



# Level 11

## Book b

The Snail Race

Outside Games

The Queen's  
New Seat

Geenas Project

Joels Letter

When I Looked out of  
My Window

Big Cats  
Little Cats

Carlos's  
Big Yawn

# Outside Games



Written by Pierre Latour  
Photographed by Francisco Cruz

Level	11
Word Count	230
Text Type	Procedural recount
High Frequency Word/s Introduced	

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussion that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.



*This symbol relates to comprehension (meaning maker)*



*This symbol relates to decoding (code breaker)*



*This symbol relates to critical analysis (text critic or analyser)*



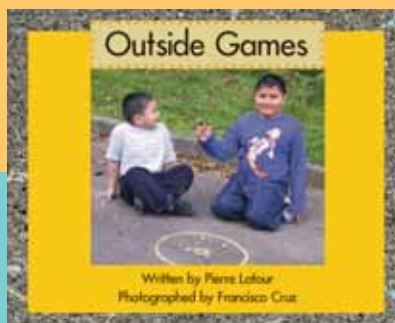
*This symbol relates to use (text user)*

BEFORE READING

## Cover & Title Page



Discuss with the children the kind of games they can play outside. Have them look at this photo and ask them what game these children are playing.



Ask the children what the contents page is used for. What does it tell them about what is in the book? How can they use the contents page?

AFTER READING

BEFORE READING

2/3

Have the children look at the photographs on this page. What games are being played? Ask the children which of these games they have played. Discuss how they are played.



AFTER READING

Discuss with the children where the games on this page are being played. What two games does the book ask the children if they have played?

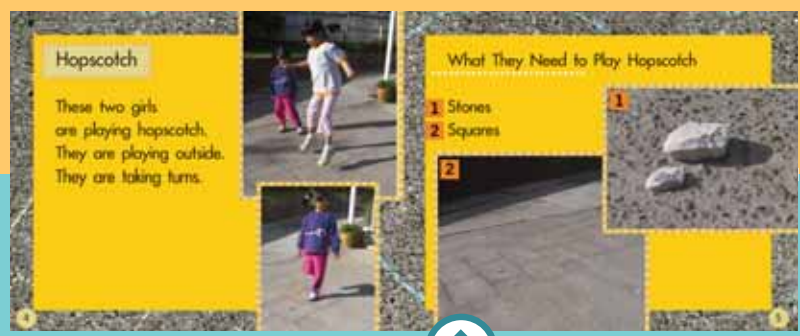
Write *play* on the board. Ask the children to say the ending sound. Invite them to supply words that end with the same sound.

BEFORE READING

4/5

Discuss hopscotch with the children. Who plays it? What can they tell you about it? How is it played?

Discuss with the children what headings and sub-headings are.



AFTER READING

Ask the children what these two girls are doing. Where are they doing it? Why are they taking turns?

Ask the children what they need to play hopscotch. How do they know? On p5, which photo matches which word? Why has the author numbered the photos?

Discuss with the children if p6 has a heading or sub-heading, and why.



Ask the children to name the first thing the first girl does. What does she do next? When does she hop out of the squares?

Ask the children what this page teaches them. If someone did not know how to play hopscotch, what could they use this page for? Why are the instructions written in sequence?

Ask the children when someone else gets to take a turn in hopscotch.

Discuss with the children why p9 has a new heading.



Ask the children why the second girl gets a turn. Ask them what the two boys are playing. Where are they playing it? What are they taking?

Have the children consider the games they have read about and look carefully at the photos. Ask them why these games are played outside. Could they be played inside?

BEFORE READING 10/11

Ask the children how many of them have ever played marbles. What can they tell you about playing marbles?

Discuss with the children whether these pages have headings or sub-headings. Turn to p9 and check the heading. Why do these pages have sub-headings?



Ask the children what they can learn from this page. What is the first thing they need to do to start a game of marbles?

Ask the children what they need to play marbles. Where do they place the black marble? How has the photographer helped them know where to place the black marble?

AFTER READING

The Snail Race

Outside Games

The Queen's New Seat

Geenas Project

BEFORE READING 12/13

Ask the children how they think this game of marbles will be played. What will the boys have to do with the black marble in the middle of the circle?

Discuss with the children if there are headings or sub-headings on this page. Why not?



Ask the children what this boy was trying to do. Did he do it?

AFTER READING

Joel's Letter

When I Looked out of My Window

Big Cats Little Cats

Carlos's Big Yawn

Ask the children to look at the photographs. Which one of the boys do they think has won the game of marbles? How can they tell?



Ask the children what they have learnt about playing marbles from this book. How could they use the information in this book to help them?

Ask the children to think about what they have just read. How does the second boy win the game? What is his prize?

Ask the children if they know what this page is. What is it called? What is it used for?

Have the children read the book independently. Ask them to explain to a partner how to play one of the games.

Index	
circle	10-12, 14, 15
jump rope	2
marble(s)	3, 9-12, 14, 15
soccer	2
squone(s)	5-8
stone(s)	5-8

Ask the children what they can learn about the book from looking at this page. Have them demonstrate how to use it. Ask them to turn to a page that has information about stones.

## 11 b Outside Games

Name \_\_\_\_\_

1. Cut out and arrange the sentences into the correct order for playing a game of hopscotch.

She picks up her stone.

She is out.

She throws her stone into one square.

She throws her stone again.

She hops out of the squares.

It does not go in a square.

She hops in the other squares.

# 11 b Outside Games

Name \_\_\_\_\_

1. Find and circle words from the book.

turns

girl

goes

outside

he

racing

rabbit

have

over

make

on

playing

she

boy