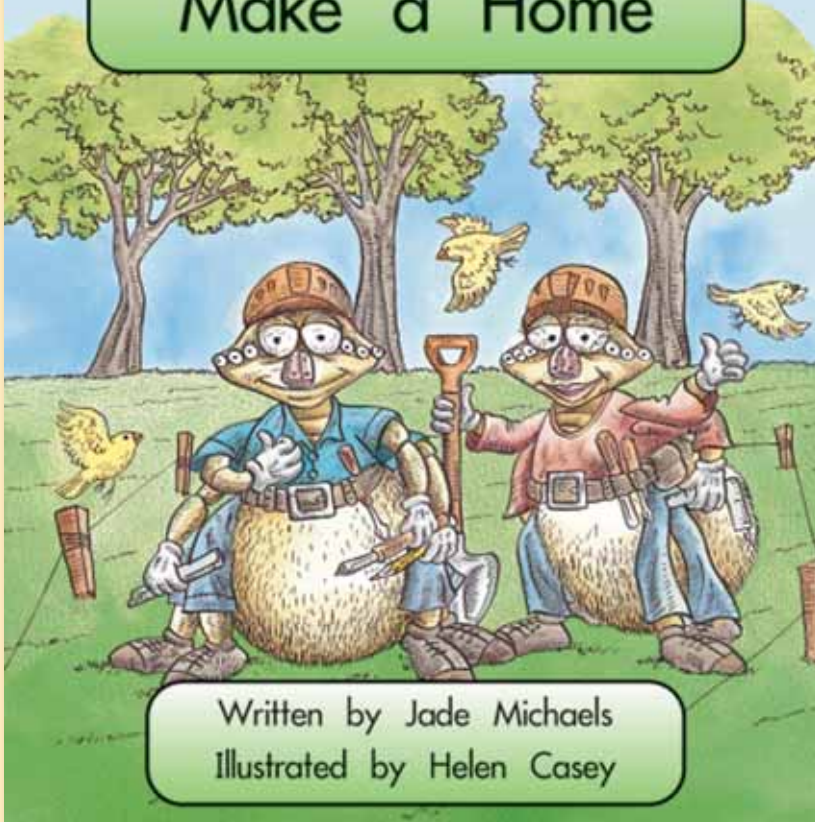




Level 5 Book f

Trent and Grace Make a Home



Written by Jade Michaels
Illustrated by Helen Casey

Level	5
Word Count	100
Text Type	Literary recount
High Frequency	so
Word/s Introduced	



The Thirsty Cats

Pet Dogs and
Working Dogs

This Little Critter

To the
Space Station

Big Greg,
the Firefighter

Trent and Grace
Make a Home

Wally Wombat Goes
to the City

Look in the Tree

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussions that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.



This symbol relates to comprehension (meaning maker)



This symbol relates to decoding (code breaker)



This symbol relates to critical analysis (text critic or analyser)



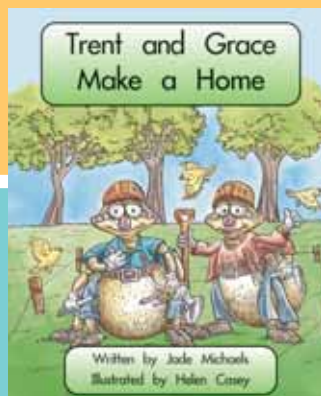
This symbol relates to use (text user)

BEFORE READING

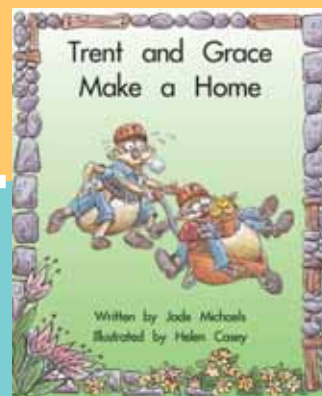
Cover & Title Page



Read the title to the children. Ask them to look at the cover and title page picture and see if they can work out what sort of animals Trent and Grace are.



Invite the children to respond to the story. Ask them to retell the main events. What did Trent and Grace do first, next, last?



Ask the children if they had any difficulty reading the title. Invite a volunteer to share what he or she did. Praise appropriate use of strategies.

AFTER READING

BEFORE READING

2/3



Invite the children to discuss the picture. Where are Trent and Grace going to make their home? What are they going to use to build it?



"We will make a home," said Trent to Grace.
They got some little stones to make the home.

AFTER READING



Discuss the home that Trent and Grace made. Ask the children to consider where the spiders got the stones from. How long did it take them to build it? How did they hold the stones together?



Ask the children what spiders usually make homes from. Why do the children think that the author had the spiders make a home like this instead of a web?

BEFORE READING

4/5



Ask the children to suggest what Trent and Grace will make now that the home is finished. What does the picture show them doing?



Ask the children to locate so on this page.



"We will make a garden," said Grace.
So they made a garden.

AFTER READING



Continue the discussion about gardens. What different types of gardens are there? What sort of garden did the spiders make? What sort of garden would the spiders have made if they had been real spiders?

Invite the children to discuss this picture. What have Trent and Grace made now? What do the children think that they will make next?



Discuss different swings with the children. Ask them to describe some of the swings that they know about. Does anyone have a rope swing? A tyre swing?

Ask the children to find the word *so* on this page. Write *so* and *go* on the board. Ask the children to read both words and comment on what is the same. Ask them how they think you would write *no*.

Ask the children to look at the picture and say if they predicted that Trent and Grace would make a slide next. What will the spiders do next?



Invite the children to share experiences they have had on slides. Has anyone been on a really high slide? Has anyone been on a water slide?

Write *Trent* and *Grace* on the board. Ask the children to say the sounds of the blends at the beginning of *Trent* and *Grace*. Have them suggest other words that start with *tr* and *gr*.

BEFORE READING 10/11

Have the children look at the picture. Did they predict that Trent would go down the slide? What do they think Grace will do? What else could the spiders make to play on in their garden?



Ask the children to read the last sentence on this page again. Invite them to suggest other words the author could have used instead of *went*.

AFTER READING

BEFORE READING 12/13

Did the children predict that the spiders would make a seesaw? Have the children say what they think will happen next in the story.



Discuss with the children what other things the author could have had the spiders make for their garden. Ask them to say how these things would have changed the story.

AFTER READING

Invite the children to comment on their predictions. Did they think that Trent and Grace would go on the seesaw?



Ask the children to look closely at the spiders. What about Trent and Grace is the same as a real spider? What is different? Why do the children think that the illustrator made Trent and Grace look like they do?

Invite the children to talk about how Trent and Grace feel. Do they like their new home? Why or why not?

Tell the children to return to the beginning of the book. Remind them to make sure that their reading makes sense and looks right. Remind them to return to the beginning of a sentence and try again if they get stuck.



Ask the children to discuss all the features of this book that tell them it is a fantasy story not a real story.

5 f Trent and Grace

Make a Home

Name _____

Finish the words. Read the story.

Draw a picture for each story.

__ _ ent and __ _ ace made a slide.

Trent went __ _ _ _ the slide.



__ _ ent and __ _ ace made a seesaw.

They went __ _ and __ _ _ _ .



5 f Trent and Grace

Make a Home

Name _____

Answer Yes or No.

Trent and Grace made a home of stones.

Grace made a garden. _____

Grace went on the slide. _____

Trent and Grace went on the seesaw. _____

Trent and Grace do not like the home
they made. _____