



Level 10

Book b

Mrs Popinpop's Ghost



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| Level | 10 |
| Word Count | 186 |
| Text Type | Narrative |
| High Frequency Word/s Introduced | |



What Time
Is It?

Mrs Popinpop's
Ghost

Dinosaur Dan

Bad Weather, Good
Weather

Sonny Gets Lost

The Nosey Spider

Places Where People
Live

The Moon Landing

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussion that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.



This symbol relates to comprehension (meaning maker)



This symbol relates to decoding (code breaker)



This symbol relates to critical analysis (text critic or analyser)



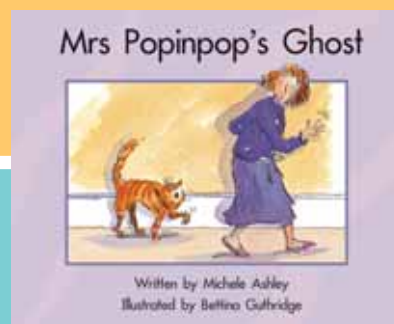
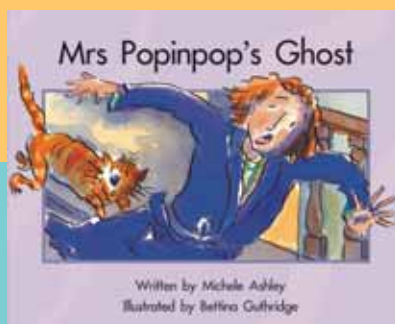
This symbol relates to use (text user)

BEFORE READING

Cover & Title Page



Discuss noises in the night with the children. Ask them if they believe in ghosts. What causes all the noises they hear in the night?

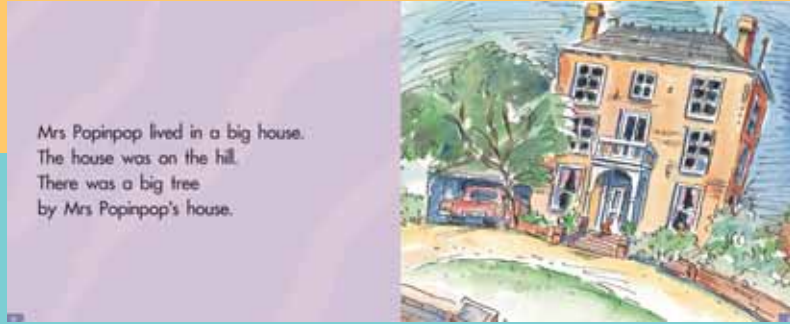


AFTER READING



Ask the children what the name of the main character is. What is she doing in the pictures on the cover and title pages? Discuss why she might think she has a ghost.

Ask the children whose house they think this is. Have them tell you everything they can see in this picture.



Ask the children where Mrs Popinpop lived. Where was her house? What was beside her house?

Explain past and present tense to the children, and that one way of indicating past tense is to use the word ending *-ed*. What past-tense word can they find on this page?

Discuss with the children what this page is about. Which pictures support their ideas?

Ask the children why Goldie liked to sit on Mrs Popinpop's lap and sleep on her bed. Do the children know other cats that do this? Why do they do it?



Ask the children what kind of animal Mrs Popinpop has. What colour is it? What is it called? Where does it like to sit? Where does it like to sleep?

Ask the children what past-tense word they can locate on these pages. For a challenge, there are also two past-tense words that do not end in *ed*. Can they find these words as well?

Discuss what is happening in this picture with the children. What time is it? What is Mrs Popinpop doing?

Where does the picture suggest the "screech" is coming from? What does the word in the picture indicate?



Ask the children where Mrs Popinpop was. Where was Goldie? What happened?

Tell the children there is a past tense word on this page but it does not end with *ed*. Ask them to tell you what the word is.

Discuss with the children what they would do if they heard a loud screech in the middle of the night. What would they think it was?

Ask the children if this story is real or make-believe. What in the text/picture makes them think so?



Ask the children what Mrs Popinpop does on this page. What does she say is in the house?

Tell the children the tense on this page has changed. Ask them what tense is being used now, and have them find examples of present tense words.

BEFORE READING 10/11

What Time Is It?

Mrs Popinpop's Ghost

Discuss with the children what they would do if they thought there was a ghost in their house. What do they think Mrs Popinpop is doing in this picture?



Dinosaur Dan

AFTER READING

Ask the children what Mrs Popinpop thinks the ghost is going to do. What does she decide to do? Could something else be making the "screeetch" noise? Do you believe it is a ghost?

Explain future tense and tell the children that there are examples of all three tenses on this page. Have them find an example of words in each tense.

Bad Weather, Good Weather

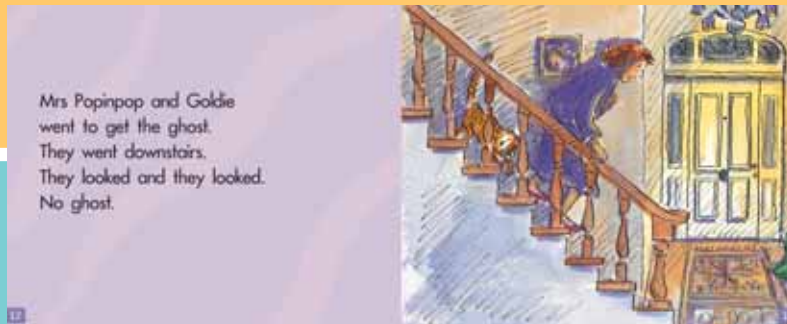
BEFORE READING 12/13

Sonny Gets Lost

Discuss with the children what Mrs Popinpop will have to do now that she has decided to "get the ghost." Have them look at the picture for ideas.

Explain compound words and ask which word on this page is a compound word. What two words is it made up of?

The Nosey Spider



Places Where People Live

AFTER READING

Ask the children where Mrs Popinpop went to get the ghost. Who went with her? What did they do downstairs?

Ask the children to use the picture to say where the author might want us to think Mrs Popinpop and Goldie are going next.

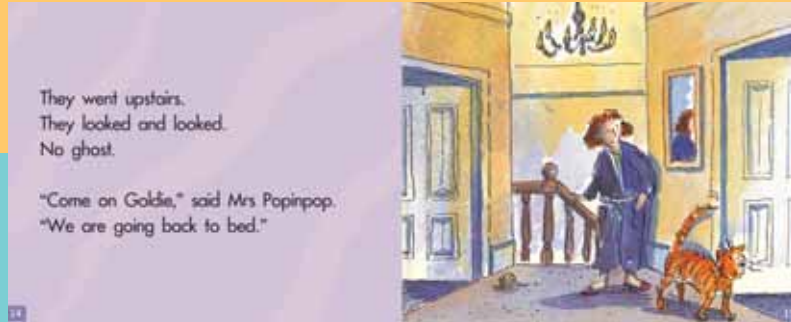
The Moon Landing



Ask the children to look at the picture. Where are Mrs Popinpop and Goldie looking now? What would the children do if they could not find the ghost?



Have the children locate a compound word on this page and explain what makes it a compound word.



Ask the children where Mrs Popinpop and Goldie looked next. Did they find the ghost? What did Mrs Popinpop decide to do?



Ask the children why Mrs Popinpop could not find the ghost when she looked for it in the house. Ask the children where the ghost was. What was the ghost in the end?



Have the children read the book independently. Ask them to cross-check with the pictures while they are reading, to reinforce their understanding.



Ask the children how they know the author knows about cats.



Ask the children which tense has been used on this page. Have them give an example of a word in this tense.

10 b Mrs Popinpop's Ghost

Name _____

1. Circle the past-tense words.

bed

had

get

went

sit

sleep

got

ghost

they

coming

upstairs

out

orange

sat

was

looked

liked

lived

10 b Mrs Popinpop's Ghost

Name _____

1. Complete the following sentences in the past, present, and future tenses. Then colour the picture.

Mrs Popinpop _____ in a big house. past

Mrs Popinpop _____ in a big house. present

Mrs Popinpop will _____ in a big house. future

lives

live

lived

