5 – 9 • READING LEVELS: 1 – 30+

Oral literacy skills provide the crucial foundation for developing reading and writing skills.

*Springboard Connect Oral Literacy for Reading and Writing* provides rich resources to build students' oral literacy skills in meaningful and engaging ways. The components help create a rich language-learning environment with multiple opportunities for the development of oral interaction.



## 2 BIG BOOKS

- Nursery Rhymes and Chants Big Book 1  
– Foundation and Year 1
- Poetry Big Book 2 – Years 2 and 3

Nursery rhymes and poetry help familiarise students with the sounds and nuances of spoken language. The inside front cover 'at-a-glance' Teacher Notes provide an explicit focus on oral literacy and vocabulary.

Each book comes with a disc that contains an eBook (PDF) edition of the book and the Teacher Notes.

Nursery Rhymes and Chants Big Book 1 (F-Year 1) • 9781458650177  
Poetry Big Book 2 (Years 2-3) • 9781458650184



## 2 INSTRUCTIONAL STRATEGIES CARDS BOXES

Forty cards per box provide a wealth of strategies for teaching different aspects of oral literacy in three broad areas: everyday interactions, speaking and listening, and vocabulary. The card format allows for quick and easy classroom use.

Instructional Strategies Cards Box 1 (F-Year 1) • 9781458650153  
Instructional Strategies Cards Box 2 (Years 2-3) • 9781458650160



Oral Literacy Interactive eBook Disc 1 (F-Year 1) • 9781458650191  
Oral Literacy Interactive eBook Disc 2 (F-Year 2-3) • 9781458650207

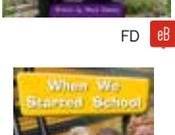
# CONNECT FOUNDATION

READING LEVELS 1 – 8

40 Student Books

Also available as an eBook:

-  Interactive eBook 
-  Oral Literacy Interactive eBook 

READING LEVEL	A	B	C	D	E
1	 N 	 FD 	 LR 	 N 	 LR 
2	 N 	 L 	 N 	 IR 	 FR 
3	 FD 	 LR 	 LR 	 N 	 FD 
4	 FD 	 LR 	 FD 	 N 	 N 
5	 FD 	 N 	 N 	 LR 	 FD 
6	 FR 	 LR 	 N 	 IR 	 N 
7	 LR 	 LR 	 FD 	 LR 	 IR 
8	 N 	 LR 	 LR 	 IR 	 P 

Available as: Level Packs (each pack contains one each of 5 titles)

- Connect Level Pack 1 • 9781458641694 Connect Level Pack 5 • 9781458641731
- Connect Level Pack 2 • 9781458641700 Connect Level Pack 6 • 9781458641748
- Connect Level Pack 3 • 9781458641717 Connect Level Pack 7 • 9781458641755
- Connect Level Pack 4 • 9781458641724 Connect Level Pack 8 • 9781458641762

## KEY

- FD • Factual Description
- FR • Factual Recount
- IR • Information Report
- LR • Literary Recount
- N • Narrative
- N(L) • Narrative (Legend)
- P • Procedure

# CONNECT 1

READING LEVELS 9 – 16

40 Student Books

Available as: Level Packs (each pack contains one each of 5 titles)

Connect Level Pack 9 • 9781458641786 Connect Level Pack 13 • 9781458641823

Connect Level Pack 10 • 9781458641793 Connect Level Pack 14 • 9781458641830

Connect Level Pack 11 • 9781458641809 Connect Level Pack 15 • 9781458641847

Connect Level Pack 12 • 9781458641816 Connect Level Pack 16 • 9781458641854

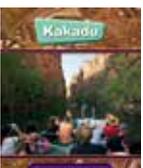
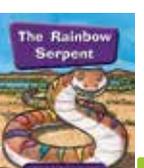
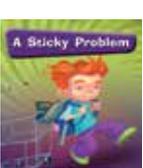
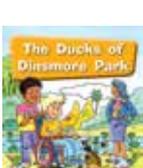
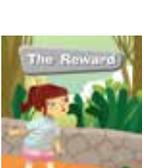
READING LEVEL	A	B	C	D	E
9	eb N	eb N	eb IR	eb FD	eb N
10	eb LR	eb N	eb N	eb IR	eb IR
11	eb N	eb N	eb P	eb N	eb IR
12	eb N	eb LR	eb N	eb FD	eb IR
13	eb N	eb N	eb IR	eb N	eb IR
14	eb N	eb N	eb IR	eb N(L)	eb IR
15	eb N	eb N	eb N	eb IR	eb FD
16	eb N	eb IR	eb IR	eb N	eb LR

# CONNECT 2

READING LEVELS 17 – 23  
35 Student Books

Also available as an eBook:

-  Interactive eBook 
-  Oral Literacy Interactive eBook 

READING LEVEL	A	B	C	D	E
17	  N	  IR	  E	  IR •	  N(M)
18	  N	  N	  FD	  IR	  E
19	  N	  N •	  IR	  N(M)	  E
20	  N	  FD	  N	  FD	  E
21	  N	  N	  N	  FD	  FD
22	  N	  E	  N	  IR	  E
23	  LR	  N	  FD	  IR	  P

Available as: Level Packs (each pack contains one each of 5 titles)

- Connect Level Pack 17 • 9781458641878
- Connect Level Pack 18 • 9781458641885
- Connect Level Pack 19 • 9781458641892
- Connect Level Pack 20 • 9781458641908
- Connect Level Pack 21 • 9781458641915
- Connect Level Pack 22 • 9781458641922
- Connect Level Pack 23 • 9781458641939

### KEY

- FD • Factual Description
- FR • Factual Recount
- IR • Information Report
- LR • Literary Recount
- N • Narrative
- N(L) • Narrative (Legend)
- P • Procedure

# CONNECT 3

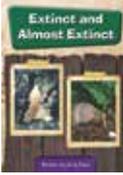
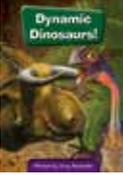
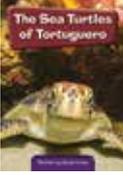
READING LEVELS 24 – 30

35 Student Books

Also available as an eBook:

 Interactive eBook

 Oral Literacy Interactive eBook

READING LEVEL	A	B	C	D	E
24	 N 	 N 	 IR 	 D 	 IR 
25	 LR 	 N 	 D 	 IR 	 IR 
26	 N 	 RC 	 IR 	 D 	 N 
27	 N 	 E 	 P 	 D 	 N 
28	 N 	 DI 	 RC 	 IR 	 N 
29	 N 	 N 	 EX 	 D 	 E 
30	 N 	 IR 	 N 	 IR 	 IR 

Available as: Level Packs (each pack contains one each of 5 titles)

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 Connect Level Pack 25 • 9781458649614    Connect Level Pack 29 • 9781458649652  
 Connect Level Pack 26 • 9781458649621    Connect Level Pack 30 • 9781458649669  
 Connect Level Pack 27 • 9781458649638

## KEY

- |                          |                         |
|--------------------------|-------------------------|
| D • Description          | LR • Literary Recount   |
| DI • Discussion          | N • Narrative           |
| E • Explanation          | N(M) • Narrative (Myth) |
| EX • Exposition          | P • Procedure           |
| FD • Factual Description | RC • Recount            |
| IR • Information Report  |                         |

# Springboard into Comprehension

Cross-Curricular Bestseller eBook Interactive Disc Interactive Online IWB Video

**PRIMARY** • READING AGES: 6 – 12.5 • READING LEVELS: 11 – 30+

This bestselling series allows you to systematically develop students' comprehension skills and strategies.

The print and digital resources assist the acquisition of skills in interpreting, evaluating and critiquing ideas, information and issues.

The carefully structured student books and accompanying IWB activities create an engaging learning framework that supports and challenges students.

Interactive eBooks provide spoken, written, digital and multimodal texts across a range of contexts. Students' fluency and oral comprehension skills are fostered using the in-built features of these texts.

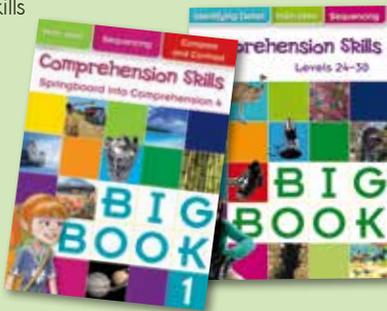
This outstanding series is specifically designed to provide students with multiple opportunities to practise and develop competencies across a wide range of comprehension skills.

## AT A GLANCE

### COMPREHENSION SKILLS BIG BOOKS

Laminated Big Books allow you to both model comprehension skills and mark up the text.

The text for each Big Book is available in a digital version on the IWB disc.



### STUDENT BOOKS

Print & eBook formats

eBook Interactive Disc Video

Fiction and nonfiction texts teach a range of comprehension skills needed to interpret, analyse and evaluate texts.



### TEACHER NOTES

Comprehensive Teacher Notes and Worksheets assist you in consolidating students' skill development.



### INTERACTIVE WHITEBOARD & ASSESSMENT DISCS

The activities on the Interactive Whiteboard & Assessment disc let teachers model and provide guided practice on specific comprehension skills and strategies.

The interactive cloze activities and Assessment Tests are ideal for measuring individual student progress.

Interactive Disc IWB



# SPRINGBOARD INTO COMPREHENSION: INTERACTIVE eBooks

**PRIMARY** • READING AGES: 6 – 12.5 • READING LEVELS: 11 – 30+

These sensational interactive eBooks will engage and delight students while providing opportunities to develop comprehension and ICT skills.

Packed with features allowing students to listen, record, view video clips, check word meanings and interact with text at their own pace, they will be welcome in all classes.

The many benefits of the eBooks include:

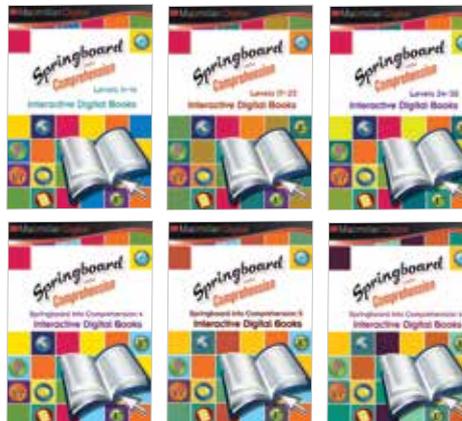
- multiple opportunities to model and practise comprehension skills with the whole class, groups or individuals
- literal, inferential and evaluative comprehension questions, which can be downloaded
- electronic or printable PDF worksheets focusing on comprehension
- video in factual texts to enhance understanding
- a read-along audio feature, where the printed word is highlighted as it is spoken
- an audio recording feature.

The eBooks can be used on IWBs or computers. Each DVD provides a 'local version' for downloading the eBooks onto a school server, and an access code to an online version.

A full site licence is included.

All eBooks are also available in print.

Levels 11–16 DVD (12 eBooks)	• 9781420297331
Levels 17–23 DVD (18 eBooks)	• 9781420297348
Levels 24–30 DVD (18 eBooks)	• 9781420297355
Ages 8.5–10.5 yrs DVD (18 eBooks)	• 9781420297362
Ages 10.5–12.5 yrs DVD (18 eBooks)	• 9781420297379
Ages 11.5–12.5+ yrs DVD (18 eBooks)	• 9781420297386



# SPRINGBOARD INTO COMPREHENSION: IWB AND ASSESSMENT DISCS

**PRIMARY** • READING AGES: 6 – 12.5 • READING LEVELS: 11 – 30+

These teacher discs provide tools to model and teach specific comprehension skills and strategies, and assess student progress.

Contents:

1. Big Book IWB Texts and Activities
2. Cloze Activities
3. Comprehension Skills Practice Worksheets
4. Diagnostic Assessment Tests

SIC 1 IWB & Assessment CD & Site Licence	• 9781420291889
SIC 2 IWB & Assessment CD & Site Licence	• 9781420268638
SIC 3 IWB & Assessment CD & Site Licence	• 9781420271676
SIC 4 IWB & Assessment CD & Site Licence	• 9781420276534
SIC 5 IWB & Assessment CD & Site Licence	• 9781420279016
SIC 6 IWB & Assessment CD & Site Licence	• 9781420280753



# SPRINGBOARD INTO COMPREHENSION ASSESSMENT

**PRIMARY** • READING AGES: 8 – 12.5 • READING LEVELS: 16 – 30+

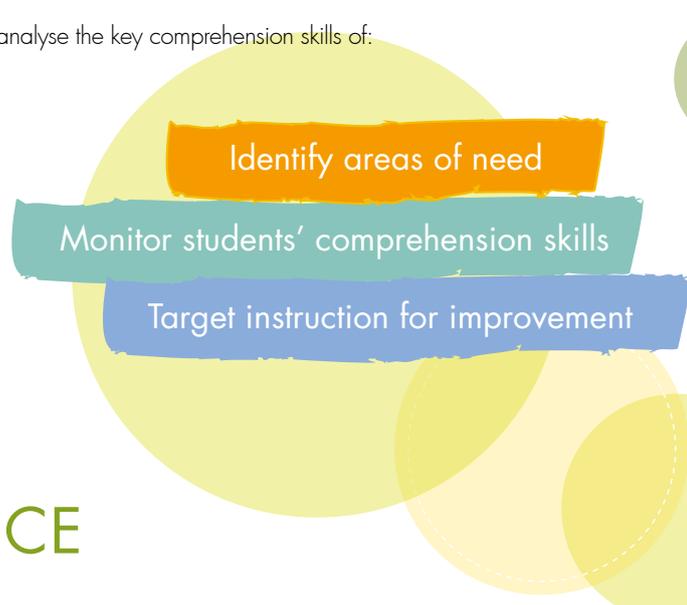
*Springboard into Comprehension Assessment* provides tools for systematically measuring and monitoring students' development of the key comprehension skills with different types of texts.

With assessment content (questions and answers) created by Educational Assessment Australia from UNSW Global Pty Limited, *Springboard into Comprehension Assessment* provides a reliable means to evaluate and plan for optimal teaching and learning outcomes.

*Springboard into Comprehension Assessment* builds on the bestselling series *Springboard into Comprehension*, which provides a complete literacy programme for developing students' comprehension skills and strategies.

It helps teachers to systematically analyse the key comprehension skills of:

- Cause and Effect
- Compare and Contrast
- Fact and Opinion
- Language for Effect
- Main Idea and Summarising
- Predict and Draw Conclusions
- Sequencing
- Vocabulary in Context
- Writer's Purpose



While stocks last

Year 3 • 9781420238198  
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## AT A GLANCE



**YEAR 3**  
9781420238198

**YEAR 4**  
9781420237207

**YEAR 5**  
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**YEAR 6**  
9781420237221

Each box contains:



3 x 20 copies of the Survey Cards



36 x 6 copies of the Focus Cards



1 x Teacher Resource Book  
1 x Disc



12 x A2 Posters

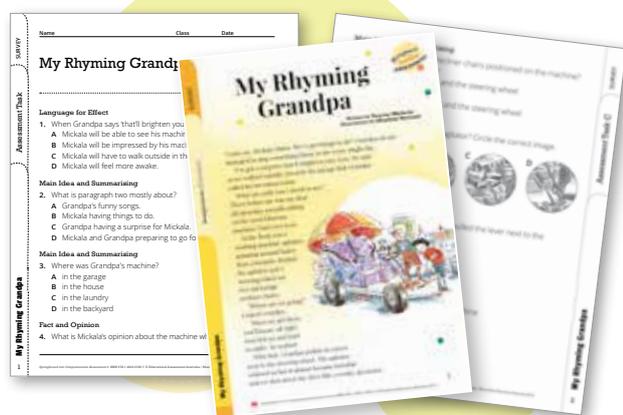
# SPRINGBOARD INTO COMPREHENSION ASSESSMENT: COMPONENTS OVERVIEW

**PRIMARY** • READING AGES: 8 – 12.5 • READING LEVELS: 16 – 30+

## A2 POSTERS

– for handy classroom reference

- nine posters summarising each key comprehension skill
- three posters summarising imaginative, informative and persuasive text structures and language features



## SURVEY CARDS

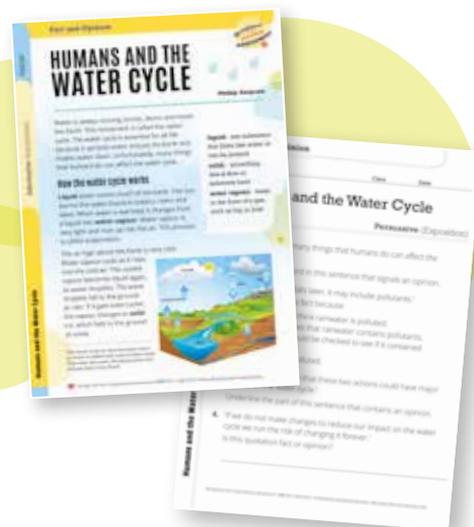
– diagnostic assessment of comprehension

- Survey students' understanding of all nine key comprehension skills and evaluate their learning needs
- Twenty copies of three different laminated Survey Cards
- Assessment Tasks for each Survey Card provide questions for all nine key comprehension skills
- Whole-class assessment for diagnosing the learning needs of all students in a class

## FOCUS CARDS

– ongoing assessment of comprehension

- Focus on targeted instruction and monitor students' progress for each of the nine key comprehension skills
- Six copies of 36 different laminated Focus Cards
- Focus Cards are split across two reading ages, for differentiated instruction
- Wide range of text types
- Assessment Tasks for each Focus Card provide questions that focus on a specific comprehension skill
- Individual or small-group assessment for monitoring students' progress through the year



Each box also contains:

## TEACHER RESOURCE BOOK WITH DIGITAL RESOURCES DISC



- Teaching notes offer support for using the Survey Cards and Focus Cards and their Assessment Tasks
- Answers and option reasoning provide insights into students' responses to the Assessment Tasks
- Reproducible Assessment Tasks
- Reproducible Activities
- Data collection and analysis tools for recording and evaluating data
- Disc includes PDFs of the Survey Cards, Focus Cards, Teacher Resource Book, Graphic Organisers and Posters
- Disc licence supplied for up to five devices; additional multi-user licences available

# SPRINGBOARD into COMPREHENSION 1

READING LEVELS 11 – 16

24 Books

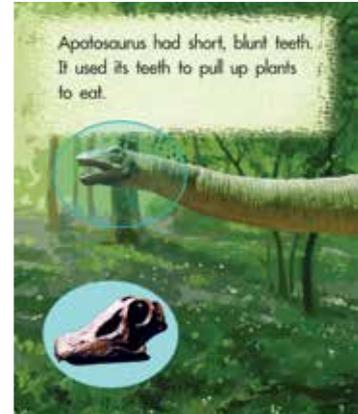
Available as: Level Packs (each pack contains one each of 4 titles)

SIC Level Pack 11 • 9781420292145  
 SIC Level Pack 12 • 9781420292152  
 SIC Level Pack 13 • 9781420292169

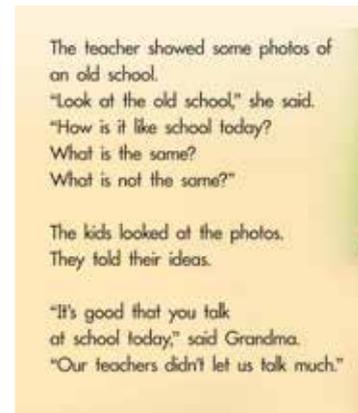
SIC Level Pack 14 • 9781420292176  
 SIC Level Pack 15 • 9781420292183  
 SIC Level Pack 16 • 9781420292190

READING LEVEL	IDENTIFYING DETAIL	MAIN IDEA	SEQUENCING	COMPARE & CONTRAST
11	LR	IR	LR	FD
12	IR	N	P	N
13	LR	IR	N	IR
14	IR	IR	LR	N
15	N	IR	LR	FD
16	N	LR	E	IR

also available as an eBook



T-Rex and Apatosaurus



Grandparents' Day

**KEY**

- D • Description
- E • Explanation
- FD • Factual Description
- IR • Information Report
- LR • Literary Recount
- N • Narrative
- P • Procedure
- R • Report
- RC • Recount

SIC 1 Big Book • 9781420291902  
 SIC 1 Teacher Book • 9781420291919  
 SIC 1 IWB Disc & Licence • 9781420291889

SIC 1 Digital Books Disc Levels 11–16  
 9781420297331

# SPRINGBOARD into COMPREHENSION 2

READING LEVELS 17 – 23

42 Books

Available as: Level Packs (each pack contains one each of 6 titles)

SIC Level Pack 17 • 9781420265200

SIC Level Pack 18 • 9781420265293

SIC Level Pack 19 • 9781420265385

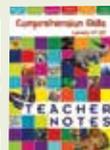
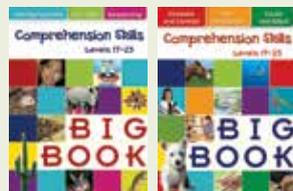
SIC Level Pack 20 • 9781420265477

SIC Level Pack 21 • 9781420265569

SIC Level Pack 22 • 9781420265651

SIC Level Pack 23 • 9781420265743

READING LEVEL	IDENTIFYING DETAIL	MAIN IDEA	SEQUENCING	COMPARE & CONTRAST	FACT & OPINION	CAUSE & EFFECT
17	<b>Camels</b> FD	<b>The Perfect Pie</b> N	<b>The Mystery of the Green Budge</b> N	<b>Tooth and Tross</b> R	<b>Butterflies</b> D	<b>Fire of the House</b> N
18	<b>Giant Squid</b> FD	<b>The Honey Bird and the Badger</b> N	<b>Sushi</b> E	<b>Crocodiles and Alligators</b> R	<b>My Mum's Passport</b> RC	<b>Elephants Walk for Water</b> N
19	<b>17 Years Underground</b> LR	<b>Rhino's Bad Manners</b> N	<b>Making a Bird-Friendly Garden</b> P	<b>What Lives in a Burrow?</b> R	<b>Through the Gates</b> N	<b>Plants That Eat Meat</b> D
20	<b>Sunflowers</b> FD	<b>The Jungle Monster</b> N	<b>Dragon's Best Crown</b> N	<b>Parrots of the Pacific</b> D	<b>No Eggs Today</b> N	<b>Disguises</b> D
21	<b>Slam Dunk!</b> E	<b>Inside Your Mouth</b> FD	<b>Sunken Treasures</b> E	<b>Carlo Crocodile Tries Something New</b> N	<b>Saving the Little Penguins</b> N	<b>Dear Rosie</b> RC
22	<b>Chameleons</b> FD	<b>The Old Scrapbook</b> RC	<b>In the Deep, Dark Ocean</b> N	<b>Lola's New Life</b> RC	<b>Flash and Rumble!</b> E	<b>Cities of the Desert</b> D
23	<b>Cookbookies</b> R	<b>Trading In</b> N	<b>Kangaroo Gets a Pouch</b> N	<b>Big Nosed Monkeys</b> D	<b>Best Soup in Town</b> RC	<b>Bending Metal</b> E



SIC 2 Big Book 1 • 9781420268102  
 SIC 2 Big Book 2 • 9781420268096  
 SIC 2 Teacher Book • 9781420268089  
 SIC 2 IWB Disc & Licence • 9781420268638



SIC 2 Digital Books Disc Levels 17-23  
 9781420297348

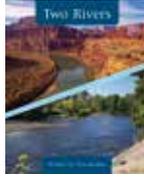
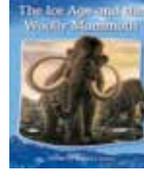
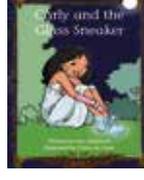
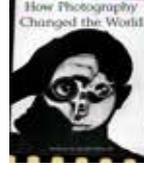
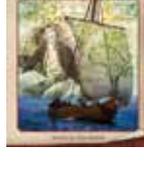
# SPRINGBOARD into COMPREHENSION 3

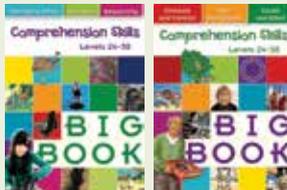
READING LEVELS 24 – 30

42 Books

Available as: Level Packs (each pack contains one each of 6 titles)

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- SIC Level Pack 25 • 9781420271072
- SIC Level Pack 26 • 9781420271140
- SIC Level Pack 27 • 9781420271195
- SIC Level Pack 28 • 9781420271263
- SIC Level Pack 29 • 9781420271331
- SIC Level Pack 30 • 9781420271409

READING LEVEL	IDENTIFYING DETAIL	MAIN IDEA	SEQUENCING	COMPARE & CONTRAST	FACT & OPINION	CAUSE & EFFECT
24	 N	 RC	 P	 D	 R	 N
25	 N	 E	 N	 D	 RC	 E
26	 N	 R	 RC	 R	 N	 N
27	 N	 R	 RC	 D	 RC	 N
28	 I	 R	 RC	 D	 N	 N
29	 N	 R	 N	 D	 N	 E
30	 N	 R	 LR	 D	 R	 N







SIC 3 Big Book 1 • 9781420271690  
 SIC 3 Big Book 2 • 9781420271706  
 SIC 3 Teacher Book • 9781420271683  
 SIC 3 IWB Disc & Licence • 9781420271676

SIC 3 Digital Books Disc Levels 24-30  
 9781420297355

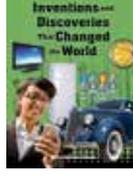
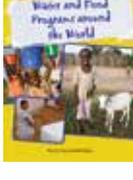
# SPRINGBOARD into COMPREHENSION 4

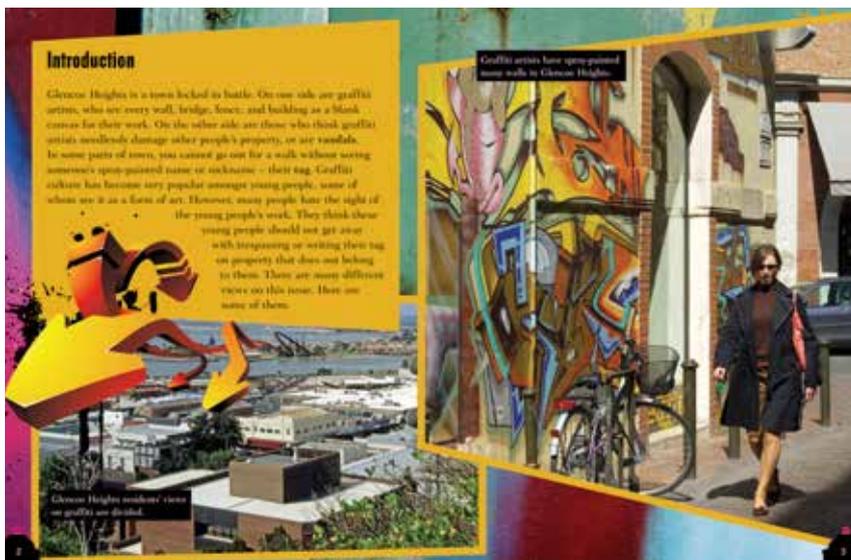
READING AGE 8.5 – 10.5 YRS

24 Books

Available as: (pack contains one each of 24 titles)

SIC 4 Single Reader Pack • 9781420223187

READING AGE	MAIN IDEA	SEQUENCING	COMPARE & CONTRAST	FACT & OPINION	CAUSE & EFFECT	BIAS & PREJUDICE
8.5–9.5 YRS	 <b>eb</b> R	 N	 <b>eb</b> LR	 <b>eb</b> DI	 <b>eb</b> E	 <b>eb</b> DI
	 R	 N	 D	 <b>eb</b> RC	 <b>eb</b> D	 <b>eb</b> DI
	 <b>eb</b> R	 <b>eb</b> LR	 <b>eb</b> N	 <b>eb</b> R	 <b>eb</b> E	 <b>eb</b> DI
	 <b>eb</b> R	 <b>eb</b> RC	 <b>eb</b> N	 <b>eb</b> N	 <b>eb</b> D	 <b>eb</b> DI



**Introduction**

Glasgow Heights is a town locked in battle. On one side are graffiti artists, who are every wall, bridge, fence, and building as a blank canvas for their work. On the other side are those who think graffiti artists needlessly damage other people's property, or are vandals. In some parts of town, you cannot go out for a walk without seeing someone's spot-painted name or nickname – their tag. Graffiti artists has become very popular amongst young people, some of whom see it as a form of art. However, many people hate the sight of the young people's work. They think these young people should not get away with trespassing or writing their tag on property that does not belong to them. There are many different views on this issue. Here are some of them.

Graffiti artists have spot-painted some walls in Glasgow Heights.

- KEY**
- D • Description
  - DI • Discussion
  - E • Explanation
  - I • Interview
  - LR • Literary Recount
  - N • Narrative
  - P • Procedure
  - R • Report
  - RC • Recount

Sample from *Graffiti*.





SIC 4 Big Book 1 • 9781420276558

SIC 4 Big Book 2 • 9781420276565

SIC 4 Teacher Book • 9781420276541

SIC 4 IWB Disc & Licence • 9781420276534



SIC 4 Digital Books Disc  
Ages 8.5–10.5 yrs  
9781420297362

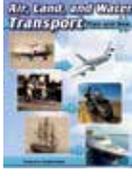
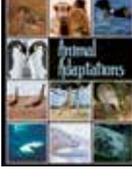
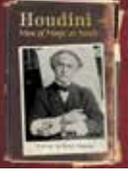
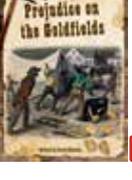
# SPRINGBOARD into COMPREHENSION 5

READING AGE 10.5 – 12.5 YRS

24 Books

eB also available as an eBook

Available as: (pack contains one each of 24 titles)  
SIC 5 Single Reader Pack • 9781420278941

READING AGE	MAIN IDEA	COMPARE & CONTRAST	FACT & OPINION	CAUSE & EFFECT	BIAS & PREJUDICE	FIGURATIVE LANGUAGE
10.5–11.5 YRS	 eB D	 eB FD	 eB A	 eB E	 eB R	 eB D
	 eB RC	 eB RC	 eB RC	 eB R	 eB PT	 eB N
11.5–12.5 YRS	 eB R	 eB R	 eB RC	 eB E	 eB D	 eB N
	 eB R	 eB E	 eB N	 eB RC	 eB R	 eB D

**INTRODUCTION**

Planet Earth is a truly amazing place. Most people get to see only a small part of it when they are young. As we get older, many of us choose to travel. Travel often brings a new appreciation of how wonderful Earth is.

For many years, we have used the planet's resources for our own needs. Unfortunately, we have forgotten to think about what this means for Earth. Someone who takes responsibility for looking after something is called a steward. Every human being has a duty to be a steward of this planet. We all need to take the best possible care of our environment.

Some children believe that they are powerless to make a difference. They feel frustrated. They think that only adults have the power to change the world. This is not true. Children can make a difference, too.

Conservation starts at home. Save energy by turning out lights. Use less water. Catch a bus. Ride a bike. Walk to school. Pick up your litter. Read newspapers. Watch documentaries. Check the Internet for information about important issues. Find out about organizations that protect the environment. Ask questions. Stay informed. Write to leaders and express your opinions. You will be amazed at what you can do to save our planet!

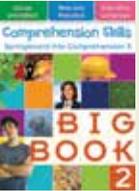
Get informed about your environment and share what you know. Taking public transport, picking up rubbish, and planting trees are just a few ways to make a difference.




**KEY**

- A • Argument
- D • Description
- E • Explanation
- FD • Factual Description
- N • Narrative
- PT • Persuasive Text
- R • Report
- RE • Recount

Sample from *Save Our Planet*.



SIC 5 Big Book 1 • 9781420278903

SIC 5 Big Book 2 • 9781420278910

SIC 5 Teacher Book • 9781420278927

SIC 5 IWB Disc & Licence • 9781420279016



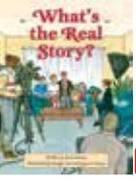
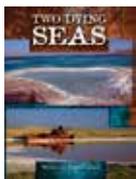
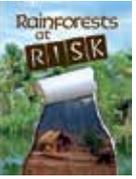
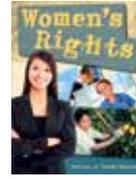
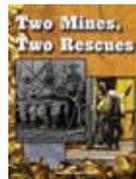
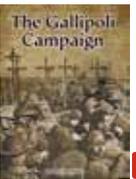
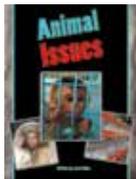

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11.5–12.5 YRS	 <b>EB</b> N	 <b>EB</b> E	 <b>EB</b> RC	 <b>EB</b> E	 <b>EB</b> DI	 <b>EB</b> N
	 <b>EB</b> R	 <b>EB</b> R	 <b>EB</b> RC	 <b>EB</b> E	 <b>EB</b> A	 <b>EB</b> N
12+ YRS	 <b>EB</b> RC	 <b>EB</b> R	 <b>EB</b> RC	 <b>EB</b> E	 <b>EB</b> RC	 <b>EB</b> D
	 <b>EB</b> E	 <b>EB</b> E	 <b>EB</b> RC	 <b>EB</b> RC	 <b>EB</b> DI	 <b>EB</b> D

### What Is Piracy?

Say the word *pirate* and an image immediately springs to mind—a rough-looking, bearded man in a long coat wearing a lot of jewellery. He has a wooden leg, perhaps an eye-patch, probably some nasty-looking scars. He sails a ship that flies the Jolly Roger flag. This common image of a pirate is inspired partly by the 1803 novel *Treasure Island*.

In reality, pirates varied in appearance and lived in many different areas. So, what exactly is a pirate? A pirate is someone who commits armed robbery at sea. A pirate is a criminal. People often think that pirates stole tonnes of gold and jewels that they buried in secret locations for safekeeping. In truth, pirates often stole food, water, weapons, and clothing. Hence, they did not usually bury their loot. They sometimes stole gold and silver, but jewels were harder to sell and so not worth as much to the pirates as other stolen goods.

In some eras, there were other seamen who were a lot like pirates. These were men licensed by their government to raid or capture the ships of enemy countries, so-called privateers. Privateers had to give some of the loot to their king or queen but were allowed to keep the rest. The difference between a pirate and a privateer often depended on a person's point of view. Needless to say, the victims of these attacks called the culprits pirates, not privateers. Some privateers became proper pirates when their other work dried up.





The character of Jack Sparrow in *Pirates of the Caribbean* is a modern invention, but pirates like him have long inspired the imaginations of readers and filmmakers. (Note: Jack Sparrow is more fun in a film still!)

**KEY**

- A • Argument
- D • Description
- DI • Discussion
- E • Explanation
- N • Narrative
- R • Report
- RC • Recount

Sample from *Piracy in the Modern Age*.



**Comprehension Skills**  
Springboard into Comprehension 6

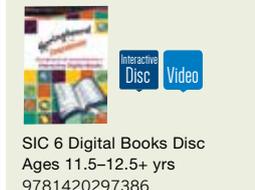
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**TEACHER NOTES**

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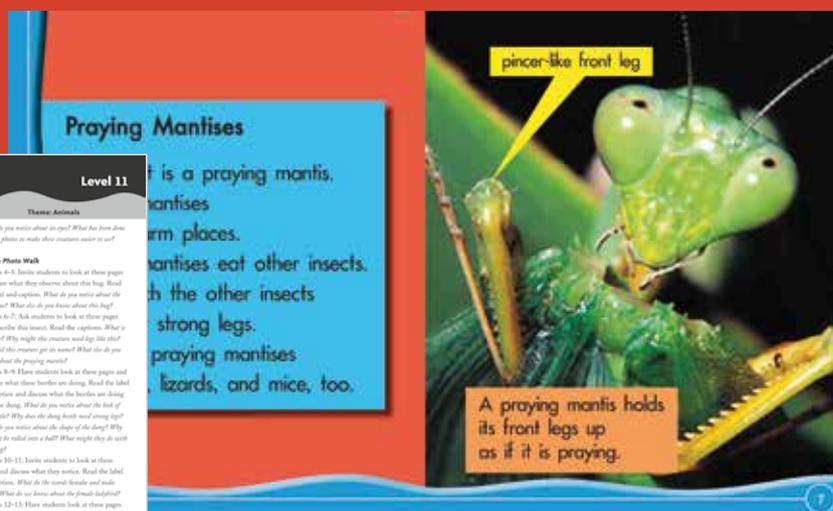
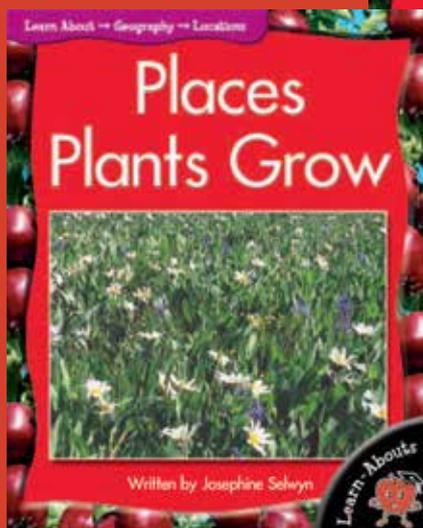
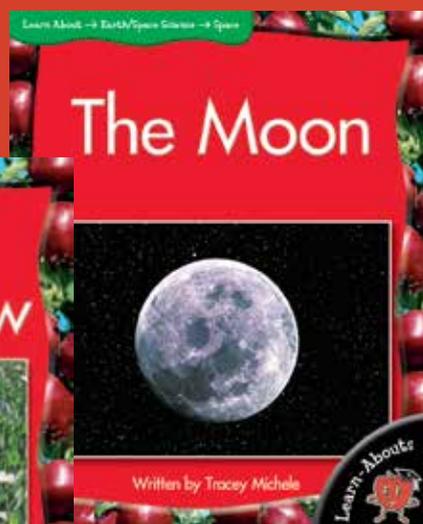
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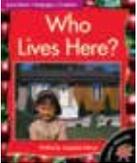
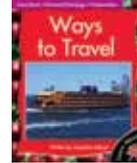
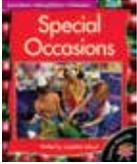
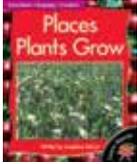
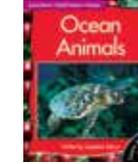
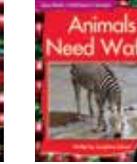
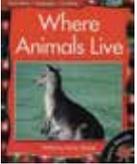
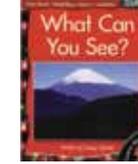
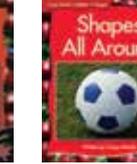
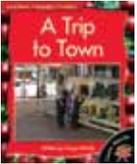
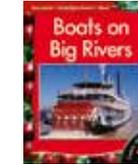
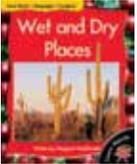
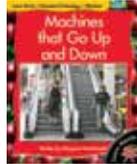
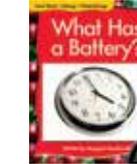
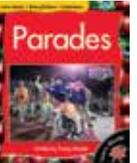
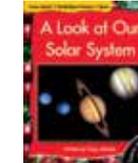
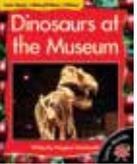
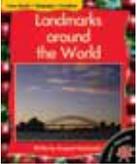
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READING LEVEL	HISTORY / CULTURE	GEOGRAPHY	ECONOMICS / TECHNOLOGY	GOVERNMENT / AUTHORITY	EARTH / SPACE	ENERGY	LIFE SCIENCE	MATTER
1								
2								
3								
4								
5								
6								
7								
8								

# LEARN-ABOUTS

READING LEVELS 9 – 16

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Learn-Abouts Level Pack 14 • 9781420207422

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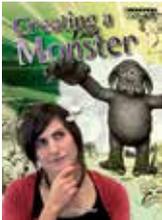
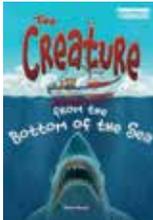
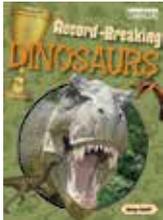
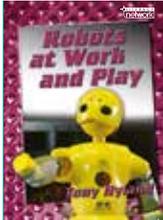
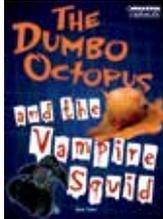
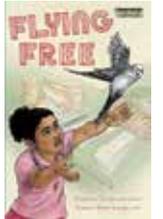
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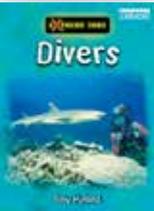
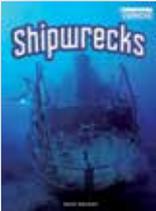
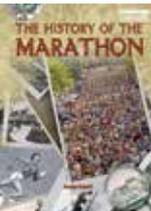
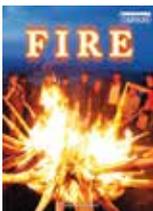
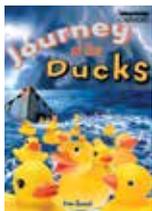
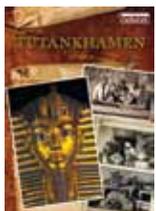
READING LEVEL	HISTORY / CULTURE	GEOGRAPHY	ECONOMICS / TECHNOLOGY	GOVERNMENT / AUTHORITY	EARTH / SPACE	ENERGY	LIFE SCIENCE	MATTER
9								
10								
11								
12								
13								
14								
15								
16								

# LITERACY NETWORK

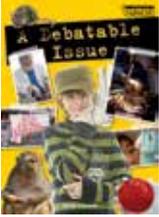
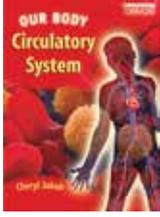
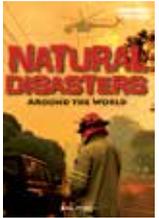
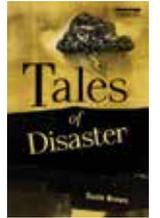


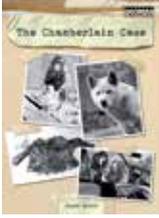
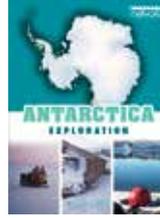
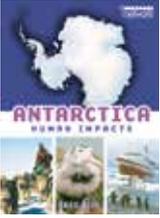
The diversity of the topics will engage slightly older readers who still need support and extra practice to consolidate their reading strategies, comprehension skills and understanding. The mixture of fact and fun-fiction under exciting topics such as *Beasts and Monsters* and *Monsters* and *Extreme Sports* are particularly engaging for pupils who need a broad range of titles to maintain interest.

READING AGE 9.5 – 10.5 YEARS					
TOPIC BOOKS			TOPIC BOOKS		
BEASTS AND MONSTERS			ON THE CUTTING EDGE		
					
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STRANGE AND UNUSUAL			ASTONISHING ADVENTURES		
					
9781420290554	9781420290547	9781420290530	9781420290561	9781420290578	9781420290585

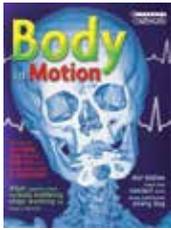
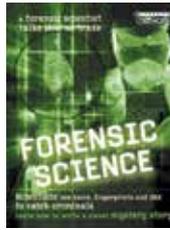
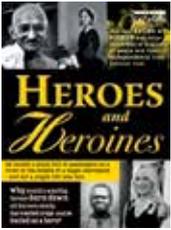
READING AGE 10.5 – 11.5 YEARS					
TOPIC BOOKS			TOPIC BOOKS		
LIFE ON THE HIGH SEAS			TO THE RESCUE		
					
9781420275612	9781420275605	9781420275599	9781420275643	9781420275629	9781420275636
EXTREME SPORTS			ACCIDENTAL INVENTIONS AND DISCOVERIES		
					
9781420290592	9781420290615	9781420290608	9781420290622	9781420290646	9781420290639

# LITERACY NETWORK

READING AGE 11.5 – 12.5 YEARS					
TOPIC BOOKS			TOPIC BOOKS		
BODY IN MOTION			IS THERE ANYONE OUT THERE?		
					
9781420275698	9781420275681	9781420275704	9781420275674	9781420275650	9781420275667
NATURAL DISASTERS			UNDERCOVER		
					
9781420290653	9781420290660	9781420290677	9781420290684	9781420290707	9781420290691

READING AGE 12+					
TOPIC BOOKS			TOPIC BOOKS		
FORENSIC SCIENCE			A CONTINENT OF ICE AND SNOW		
					
9781420275728	9781420275711	9781420275735	9781420275766	9781420275742	9781420275759

Magazines are a great way to engage reluctant readers and older readers. The style of these magazines helps extend vocabulary and comprehension and an excellent additional resource for the library.

READING AGE 12+	READING AGE 11.5 – 12.5 YEARS		READING AGE 12+	
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BEST SELLERS

eSamples IWB

## PRIMARY • YEARS K – 6

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*Spelling Rules!* is a whole-school, sequential programme that takes a phonemic approach. It focuses on known sounds and letter patterns when introducing spelling rules, so that students can learn one skill at a time. This approach allows students to develop different kinds of spelling knowledge so that they learn to spell while also increasing their vocabulary.

*Spelling Rules!* includes:

- quirky and fun illustrations
- reflection boxes in books 1-4 that allows students to assess their progress
- the Teacher Resource Book provides access to teaching notes, photocopyables and bonus wall charts.

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Student Book 1	• 9781420236491
Student Book 2	• 9781420236507
Student Book 3	• 9781420236514
Student Book 4	• 9781420236521
Student Book 5	• 9781420236538
Student Book 6	• 9781420236545
Teacher Resource Book F-2	• 9781420236552
Teacher Resource Book 3-6	• 9781420236569



# GRAMMAR RULES!

eSamples IWB

## PRIMARY • YEARS 1 – 6

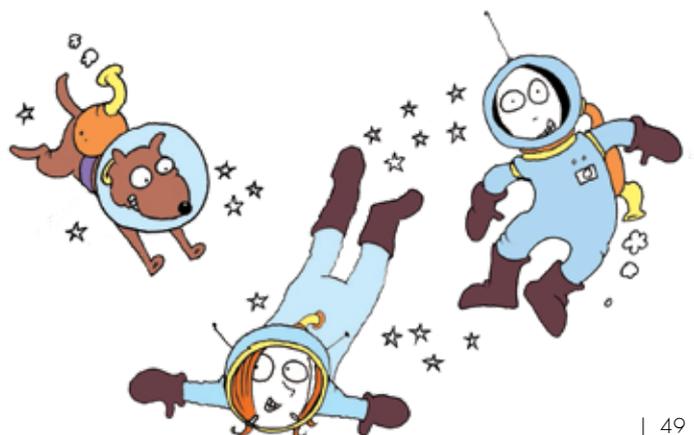
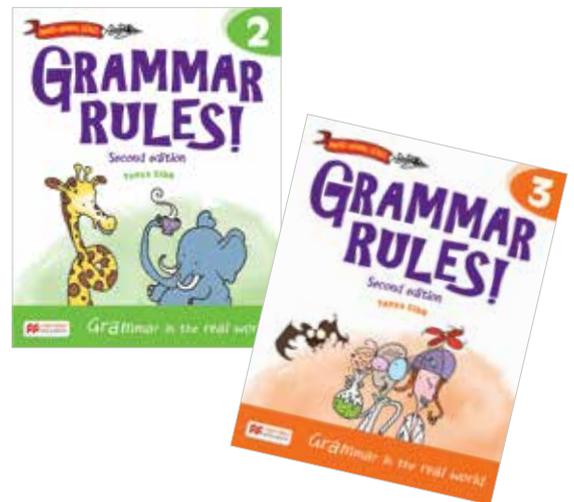
*Grammar Rules!* provides a context-based approach, demonstrating how grammar works at the word, sentence and text levels to communicate and make meaning.

*Grammar Rules!* is a sequential, whole-school programme that is systematic and fun! Each unit covers a range of informative, imaginative and persuasive texts and is based on a model text that establishes the context for the grammar focus. Students understand how to use grammar when constructing their own texts and responding to the texts of others – in the real world!

*Grammar Rules!* includes:

- quirky and fun illustrations
- reflection boxes in books 1-4 that allows students to assess their progress
- the Teacher Resource Book provides access to teaching notes, photocopyables and bonus wall charts.

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Student Book 2	• 9781420236583
Student Book 3	• 9781420236590
Student Book 4	• 9781420236606
Student Book 5	• 9781420236613
Student Book 6	• 9781420236620
Teacher Resource Book 1-2	• 9781420236637
Teacher Resource Book 3-6	• 9781420236644



# HANDWRITING RULES!

**LOWER TO MIDDLE PRIMARY • YEARS K – 4**

Setting itself apart, this series fully integrates handwriting skills with other areas of the English curriculum: spelling and phonics, vocabulary, grammar, punctuation and aspects of literature.

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 Handwriting Rules 3 • 9781458644626  
 Handwriting Rules 4 • 9781458644633



Interactive  
Disc

## MACMILLAN WRITING PROMPTS BOXES

**PRIMARY • YEARS 2 – 6**

The inspiring activities in these fantastic boxes will challenge and encourage all students to write.

Ideal for independent writing or as the basis for whole-class teaching, the writing prompt cards cover all the types of text within the curriculum.

There are 125 cards in each box divided into 4 tabbed sections:

- Imaginative
- Informative
- Persuasive
- Helping Hand.

Helping Hand cards provide tips and tools for the writing process.

Each box contains a disc with:

- IWB-friendly PDFs of all cards for modelling
- fillable card templates to make your own cards
- a teaching guide with lesson plans, assessment guidelines and record sheets
- IWB-friendly/printable posters of the writing process and different types of text
- writing scaffolds for different types of text
- an index.

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 Writing Prompts Box Year 3 • 9781458641113  
 Writing Prompts Box Year 4 • 9781458641120  
 Writing Prompts Box Year 5 • 9781458641137  
 Writing Prompts Box Year 6 • 9781458641144

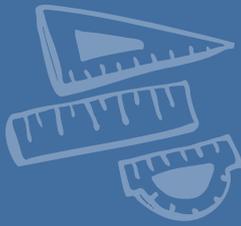
**BEST SELLERS**

eSamples Tablet Interactive Disc IWB Cross-Curricular

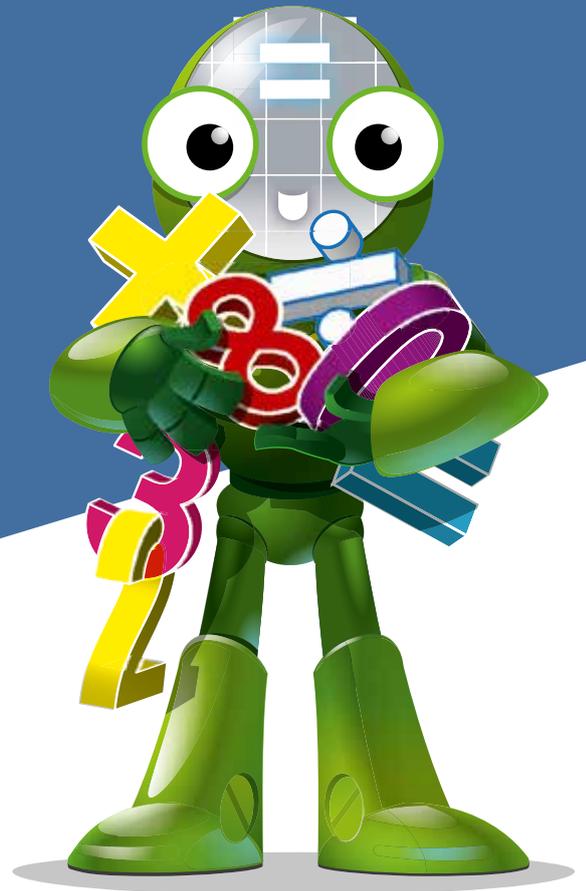




# PRIMARY MATHS



Unlock the power  
of learning maths  
in English



# max maths primary

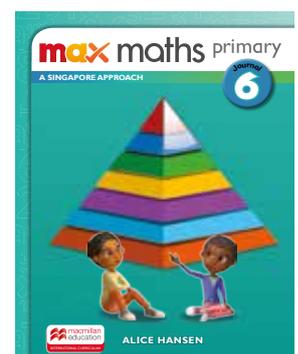
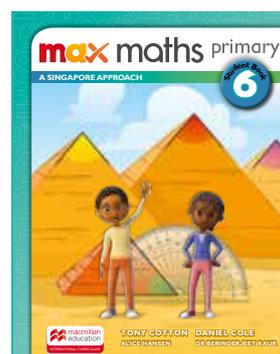
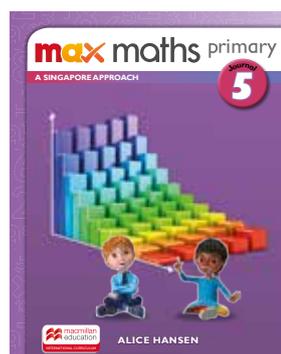
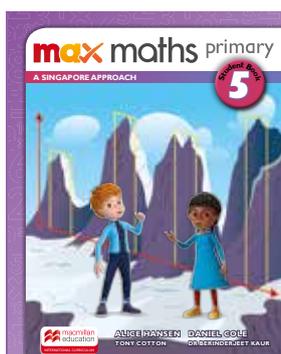
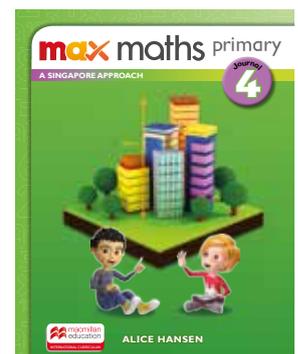
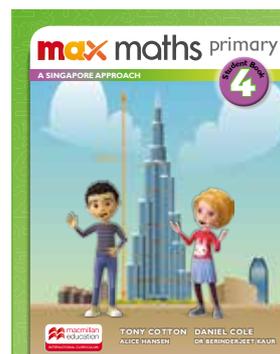
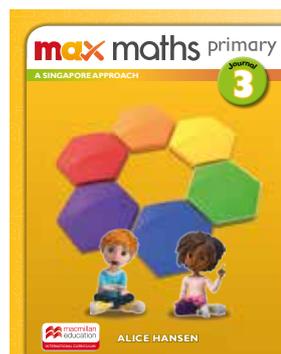
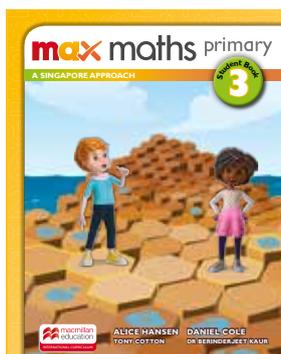
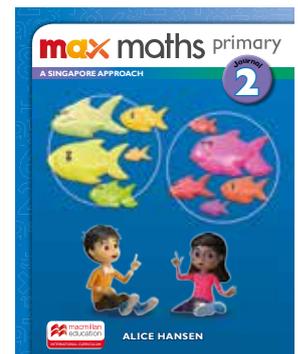
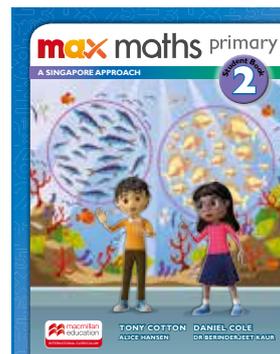
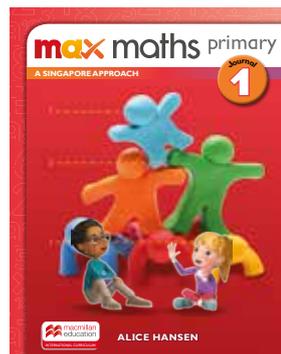
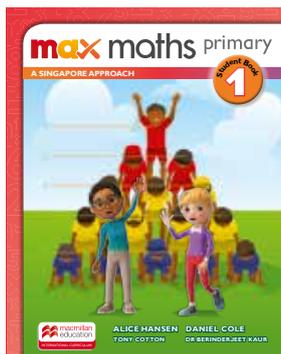
## A Singapore Approach

eSamples Tablet Interactive Online IWB Audio Video

**PRIMARY** • YEARS 1 – 6

Max Maths primary: A Singapore Approach is a highly effective approach to teaching maths, based on research and substantial evidence, where ALL pupils succeed. Each core mathematics concept is taught through a method called Concrete, Pictorial and Abstract.

This methodology ensures students learn to think mathematically as opposed to learning by rote topics and concepts they just don't understand. Max Maths primary, A Singapore Approach will help them develop higher level cognitive skills which will support deeper learning and enable greater progression. The materials take the form of engaging Student Books, Workbooks, Journals and Teacher Guides. The Student Books and Teacher Presentation Kits are available as digital resources.



## HOW MAX MATHS PRIMARY ADDS UP

- A consistent approach is used throughout the resources to develop thinking and problem solving skills through both independent and collaborative learning.
- Each resource uses real-world contexts to teach mathematical concepts and activities that support the Concrete-Pictorial-Abstract (CPA) approach. This approach has been proven to develop highly skilled young mathematicians.
- There are clear explanations of new mathematical terms, with colour illustrations to support students whose first language is not English. The Teacher Guide also supports teachers by highlighting the language that needs to be learnt in each unit, giving both learner and teacher the tools they need to succeed.
- It is a 100% match to the Cambridge Primary Maths Curriculum Framework (stages 1-6)
- It is an accessible and effective approach with carefully scaffolded activities throughout, ensuring all pupils understand each concept and are confident to move to the next stage.
- To support the Teacher Guide, there are two additional resources which provide step-by-step guidance to help embed the Bar Modelling Method. Written by Singapore Maths expert, Andrew Jeffery, it is an essential tool for using this highly effective method to support pupil attainment.
- It is supported by two specially designed professional development courses. These courses are designed to explain the concepts of Asian Maths pedagogy and how to use them to teach in the classroom. There is also a specific teacher training course to support the teaching of Maths to students whose first language is not English.
- The characters in the books are a key way of involving pupils and they form a narrative from Years 1 to 6 as they progress through the content.

## TEACHER TRAINING

### WORLD CLASS MATHS : ASIAN MATHS PEDAGOGY

UNIVERSITY OF  
**Southampton**

#### PRIMARY LEVEL MATHS TEACHERS

Discover how to use world-class maths teaching methods in your own lessons through this FREE online course which will help you apply techniques to your own teaching.

find out more on:  
[www.macmillanic.com/teacher-training](http://www.macmillanic.com/teacher-training)

### WORLD CLASS MATHS : ASIAN MATHS PEDAGOGY

#### PRIMARY LEVEL MATHS TEACHERS

This highly effective online course runs over 8 weeks and will empower teachers as they learn the latest techniques to deliver best practice in the classroom. Unique interactive tools enable sharing and collaboration across the globe. Add to your professional development with a Certificate of completion.

find out more on:  
[www.macmillanic.com/teacher-training](http://www.macmillanic.com/teacher-training)

  
**NILE**

PART OF THE INTO GROUP

# STUDENT BOOKS (Print and Digital formats available)

The Student Book forms the basis for classroom learning and is in full colour throughout. They guide learners through each mathematical concept. Each new topic has a clear introduction followed by whole class activities to embed the learning. Also included are group and consolidation activities that enable cooperative learning, critical thinking, communication and creativity. Additional practice is clearly linked to the workbooks. End of topic activities test language comprehension as well as topic knowledge.

**Counting to 10**  
**Let's Learn Together**  
 1 Count to 10.

1 one  
 2 two  
 3 three  
 4 four  
 5 five

Student Book 1

**Counting up to 1000**  
**Let's Learn Together**  
 1 Recall that 10 ones make 1 ten.

I can show how 10 ones make 1 ten using blocks.  
 I can show how 10 ones make 1 ten using beads.  
 Also recall that 10 tens make 1 hundred.  
 I can show how 10 tens make 1 hundred using blocks.  
 I can show how 10 tens make 1 hundred using beads.

Student Book 3

# WORKBOOKS

These are designed for extended practice and consolidation in class, with plenty of additional activities that enable self-guided problem solving. Each topic is clearly cross-referenced through the Student Book. At the end of each Stage, students have a workbook which they can refer back to and shows their progression.

**Practice 2: Classifying shapes**  
 1 The shapes below can be grouped in 2 ways. Put a tick in the box for each correct classification.

(a)  Groups of squares and triangles  
 (b)  Groups of triangles, squares and circles  
 (c)  Groups of squares, triangles and rectangles  
 (d)  Groups of grey and red shapes  
 (e)  Groups of green and red shapes  
 (f)  Groups of grey and green shapes

Workbook 4

**Practice 2: Expressing one quantity as a percentage of another quantity**  
 1 Toby bought some eggs. Express the number of white eggs as a percentage of the total number of eggs.

There are  white eggs.  
 There are  eggs altogether.  
 Fraction of white eggs =  $\frac{\text{input}}{\text{input}}$

**Method 1**  
 Find an equivalent fraction that has a denominator of 100.

$$\frac{\text{input}}{\text{input}} = \frac{\text{input}}{100}$$

$\frac{\text{input}}{100} = \text{input} \%$   
 So,  % of the eggs are white.

**Method 2**  
 $\frac{\text{input}}{\text{input}} \times 100 = \text{input} \%$   
 So,  % of the eggs are white.

Workbook 6

# JOURNALS

The Journals provide a way to involve parents in the learning process and are designed to be taken home to build upon the work in the classroom and develop students' maths vocabulary skills. Reinforcing the Singaporean Approach they provide a framework for students to reflect on their learning.

I understand   
  I understand a bit   
  I need more time to understand this

**4 How well do you understand this topic now? Circle one face for each statement.**

- I can explain why changing the order of addition does not change the total.
- I can use the signs +, -, = in number sentences.
- I can write number sentence families.

**5 Ask an adult at home to read and sign this.**  
 I have checked learning on this topic.  
 We have shared some understanding at home.

Signed \_\_\_\_\_  
 Date \_\_\_\_\_  
 Teacher comment \_\_\_\_\_  
 \_\_\_\_\_  
 Date \_\_\_\_\_

10 3 Subtraction within 20

Journal Book 1

**Estimating**

We have been grouping objects in tens to make a sensible estimate of a number as a range.

I think there are between 50 and 70 buttons.

Hmmm, I think there are between 40 and 60 buttons.

Samir      Padma

Do you agree with Samir's or Padma's estimate? Tell an adult and explain how you worked out your estimate. Now count how many buttons there are. Are you surprised by who was correct?

1 Numbers up to 1000

Journal Book 2

**Check your maths!**

**1 Insert the correct percentage and fraction shown in these grids. The first one has been done as an example.**

1%     $\frac{1}{100}$

a     b

**2 Complete the following.**

a 25%        b 6%   

c     d

72 10 Percentages

Journal Book 5

**Practising my maths language**

**1** Look at the diagram below showing the children's favourite sports.

$\frac{12}{24}$  of the children prefer athletics.     $\frac{7}{24}$  of the children prefer tennis.

$\frac{8}{24}$  of the children prefer football.

athletics      tennis      football

Write each fraction using its simplest form.

a  of the children prefer athletics.

b  of the children prefer tennis.

c  of the children prefer football.

**2** Read the sentences below about finding the simplest form. Place a tick next to those you agree with and a cross beside those you don't agree with. If you disagree, write why.

a Using the simplest form helps me to understand more difficult fractions easily. For example,  $\frac{3}{4}$  is easier to read and use than  $\frac{54}{72}$ .

b Reducing a fraction involves dividing the numerator and the denominator by the same whole number.

c It is possible to reduce all fractions.

d Reducing a fraction is just the same as finding an equivalent fraction.

e You need a good knowledge of factors, multiples and division to find the simplest form of fractions.

76 8 Fractions

Journal Book 6

# TEACHER'S GUIDE

The Teachers' Guide provides help and guidance for managing a class in English with significant subject language support including how to scaffold learning tasks. A suggested instructional approach including Let's try, and Let's learn together activities as well as ideas for practise and challenge.

**Teacher's Guide features**

**Suggested Instructional Approach**  
These suggested approaches involve whole-class interactive discussion that focuses on the key mathematical concepts involved in the chapter.

**Suggested Class Activities**  
Class activities are practical tasks that learners are encouraged to participate in. The activities are often games or a practical application of the key mathematical concepts being explored within the chapter.

**Student book and workbook references**  
References to student book and workbook pages provide easy access to the correct pages in each document when you are planning and teaching.

**Answers**  
Answers are provided for all student book and workbook questions.

**Chapter 1: Numbers up to 20**

**Counting to 10**

**Let's Learn Together**

Page	Suggested Instructional Approach
4-5	<b>(1) Counting to 10</b> Count each of the items one by one with the learners on pages 4 and 5. Explain to learners different forms can be used to represent a number. Example: pictorial, numeric, symbolic or in words.
6-7	<b>(2) Concept of zero</b> A simple story could be used to relate the concept of 'nothing' to the number 'zero'. Example: There were 2 apples on a tree branch. A boy plucked 1 apple. 1 apple was left. A girl plucked 1 apple. No apple was left, that is, 0 apples were left.  Provide simple pictures of objects such as balls or cats in numbers from 1 to 10. Ask learners to count by pointing with their fingers and write the numeral down on the worksheet provided or exercise book.  Note: Learners need to count using the orientation from left to right. For learners who are left-handers, take extra care in guiding them to do so.  <b>Suggested Class Activity 1</b> Concrete objects can be introduced. Give each learner a box of 10 buttons. Tell a number within 10 and get the learners to pick them out one by one, counting from 1 to 10.  <b>Do WR Practice 1 pages 2 to 6</b>  <b>Suggested Class Activity 2</b> Organise the learners in small groups. Provide the 'Number and word cards' (RS 1-1-1) to each group. Ask them to cut out the numbers and words and match.

**Let's Try It**

Page	Answers	Pointers
8-9	<p>(a)  2</p> <p>(b)  3</p> <p>(c)  5</p> <p>(d)  8</p> <p>(e)  7</p> <p>(f)  6</p>	Ask learners to point to the picture of the object as they count to avoid missing a count.

**NOW INCLUDED**  
**BAR MODELLING BOOKS**  
**ESSENTIAL TEACHER**  
**TRAINING VIDEO**  
**CONTENT**



## TEACHER'S PRESENTATION KIT

The Teacher's Presentation Kit is an easy-to-use set of additional resources and support for the teacher.

- **Flashcards** show images that help illustrate the key mathematical concepts covered in the Students Books. You can use the flashcards to support a variety of class games and activities to reinforce students' concept acquisition.
- The **scope and sequence** provides an accurate mapping of all components of Max Maths Primary to the Cambridge International Primary Curriculum. This will help when it comes to short and medium term planning and getting the most out of the Max Maths Primary series.
- Through each stage there are downloadable and printable skills sheets, focusing on problem-solving skills. Each skills sheet will supplement a student book topic.
- Accompanying **Teacher Notes** offer full teacher support for each skills sheet.
- You will also be provided with **word cards** showing images of vocabulary and sentence structures. Teachers can use the flashcards to support a variety of class games and activities to reinforce students' language learning.
- **Bar Modelling Books** – highly effective resources with explicit instruction to support teaching via this method.
- **Teacher Professional Development** videos to show how to implement Max Maths primary, A Singapore Approach.

# BAR MODELLING RESOURCES

NEW

These practical and highly effective resources have been written by Singapore Maths expert, Andrew Jeffrey, to give confidence to teachers to deliver maths lessons using this highly effective method which is proven to improve pupil attainment.

## Book 1 – stages 1 – 2

This book provides

- An introduction to bar modelling - what it is, what it can be used for, and why it is so effective.
- Step-by-step instruction on how to implement bar modelling
- Effective worked examples to give confidence
- Examples of how to add challenge and greater depth questions
- Explicit support to show you how to use Bar Modelling in Stages 1 and 2 and how to put into practice in the classroom

## Book 2 – stages 3 – 6

This book provides

- The role of the proven CPA approach in Mathematics
- What pupils should know by the start of Stage 3
- How bar modelling works for Stages 3 – 6
- Step-by-step worked examples
- Practice questions to help you get started quickly with your pupils

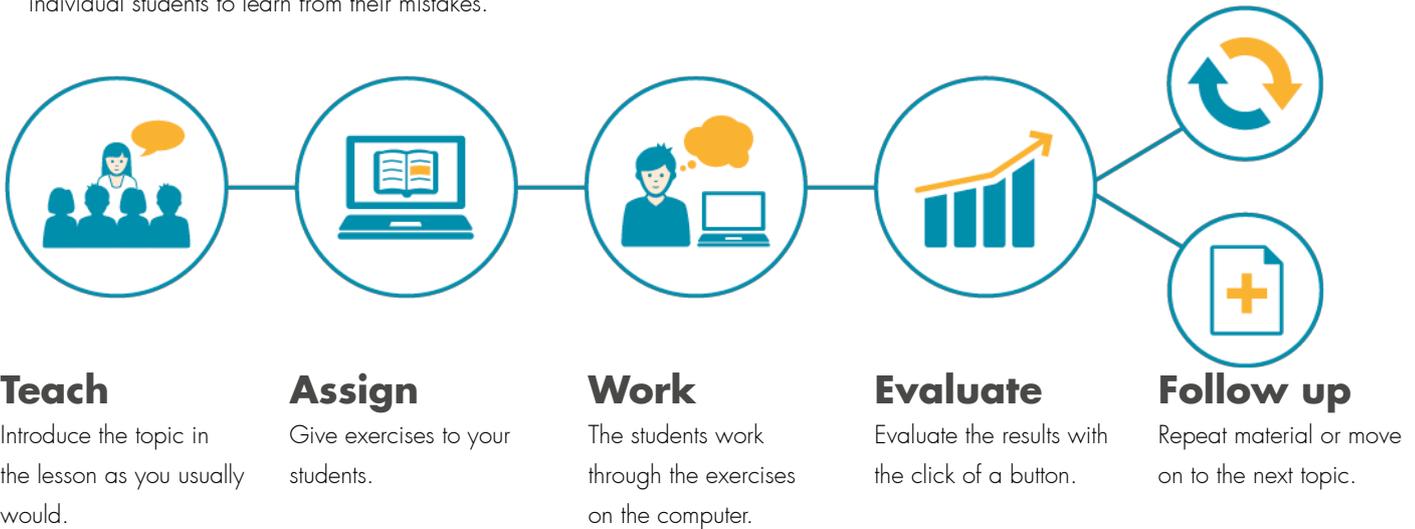


	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Student Book	9781380008749	9781380012647	9781380012654	9781380012661	9781380012678	9781380012692
Student Book + Digital Student Book	9781380022196	9781380022257	9781380022318	9781380022370	9781380022431	9781380022493
Digital Student Book	9781380022172	9781380022233	9781380022295	9781380022356	9781380022417	9781380022479
Workbook	9781380017741	9781380017789	9781380017826	9781380017864	9781380017901	9781380017949
Teacher's Presentation Kit	9781380022189	9781380022240	9781380022301	9781380022363	9781380022424	9781380022486
Teacher Guide	9781380017758	9781380017796	9781380017833	9781380017871	9781380017918	9781380017956
Journal	9781380024800	9781380024817	9781380024824	9781380024831	9781380024848	9781380024855
Bar Modelling Book 1	9781380050229		-	-	-	-
Bar Modelling Book 2	-	-	9781380050212			

## UPPER PRIMARY – SECONDARY • YEARS 6 – 11

This unique and powerful digital learning platform will help improve your students' ability, and results in mathematics.

Built on the award-winning technology created by bettermarks GmbH, Max Maths Adaptive Practice is an online system that enables individual students to learn from their mistakes.



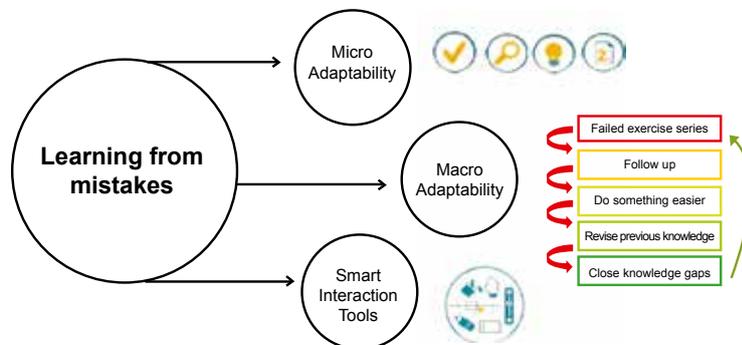
The Max Maths Adaptive Practice system has the following characteristics:

- Micro Adaptivity
- Macro Adaptivity
- Smart Interaction Tools

**Micro Adaptivity:** Max Maths Adaptive Practice offers interaction tools that enable every possible mistake to be made. It recognises the student input and gives feedback. Additional explanations for every exercise step ensure students fully grasp the concept.

**Macro Adaptivity:** Students who miss a lesson or forget something will fall behind. Max Maths Adaptive Practice detects the kind of knowledge gaps from the patterns of mistakes made, and gives students a series of exercises that teach the missing skill.

**Smart Interaction Tools:** It's not only the variety of exercises, but the variety of interaction tools that inspire that 'aha effect' – enabling students to grasp concepts. Other platforms may only use text input or multiple choice questions, whereas Max Maths Adaptive Practice uses over 100 interaction tools such as formula input, drag and drop, sorting, colouring shapes, constructing charts and tree diagrams, plotting functions, drawing points, lines, angles, circles and more.



Max Maths Adaptive Practice works on an annual subscription model with an unlimited number of students per school and location. For further details visit [macmillanic.com](http://macmillanic.com)

Cambridge Assessment International Education	
Cambridge Primary	Years 6
International Baccalaureate	
PYP	Years 6

# MACMILLAN MATHS: PROBLEM SOLVING BOXES

## PRIMARY • YEARS 1 – 6

Our problem-solving boxes are designed to take learners on a creative learning journey!

Students are encouraged to use real contexts to apply the mathematics they have learned in lessons, or use their skills to pose problems for their peers. Presented in a flexible, supplementary format, they are an easy, out-of-the-box resource for additional practice that will challenge students to think deeply and laterally to develop a full understanding and firm grasp of mathematical concepts.

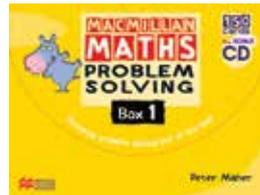
Each box contains 150 enticing cards to develop and strengthen problem-solving strategies across:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability.

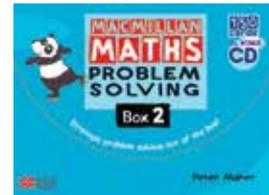
Extension activities are also included.

The digital offering provides:

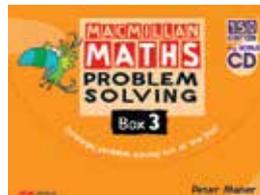
- IWB-friendly PDFs of all cards and blank card templates
- a teaching guide
- assessment guidelines and rubric
- posters
- record sheets, answers and index.



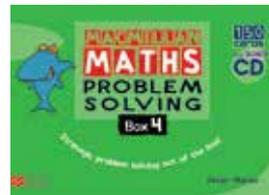
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9781420293937



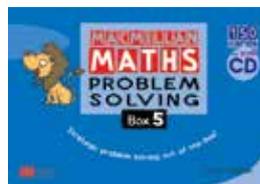
Box 2 (Year 2)  
9781420293944



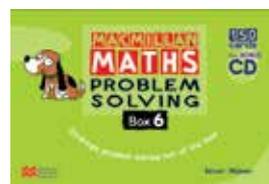
Box 3 (Year 3)  
9781420293951



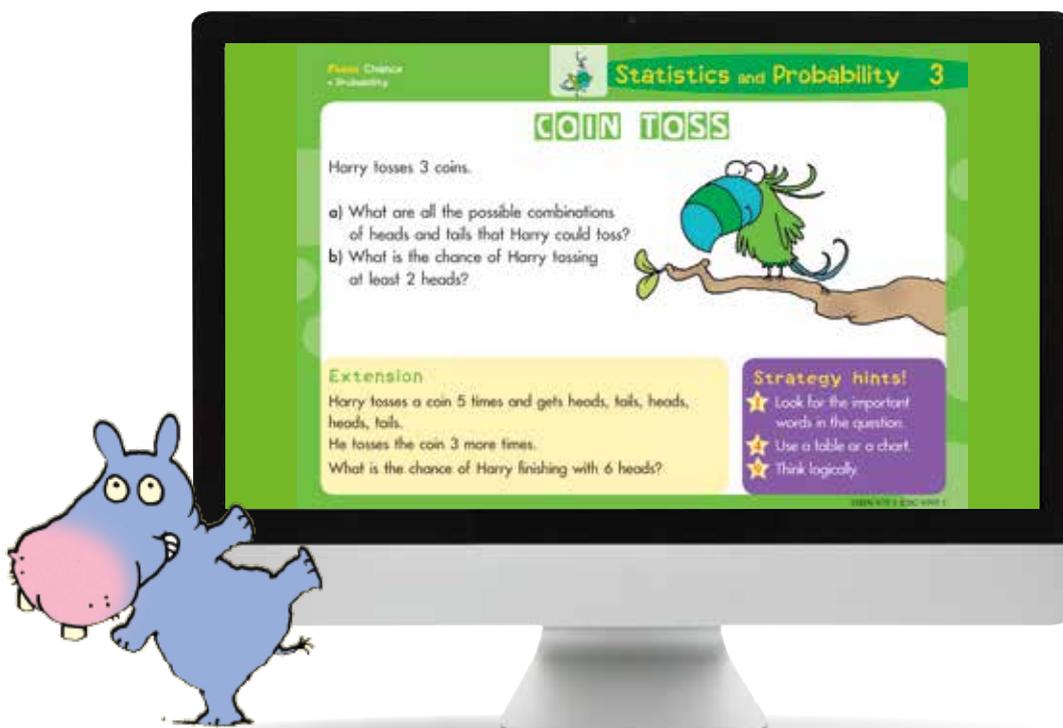
Box 4 (Year 4)  
9781420293968



Box 5 (Year 5)  
9781420293975



Box 6 (Year 6)  
9781420293982





# PRIMARY SCIENCE



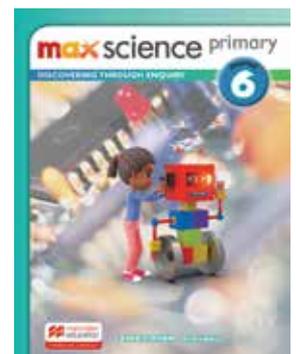
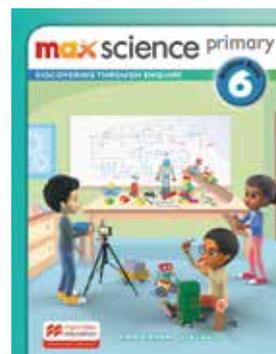
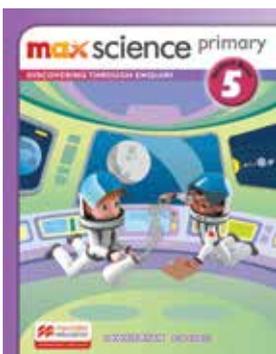
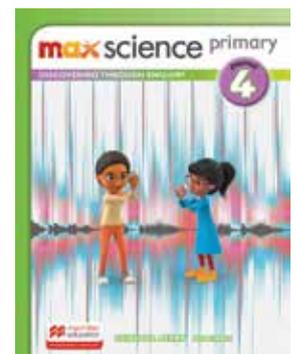
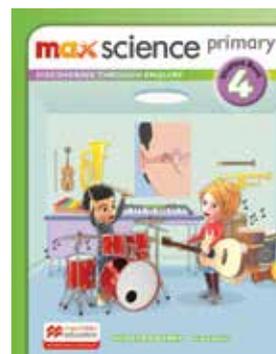
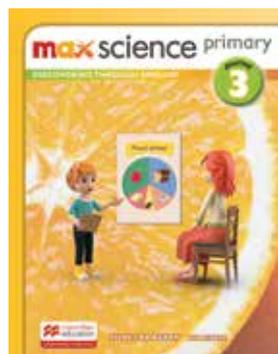
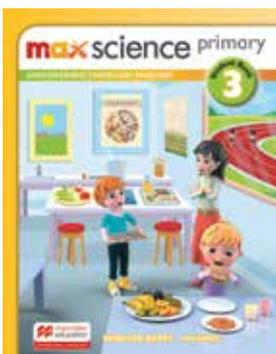
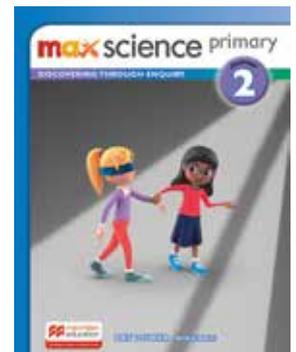
Unlock the power  
of learning science  
in English



## PRIMARY • YEARS 1 – 6

Max Science primary: Discovering through Enquiry is a highly engaging and effective print and digital scheme based on the most successful teaching methodologies used in world science today.

Over 6 stages (Years 1 – 6) Max Science primary introduces pupils to the key concepts and topics of primary Biology, Chemistry and Physics with carefully scaffolded resources that build knowledge and confidence throughout the course. The materials take the form of engaging Student Books, Workbooks, Journals and Teacher's Guides. The aim? To encourage curiosity, critical thinking and discussion through a vibrant and stimulating approach to science.



## PRIMARY • YEARS 1 – 6

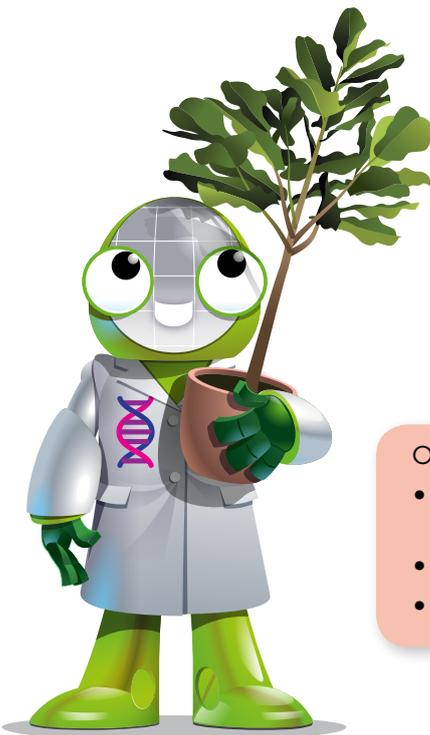
All the content has been written by a highly experienced and knowledgeable author team who share a philosophy of learning grounded in science education research and best practice.

- Based on world leading methodology and pedagogy proven to deliver effective primary science teaching and learning
- Supports the development of key scientific skills such as enquiry based learning and critical thinking
- Explicit language support for teachers and learners whose first language may not be English
- Is part of the Macmillan Education International Curriculum 'Learning Bridge', meaning that the course includes ongoing assessment, school-home journals, digital resources, tools for independent learning and professional development support for teachers
- 100% match to the Cambridge Primary Science Curriculum Framework
- Written to cover the key learning objectives for primary science and can be taught flexibly using the digital Teacher presentation kit which enables topics to be taught in any order to suit your curriculum.



Lessons are structured around three main components – orientation, exploration and accommodation - to ensure that the time in the classroom is one that is inspiring, accessible and engaging.

- For Years 1-6, divided into six units of work per year/two units per term
- Orientation: The 'why' behind activities. This phase gives direction to our learning journey by activating and then building on prior knowledge. What is being found out? Why is it important?
- Exploration: The 'hands-on' aspect of the lesson. Exploring, experimenting, investigating and finding out.
- Accommodation: The review. A consolidation of the lesson through the acts of explaining and discussing, writing of notes and a questioning of what has been learnt.



### ORIENTATION

- What sort of learning does this orientation task encourage?
- What will learners be doing?
- What might they be saying?

## 6.2 Where do plants come from?

**In this section, I am learning:**

- what seeds and plants need to grow
- to make a prediction

**Key words**

grow  
predict  
seed  
water

**Look at Picture A. Talk about what is happening in your group.**

**Now look at Picture B. Can you predict how the plant got there? Why did it grow? Why are there no other plants there?**



Picture A



Picture B

**3 Investigating reflection**  
Work in small groups.  
a. You will need a ray box and a mirror. With the room lights dimmed, learn how to make a single beam of light using the ray box.  
b. Direct the single beam to a mirror standing in a holder. The mirror should be vertical. **Observe** what happens to the beam.



**Hint**  
Don't forget to put arrows on the light rays you draw to show their direction.

**Some uses of mirrors**



**4 How we can use mirrors**  
a. Talk with a partner about how the mirrors in each of these photos above are used.  
b. Write a sentence explaining how we use each of these mirrors or draw a diagram showing light rays to help explain each use.

16 1 Sources of light and seeing

**EXPLORATION**

- Guided group activity
- Clear structure
- Short, simple task

**SCAFFOLDING**  
Illustration and hint to support learning.

**DISCURSIVE ACTIVITY**

- Clear images
- Shared ideas
- Formative assessment to close.

**ACCOMMODATION**  
Directs learners to workbook task for this activity.

**Investigating the effect of temperature**

**5 How does temperature affect how quickly sugar dissolves?**  
In your Workbook, record each stage in your investigation as you work through it. Look back to the diagram on the previous page to help you make decisions yourself.



**Hint**  
What will happen?  
Start your prediction with "The higher the temperature ...".

a) **Predicting**  
Predict the pattern you expect to find.

b) **Carrying out and recording**  
Now start your tests. Repeat them three times with each different temperature if you have time.

- Record your results in a table in your Workbook. Your teacher will help you work out the average (or mean) time if necessary.
- When you have finished all your tests, plot your results on a line graph. (Remember, a line graph needs both variables to be measured – and here we have numbers for both "Temperature in °C" and "Time for sugar to dissolve (in seconds)".)



WB

**INVESTIGATING**

- Planning
- Predicting
- Measuring
- Interpreting

# STUDENT BOOKS (Print and Digital formats available)

## STUDENT BOOKS 1 – 6

Written and designed by leading science educators, these books form the basis for active, enquiry-based classroom learning. They are in full colour throughout and match the requirements for the Cambridge Primary Science curriculum framework. Each topic is introduced through engaging activities designed to stimulate creative scientific thinking. Whole class teaching is focused on firmly embedding the concepts through active individual, pair and group activities and carefully scaffolded learning. Units end with checklists and consolidation sections to ensure learners understand the key concepts.

**1 Skeleton and muscles**

**In this unit, I am learning:**

- that our skeleton is made up of bones
- about the main jobs of the skeleton
- how the skeleton grows and moves
- how muscles and bones work together for movement
- about the role of drugs as medicines
- that there are different types of skeleton.

**Key words**  
animal  
contract  
fracture  
invertebrate  
muscles  
relax  
skeleton  
vertebrae  
X-ray



**What are the children doing? What helps them to move their bodies? How do they keep their bodies upright?**

6

Student Book 4

**1.1 Skeletons**

**In this section, I am learning:**

- that bones form our skeleton
- about X-ray images.

**Key words**  
animal  
discuss  
fracture  
skeleton  
X-ray  
bones  
fingers  
human  
vertebrate

**What can the children find out from looking at these old bones?**  
I wonder what this animal looked like when it was alive.

**Skeletons can tell us secrets**  
Many animals have bones inside their bodies. Animals with bones inside their bodies are called **vertebrates**.  
The **bones** form a **skeleton**.  
Bones are hard. They exist for a long time after an animal has died.  
Dinosaurs lived millions of years ago. No one has ever seen a living dinosaur. Scientists called palaeontologists look at dinosaur bones to get an idea of what these animals looked like.

**1 Drawing the dinosaurs**

a) Look at the picture of a dinosaur skeleton. Imagine what the dinosaurs looked like in real life. **Discuss** your ideas with your partner.  
b) Draw a picture in your Workbook.



**Hint**  
Think about how dinosaurs moved. What do you think they ate? How did they fight?

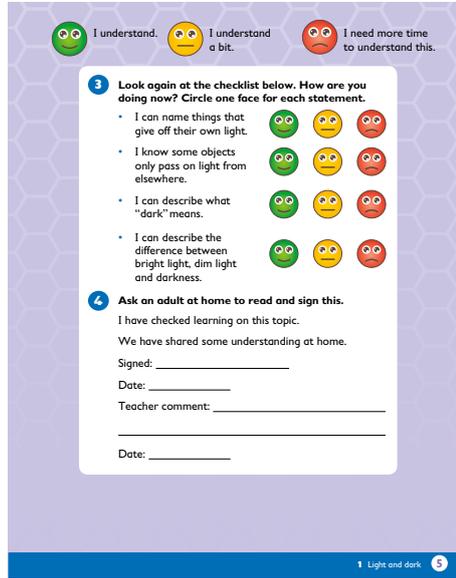
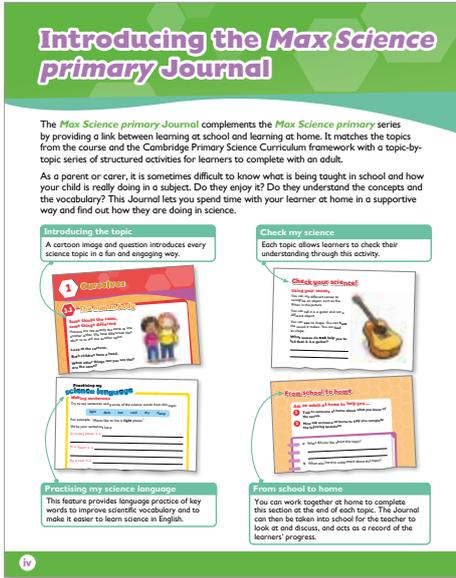
1 Skeleton and muscles 7

Student Book 4

# JOURNALS

## JOURNALS 1 - 6

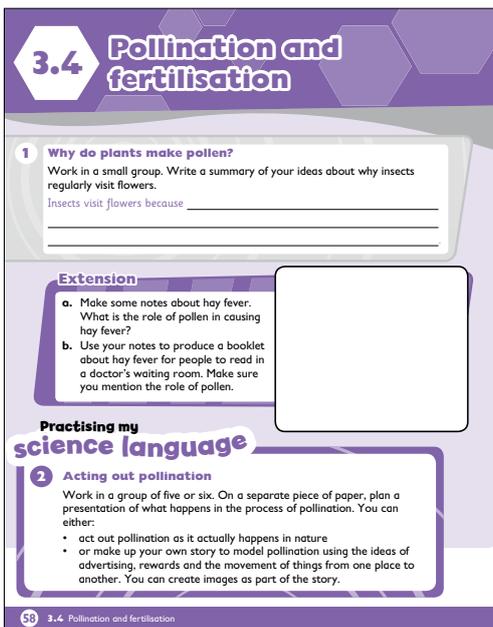
The Journals provide a unique way to engage parents in their child's learning as well as providing the opportunity to consolidate their classroom learning at home through reflective practice. They are packed full of engaging practical activities that not only back up the scientific concepts introduced in the classroom but also show how science is all around us all the time.



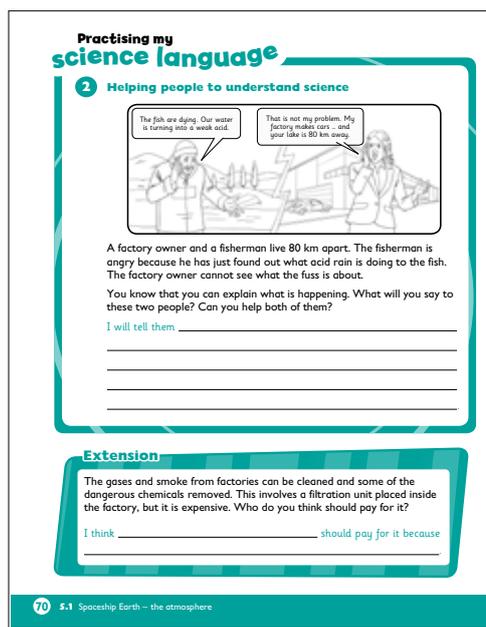
# WORKBOOKS

## WORKBOOKS 1 - 6

Workbooks are designed for extended practice and consolidation in class or at home, where the learners are able to express and record the development of their scientific thinking through carefully thought out games, quizzes, questions and activities. The workbook pages are clearly cross-referenced with the corresponding stage in the student books.



Workbook 5

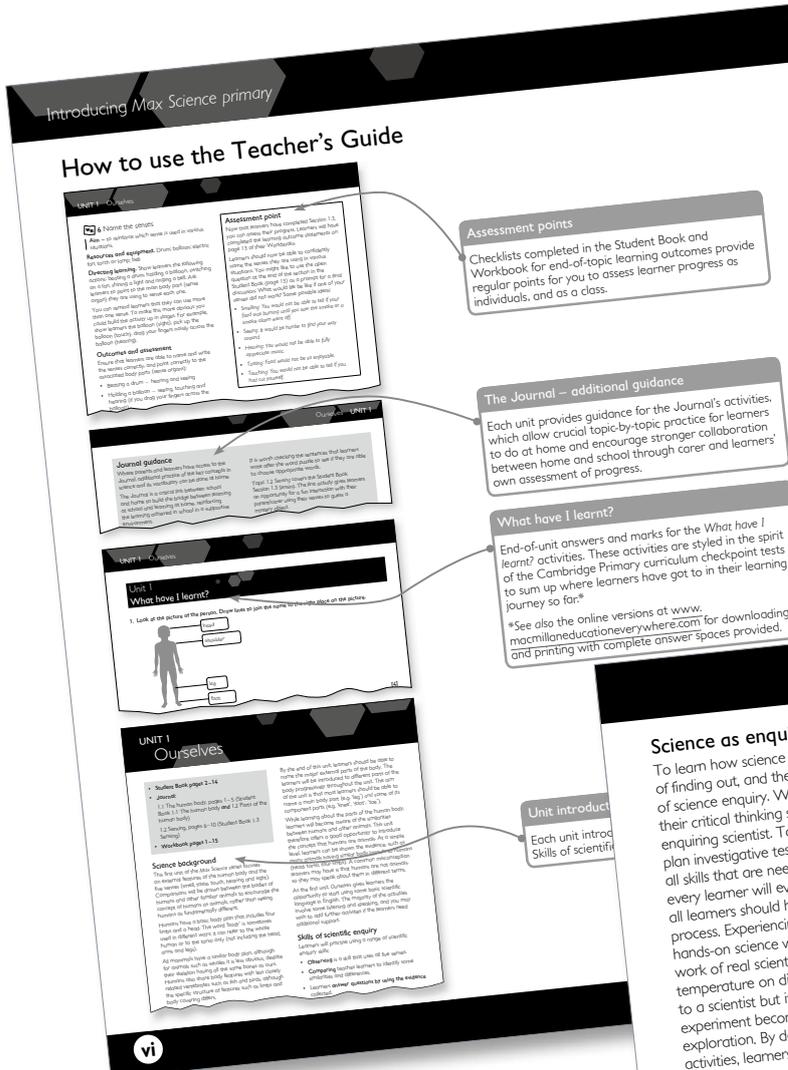


Workbook 6

# TEACHER'S GUIDE

## TEACHER'S GUIDE 1 - 6

The Teacher's Guide comes with full support to help teachers plan and deliver active, engaging and productive lessons giving guidance on assessment and differentiation. Each topic includes a section on potential scientific language challenges students may face. Full answers to all activities are also provided.



### Science as enquiry

To learn how science works is to experience the joys of finding out, and the sense of wonder in the process of science enquiry. We want learners to develop their critical thinking skills and the practical skills of an enquiring scientist. To know how to measure, record, plan investigative tests, and make sense of data are all skills that are needed in all scientific work. Not every learner will eventually become a scientist but all learners should have experience of the enquiry process. Experiencing the challenges of practical, hands-on science will help learners appreciate the work of real scientists. Investigating the effect of temperature on dissolving sugar is not new science to a scientist but it is new to a young learner, and the experiment becomes their very own science research activities, learners can be scientists for a day.

The skills of science enquiry need to be introduced at an early stage, then practised and developed. Using simple measuring instruments and recording values will lead on to gathering data and interpreting patterns. These skills can then be used as part of a planned experiment revealing particular results. Eventually learners will be confident in planning and carrying out their own investigations, controlling variables and evaluating data. We have suggested enquiry and skills tasks suitable to the age and stage of learners throughout *Max Science primary*. Science enquiry doesn't need expensive resources: the activities in this course use simple everyday materials to explore most concepts.

### Assessment

How can we tell if a lesson has been successful? How can we tell if learners have progressed and if they have understood the key learning outcomes? Teachers who listen to learners, and adapt their teaching according to what they hear and see happening in the lesson are using formative assessment. Learners should also be encouraged to share their thinking, ask their own questions and think about their own learning. This allows both the teacher and learner to use formative assessment to respond to the process of learning and improve the progress of learners as the learning is happening. Formative assessment can happen at any time during a lesson. It is often informal

and the results do not always need to be recorded. The effect is to build an ongoing conversation about learning between the teacher and learner, and between the learners themselves.

In *Max Science primary*, the Cambridge objectives for learning are clearly displayed in the Student Book at the start of each unit, and section by section. The learning outcomes for those objectives are given as checklists for the learner to complete in their Workbook after they have done the activities. These checklists provide a record of learner achievement for every learning outcome, topic by topic. Teachers and learners can work together to make sure the learning outcomes have been completed. The Workbook's structured activities can also easily be used to record and assess progress.

### Teaching and learning in the classroom

All sections in the Student Book involve learners in a number of activities that give a shape and structure to each unit's learning outcomes. However, learning end of one activity or lesson but develops over time. Six activities, for example, do not result in six learning outcomes. We see the learning as a journey that extends across the activities and can take one or more lessons.

You might wish to adapt our materials and create some engaging tasks of your own. To encourage this, we have designed a light structure into our learning journeys, section by section, that will help you plan, assess and adapt as teaching and learning progresses.

We can think of the science learning journey as having three phases: Orientation, Exploration and Accommodation. Each phase overlaps with the next.

**Orientation.** The arrival of learners into a classroom is a lively, busy and exciting time. Everything that happened during break time and in previous lessons will be on your learner's minds. One of the first tasks of a teacher is to help learners settle and focus. Being prepared for this phase is important. In *Max Science primary* each section is designed to stimulate and learner thinking. The purpose is to establish the focus for the lesson and to help learners consider what they already know.

# TEACHER'S PRESENTATION KIT 1 – 6

The Teacher's Presentation Kit is an easy-to-use set of additional resources and support for the teacher.

- **Flashcards** show images that help illustrate the key scientific concepts covered in the Students Books. You can use the flashcards to support a variety of class games and activities to reinforce students' concept acquisition.
- The **scope and sequence** provides an accurate mapping of all components of Max Science Primary to the Cambridge International Primary Science Curriculum. This will help when it comes to short and medium term planning and getting the most out of the Max Science Primary series.
- Through each stage there are downloadable and printable skills sheets, focusing on problem-solving skills. Each skills sheet will supplement a student book topic.
- Accompanying **Teacher Notes** offer full teacher support for each skills sheet.
- You will also be provided with **word cards** showing images of vocabulary and sentence structures. Teachers can use the flashcards to support a variety of class games and activities to reinforce students' language learning.
- There is a **'what have I learnt?'** folder which supports assessment and allows students to reflect on their learning.



	Book 1	Book 2	Book 3
Student Book	9781380010155	9781380021557	9781380021595
Student Book + Digital Student Book	9781380024046	9781380024121	9781380024206
Digital Student Book	9781380024022	9781380024107	9781380024183
Workbook	9781380021526	9781380021564	9781380021601
Teacher's Presentation Kit	9781380024039	9781380024114	9781380024190
Teacher Guide	9781380021540	9781380021588	9781380021625
Journal	9781380021533	9781380021571	9781380021618

	Book 4	Book 5	Book 6
Student Book	9781380021632	9781380021670	9781380021717
Student Book + Digital Student Book	9781380024282	9781380024367	9781380024442
Digital Student Book	9781380024268	9781380024343	9781380024428
Workbook	9781380021649	9781380021687	9781380021724
Teacher's Presentation Kit	9781380024275	9781380024350	9781380024435
Teacher Guide	9781380021663	9781380021700	9781380021748
Journal	9781380021656	9781380021694	9781380021731

Max Science primary: Discovering through Enquiry

## PRIMARY • YEARS 1 – 6

The *Max Science Enquiry Box* series is a flexible resource that supports the development of scientific skills and follows the Cambridge Primary Science curriculum framework.

Over 6 stages, each Enquiry Box contains a range of activity cards to facilitate enquiry-based learning across the subjects of Chemistry, Biology and Physics.

Activities throughout the series support a student-centred, hands-on approach, and guide learners through the stages of collecting ideas, planning work, presenting evidence and drawing conclusions. The *Max Science Enquiry Box* series helps students develop their understanding of concepts through practical application, while teachers are supported in delivering a modern and relevant science class.

A 'Scientific Enquiry' strand is also included to support teachers and students who need to focus on the development of enquiry-based learning skills, and raise confidence with the approach.

The *Max Science Enquiry Box* series features:

- four strands to support the Cambridge international primary curriculum: Biology, Chemistry, Physics and 'Scientific Enquiry'
- support for teachers who are focusing on the development of enquiry-based learning skills with their students
- embedded language support for learners and teachers whose first language may not be English
- over 100 free, downloadable online resources for each stage which includes Worksheets, Teacher's Notes (with language support) and Answer Keys
- step-by-step guidance for teachers on how to approach and scaffold lessons appropriately to encourage students to work both independently and collaboratively on key tasks.

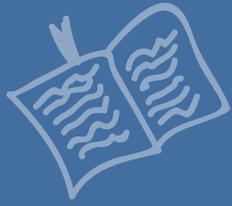


Endorsed by Cambridge Assessment International Education for classroom support.



- Max Science Enquiry Box 1 • 9781380019912
- Max Science Enquiry Box 2 • 9781380019929
- Max Science Enquiry Box 3 • 9781380019936
- Max Science Enquiry Box 4 • 9781380019943
- Max Science Enquiry Box 5 • 9781380019950
- Max Science Enquiry Box 6 • 9781380019967

Sample material from *Max Science Enquiry Box 1*



# PRIMARY STEM



Unlock the power  
of learning STEM  
in English



### A resource designed for your classroom

No matter where you are on your STEM journey, you can feel confident and supported using STEM Investigations. Our expert authors have done the hard work for you so you can explore the amazing world of STEM education with your students at the pace and depth of your choice.

#### Tick every box with STEM INVESTIGATIONS:

- ✓ Easy to use
- ✓ Highest quality
- ✓ Expert authors
- ✓ Supports classroom differentiation
- ✓ Curriculum aligned
- ✓ For Middle and Upper Primary (Years 3 – 6)

### What's in the Box?

- 120 laminated student cards (A4 size):
  - 20 different investigations organised into five themes
  - Six copies of each card (and you can print more)
- A comprehensive, full-service Teacher Resource Book with digital resources

STEM Box Years 3 - 4	978-1-4202-4319-2
STEM Box Years 5 - 6	978-1-4202-4154-9



### DESIGN A QUAKE-RESISTANT BUILDING

**THE CHALLENGE**

The main risk to life during an earthquake is the collapse of poorly built buildings. After a devastating earthquake, volunteer organisations often work with local communities, helping them to rebuild. You want to join a junior volunteer team, but first you must impress the selection panel.

Your challenge is to design and build a model of an earthquake-resistant building. You may choose the type of building: a house, a public building such as a school or perhaps an apartment block. As part of your STEM investigation, you will find out about the structure of the Earth, the cause of earthquakes, flexible buildings and important features to think about when designing earthquake-resistant buildings.

**BUILT WORLD**

**STEM INVESTIGATION 3**

**KEY UNDERSTANDINGS**

This challenge will help you understand:

- The Earth has five layers: inner core, outer core, lower mantle, upper mantle and crust.
- The Earth's crust is made up of many pieces, called tectonic plates.
- Tectonic plates move against each other.
- The surface where one plate slips past another is called the fault or fault plate.
- When plates slide against each other, this creates earthquakes.
- The hypocentre is the location below the Earth's crust where an earthquake starts.
- The epicentre is on the Earth's surface, directly above the hypocentre.
- Buildings that are flexible are more likely to withstand an earthquake.

**KEY SKILLS**

This challenge will help you:

- Make careful observations.
- Transform an idea into something that can be seen.
- Consider different points of view.
- Develop research skills.

These buildings in Nepal collapsed due to a major earthquake. How could you make sure a building won't collapse?



**KEY ACTIONS**

During this challenge, you will perform the following tasks:

- Find out information from eyewitnesses of earthquakes.
- Experiment with different shapes and materials.
- Explore ways of making a structure strong and flexible.
- Design a way to create a building that can stay standing when the ground vibrates.

**KEY VOCABULARY**

- earthquake-resistant
- epicentre
- fault
- hypocentre
- magnitude
- tectonic plate

**DESIGN THINKING STAGES**

As part of your challenge, you need to follow the five-step design thinking process.

**EMPATHISE**

Gather information, consider points of view and identify eyewitness responses.

**DEFINE**

Work out the main issues that relate to buildings surviving an earthquake.

**IDEATE**

Come up with some creative ideas for building an earthquake-resistant building.

**PROTOTYPE**

Choose one or two of your ideas and create them. Spend time making changes and trying new ways to create your idea.

**TEST**

Check which ideas work best. Choose a final design to share.

**THE CHALLENGE**

Gives the challenge parameters and general guidance, including questions to consider. Also outlines the key scientific learning linked to the topic.

**Key vocabulary**

Lists key terms that are important for understanding the concepts explored in the investigation. Definitions and ideas for developing investigation-related vocabulary are provided in the Teacher Resource Book.

**Big Picture**

A relevant quirky or light-hearted snippet of information that will spark student interest.

**BIG PICTURE**

The wooden palace buildings of the Forbidden City in Beijing, China, were built to last. They have survived more than 200 earthquakes in the past 600 years.

**Key concepts**

Identifies the key concepts associated with the challenge.

**Key actions**

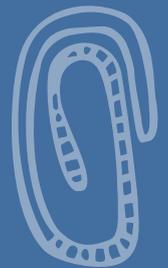
Gives an overview of the main actions students will be expected to perform. Actions may also form part of student assessment.

**Design thinking stages**

Gives an overview of the main activities associated with each stage of the design thinking process.



# PRIMARY TEACHER RESOURCES



# ALL YOU NEED TO TEACH

TEACHER RESOURCE BOOKS  
LOWER-UPPER PRIMARY

- All the teaching tips you need
- All the rubrics and resources you need
- All the text models and lesson plans you need
- All the worksheets and task cards you need

- Comprehension:  
 Ages 5–8 • 9781420272529  
 Ages 8–10 • 9781420272536  
 Ages 10+ • 9781420272543
- Critical Thinking:  
 Ages 5–8 • 9781420204834
- Drama:  
 Ages 5–8 • 9780732992644  
 Ages 8–10 • 9780732992651  
 Ages 10+ • 9780732992668
- Problem Solving:  
 Ages 5–8 • 9780732997663  
 Ages 8–10 • 9780732997670  
 Ages 10+ • 9780732997687



ALL YOU NEED TO TEACH:

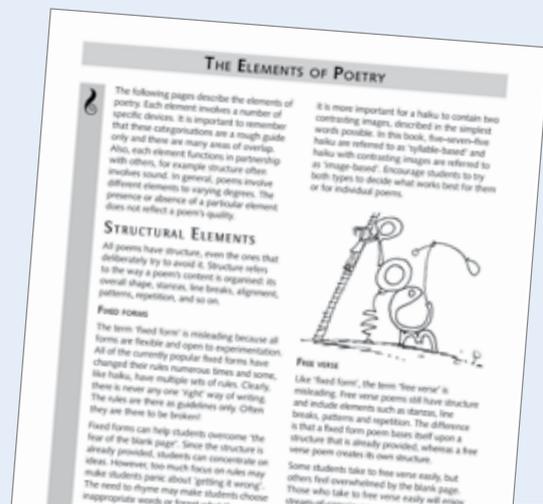
# POETRY

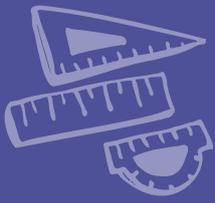
TEACHER RESOURCE BOOKS  
LOWER-UPPER PRIMARY

These practical books bring to life the language of poetry and provide example poems in different forms.

Worksheets included.

- Ages 5–8 • 9781420279061  
 Ages 8–10 • 9781420279078  
 Ages 10+ • 9781420279085





**max**  
**maths**  
adaptive practice

Max Maths Adaptive Practice is a unique digital learning platform to support schools that are following the Cambridge International Examinations maths curriculum framework, or the International Baccalaureate® MYP mathematics syllabus.

# SECONDARY MATHS



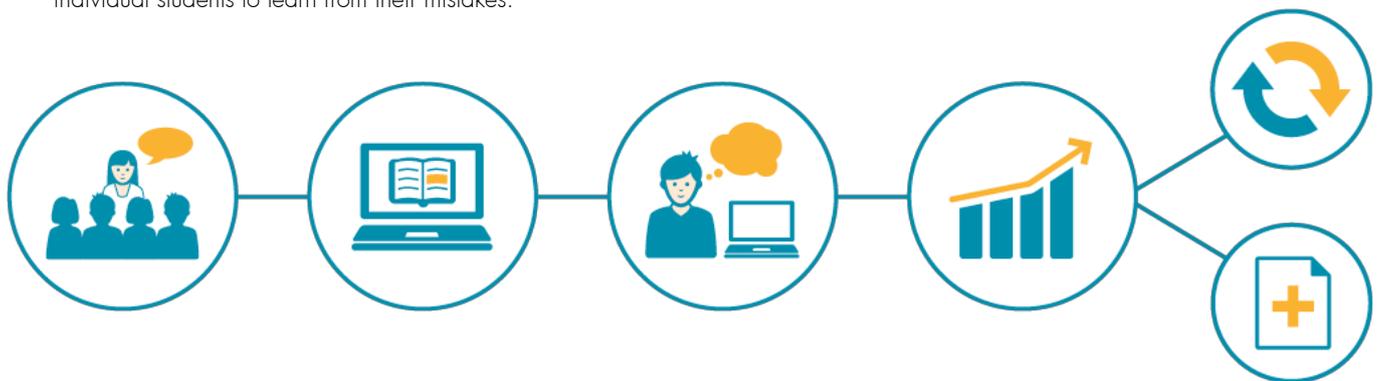
Unlock the power  
of learning maths  
in English



## UPPER PRIMARY – SECONDARY • YEARS 6 – 11

This unique and powerful digital learning platform will help improve your students' abilities, and results in mathematics.

Built on the award-winning technology created by bettermarks GmbH, Max Maths Adaptive Practice is an online system that enables individual students to learn from their mistakes.



### Teach

Introduce the topic in the lesson as you usually would.

### Assign

Give exercises to your students.

### Work

The students work through the exercises on the computer.

### Evaluate

Evaluate the results with the click of a button.

### Follow up

Repeat material or move on to the next topic.

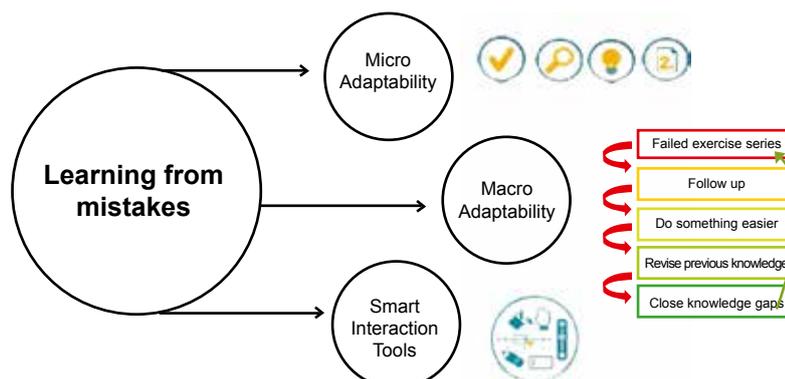
The Max Maths Adaptive Practice system has the following characteristics:

- Micro Adaptivity
- Macro Adaptivity
- Smart Interaction Tools

**Micro Adaptivity:** Max Maths Adaptive Practice offers interaction tools that enable every possible mistake to be made. It recognises the student input and gives feedback. Additional explanations for every exercise step ensure students fully grasp the concept.

**Macro Adaptivity:** Students who miss a lesson or forget something will fall behind. Max Maths Adaptive Practice detects the kind of knowledge gaps from the patterns of mistakes made, and gives students a series of exercises that teach the missing skill.

**Smart Interaction Tools:** It's not only the variety of exercises, but the variety of interaction tools that inspire that 'aha effect' – enabling students to grasp concepts. Other platforms may only use text input or multiple choice questions, whereas Max Maths Adaptive Practice uses over 100 interaction tools such as formula input, drag and drop, sorting, colouring shapes, constructing charts and tree diagrams, plotting functions, drawing points, lines, angles, circles and more.



# max maths

adaptive practice

## UPPER PRIMARY – SECONDARY • YEARS 6 – 11

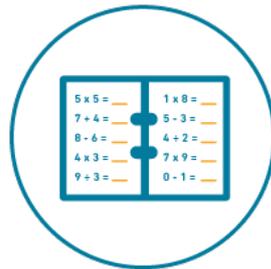
Max Maths Adaptive Practice can be used flexibly by teachers in a variety of different learning environments, and to complement existing programmes.

Depending on the resources and computer equipment available to your students in school and at home, the content can be used in different ways to deliver instruction, practice, and testing.



### Textbook

Max Maths Adaptive Practice offers introductions to new topics and exercises to practise prerequisite skills.



### Exercise Book

Max Maths Adaptive Practice gives you access to over 100,000 questions, and a wide range of exercise types.



### Worksheet Creator

Max Maths Adaptive Practice provides ready-made worksheets alongside tools to create your own.



### Interactive Whiteboard

Max Maths Adaptive Practice is well suited to displaying content on an interactive whiteboard.

The following chart shows how Max Maths Adaptive Practice can be used effectively in a variety of teaching situations:

✓ = suitable

✓ = with limitations

	 School textbook	 Exercise book	 Worksheets	 Interactive Whiteboard
One computer per student in the class	✓	✓	✓	
Several students share a computer in the class	✓	✓	✓	
Students have a computer at home	✓	✓	✓	
Interactive whiteboard in the classroom				✓

Max Maths Adaptive Practice works on an annual subscription model with an unlimited number of students per school and location. For further details visit [macmillanic.com](http://macmillanic.com)

Cambridge Assessment International Education	
Cambridge Checkpoint	Years 7 – 9
Cambridge IGCSE	Years 10 – 11
Complete Secondary Checkpoint and IGCSE	Years 7 – 11
International Baccalaureate	
MYP	Years 7 - 11

# SKILLS BASED LEARNING

You will find all our resources support the key skills of collaboration, creativity, communication and critical thinking together with independent learning and enquiry based learning. We've picked out our favourites to help you get started.

## max maths primary

A Singapore Approach

This series actively supports problem solving, collaboration and independent learning. With lots of front of class teaching (with full teacher support), heads-together activities and extension and practice, this resource teaches deep knowledge but also essential life skills.

*Read more on page 52.*

## max science primary

DISCOVERING THROUGH ENQUIRY

Enquiry based learning is at the heart of this outstanding series which supports collaborative and independent learning. The carefully structured content encourages pupils to work out problems together and find solutions. They are encouraged to critically think about the experiments and outcomes and the Directing Learning section in each unit of the Teacher book highlights opportunities to develop different skill sets during classroom time.

*Find out more on page 61.*



All our easy-to-implement box resources support development of skills and knowledge.

### Macmillan Maths Problem Solving Boxes



150 different cards in a box that strengthen problem solving activities.

- Ideal to use in a group
- Encourages pupils to think about applying maths they have learnt in the class to real life situations.

*Read more on page 59*

### Macmillan Writing Prompts Boxes



Develop independent writing skills

- 125 cards which help pupils develop their skills in writing imaginative, persuasive and informative texts.
- Helping Hand cards supply tips and tools for the writing process.

*Read more on page 50*

### Max Science Enquiry Boxes



- Guides pupils through the key process of scientific enquiry
- Pupils learn how to collect ideas, plan work, present evidence and draw conclusions
- Over 100 downloadable online resources for each stage including worksheets plus teacher notes for effective lessons

*Read more on page 67*

# Discover China



A 4-level course for Mandarin  
四个级别的汉语教材

"I highly recommend *Discover China* over all other textbooks I have used with my language students. The series is rich in culture awareness, language acquisition, and appeals to the 21st century learner."

Shaz Lawrence,  
Founder, Creative Chinese



Designed to meet the needs of international learners  
满足国际汉语学习者的需求

*Discover China* has been developed to meet the needs and expectations of teachers and learners in a Western setting. It follows a well established communicative approach that gets students working in pairs and groups to make rapid progress, and to be able to use Chinese successfully in day-to-day situations.

The series follows 5 clear principles for effective language learning:

1 **ENGAGE** 版式设计引人入胜

Teach real-life topics and situations, all presented in full colour. Your students will immediately see how each lesson will help them outside the classroom.

2 **CREATE MEANING** 情境内容富有意义

Give your students the inspiration to learn Chinese. Encourage them to talk about themselves and to use the language to solve group tasks.

3 **ORGANISE** 编写结构条理清晰

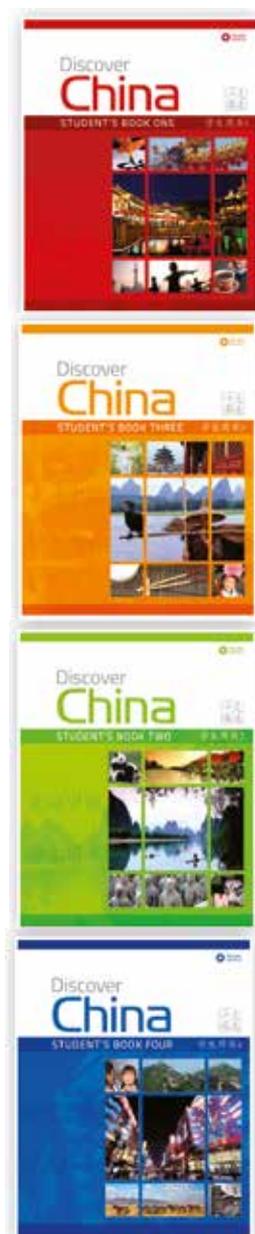
Follow a clearly-structured syllabus. *Discover China* develops language, skills and pronunciation, and offers a systematic approach to character formation. The course also follows the lexical syllabus of the HSK Proficiency Test and is suitable for HSK exam preparation.

4 **FOCUS** 学习过程专注有效

Involve your class in the learning process. Research shows that students learn more when they are able to find their own answers. *Discover China* encourages them to work out rules for themselves.

5 **CULTURE AND CONTEXT** 语言文化兼收并蓄

Go beyond pure language learning and teach Chinese culture and customs. Your students will need more than just words when they communicate with Chinese speakers.



# Discover China

## SUPPLEMENTARY MATERIALS



### Tiantian Zhongwen Graded Readers

Short, entertaining texts ideal for pre-intermediate and intermediate level learners:

- ✓ Gain a greater insight into China and Chinese culture
- ✓ Increase reading and character recognition skills

- 9780230405950 Discover China Level 1 Student's Book + Audio CD Pack
- 9780230406391 Discover China Level 2 Student's Book + Audio CD Pack
- 9780230406414 Discover China Level 3 Student's Book + Audio CD Pack
- 9780230406438 Discover China Level 4 Student's Book + Audio CD Pack
- 9780230406384 Discover China Level 1 Workbook
- 9780230406407 Discover China Level 2 Workbook
- 9780230406421 Discover China Level 3 Workbook
- 9780230406445 Discover China Level 4 Workbook

Teacher's Books are available FREE Online

Also published:

- 9780230406605 Graded Reader: A Nice Lady in Shanghai and Other Stories (pre-intermediate)
- 9780230406612 Graded Reader: Bicycle Kingdom and Other Stories (pre-intermediate)
- 9780230406636 Graded Reader: Beijing's Courtyard and Other Stories (intermediate)
- 9780230406629 Graded Reader: Teahouses in China and Other Stories (intermediate)

## Support for Teachers

### 教师可用资源

#### CLTALK: MONTHLY E-NEWS

Sign up at [mydiscoverchina.com](http://mydiscoverchina.com):

- ✓ Articles and blogs on teaching methodology and language learning
- ✓ Tips and activities to use in class
- ✓ Interviews with teacher-trainers and CLT professionals

#### CHINESE TEACHER DEVELOPMENT DAYS

Sign up at [mydiscoverchina.com](http://mydiscoverchina.com):

- ✓ Free workshop days for teachers of Chinese
- ✓ Conducted by qualified trainers and leading practitioners
- ✓ A practical, modular approach covering key areas such as grammar, speaking, character writing, listening, vocabulary, assessment, blended learning and more!

"Our students have really enjoyed using *Discover China*...It is informative, interesting and has provided terrific insights into Chinese culture which fit very well with the new Australian Curriculum. Well done, *Discover China*!"

Gregory Hughes, Chinese Language Coordinator, Melbourne Grammar School, Australia Secretary, Chinese Language Teachers' Association of Victoria

"*Discover China* offers a series of meaningful topics, integrated task-based speaking activities and relevant exercises with direct links to the real world. *Discover China* minimises traditional teaching methodology, stimulates fun learning and empowers students to become effective learners. These unique features make it so different from other textbooks in the market"

Huan Dian, Senior Lecturer in Chinese at the University of Westminster and Chair of the British Chinese Language Teaching Society

## DISCOVER CHINA RESOURCES

Free online support at [mydiscoverchina.com](http://mydiscoverchina.com)

- ✓ Teacher's Books
- ✓ Assessment tasks (3 full tests at every level)
- ✓ Unit quizzes
- ✓ Character writing sheets
- ✓ Resources bank (NEW for 2016)  
The resources bank covers key areas such as radicals, measure words, question words, stroke order and more.

New resources are added regularly.

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## INNOVATIVE

Integrated thesaurus with synonym and topic search, crowdsourced content from our unique Open Dictionary, and a range of teaching and learning resources

## EXPERT ADVICE

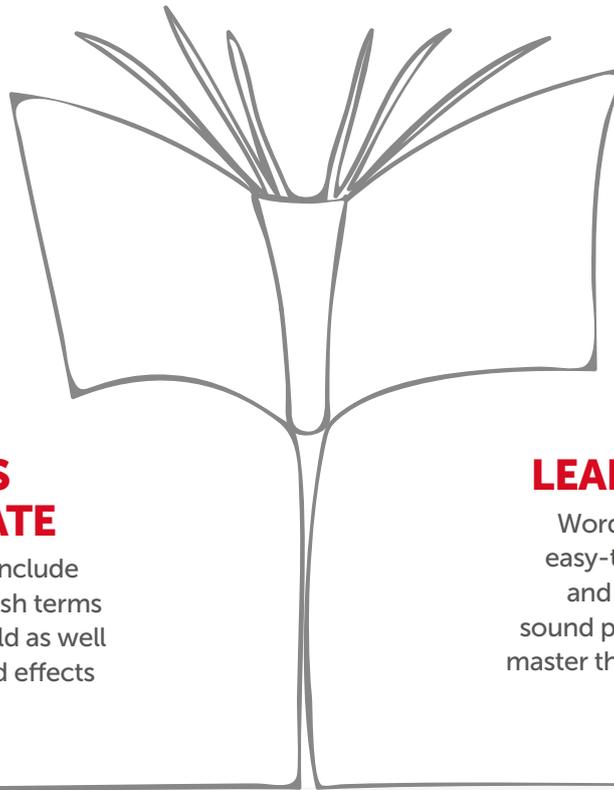
Helpful video series present vocabulary and grammar as used today

## LEADING DISCUSSION

Blog posts, BuzzFeed articles, social media posts discuss language change and trends

## ENGAGING RESOURCES

Infographics, language games, quizzes and tips on spelling, language use and synonyms



## ALWAYS UP-TO-DATE

Frequent updates include new words and English terms from around the world as well as images and sound effects

## LEARNER FRIENDLY

Word frequency information, easy-to-understand definitions and examples, usage notes, sound pronunciations help learners master the core vocabulary of English

## ***The best and most ambitious dictionary in its class.***

*In a world where language change seems to be accelerating, Macmillan Dictionary is always up-to-date and on top of the latest language trends. Add to that a raft of innovative features – our blog and BuzzFeed column, our integrated thesaurus, language quizzes, and other learner-friendly resources – and it's clear we are redefining what a dictionary is and what it can do to advance learning.*

**Michael Rundell**, Editor-in-Chief

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# HELPING YOU TO HELP YOUR PARENTS

We've picked out our best resources to engage with home.

TALK TO US  
ABOUT OUR SPECIFIC  
HOME MATERIALS TO  
HELP INTRODUCE  
NEW COURSES TO  
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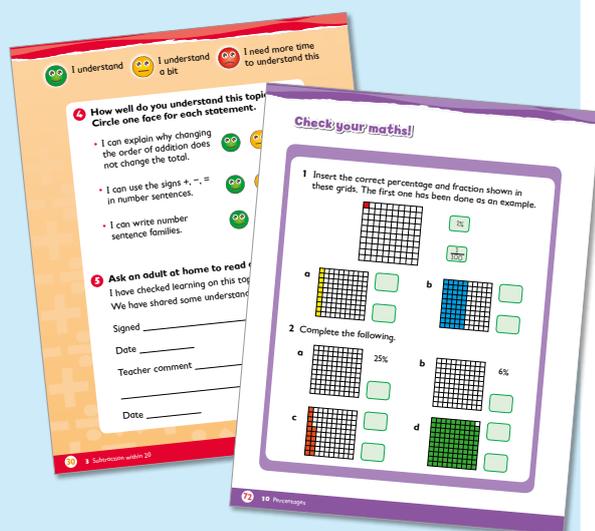
## JOURNALS

Stages 1 – 6

A core component of our Max Maths Primary, A Singapore Approach and Max Science Primary, Discovering through Enquiry, are our Journals.

Our Journals are a fantastic way to engage parents and other family members with the learning that is taking place in the classroom. Each book contains consolidation of what has been learnt at school, practise of key science language and a specific section called 'From school to home' which encourages pupils to talk about their learning. There is also a self-assessment checklist so that pupils can share how they are progressing, a space for a parent to sign and for the teacher to comment. This type of active learning is key for pupil progression and for parents to be able to see what progress is being made.

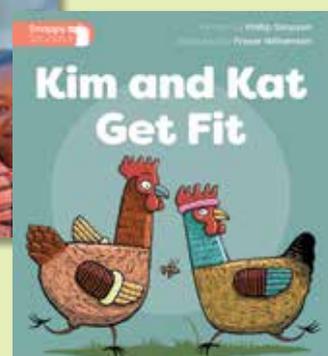
You can read more about Max Maths Primary, A Singapore Approach on page 52 and Max Science Primary, Discovering through Enquiry on page 61.



## Snappy Sounds



This series aims to get pupils reading and understanding quickly! By the end of week 1, using this approach, pupils will be ready to take a reading book home! Parents will be impressed by this and by the progression pupils will make. Read more about Snappy Sounds on page 11.



## ONLINE MATHS Learning

Help your parents learn more about why Asian maths is so effective and give them the tools to help support their children by participating in our free online course. This easily accessible MOOC is a collaboration between the University of Southampton and Macmillan Education International Curriculum. Read more about this on page 8 and visit [www.macmillanic.com/teacher-training](http://www.macmillanic.com/teacher-training) to sign up!





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# ADVANCING LEARNING



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