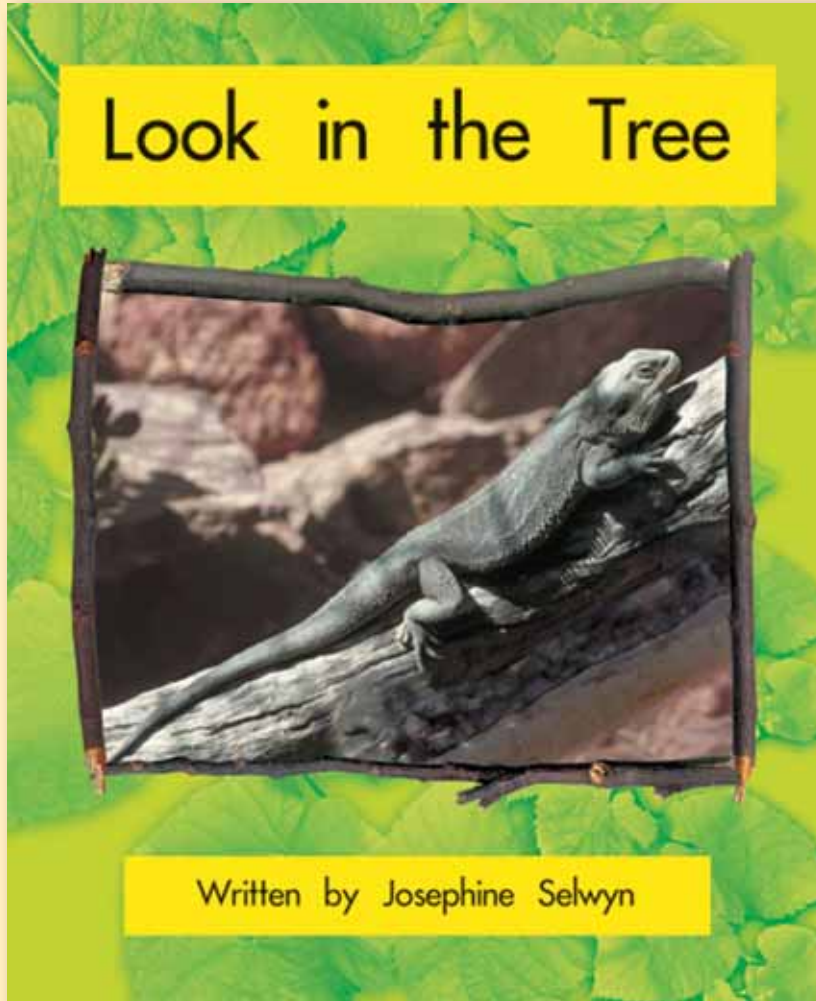




Level 5 Book h



Level	5
Word Count	97
Text Type	Information Report
High Frequency Word/s Introduced	



The Thirsty Cats

Pet Dogs and
Working Dogs

This Little Critter

To the
Space Station

Big Greg,
the Firefighter

Trent and Grace
Make a Home

Wally Wombat Goes
to the City

Look in the Tree

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussions that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion.



This symbol relates to comprehension (meaning maker)



This symbol relates to decoding (code breaker)



This symbol relates to critical analysis (text critic or analyser)



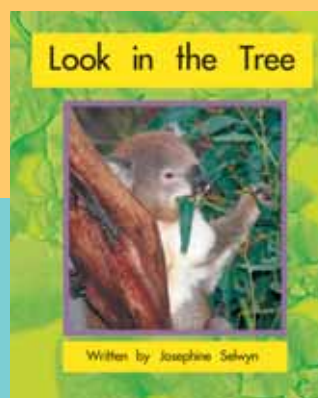
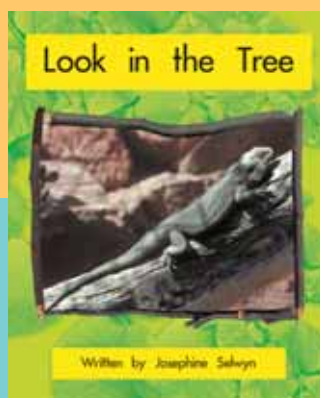
This symbol relates to use (text user)

BEFORE READING

Cover & Title Page



Read the title to the children. Ask them to look at the photos on the cover and the title page and say what the book is about.



AFTER READING



Ask the children to respond to this book. What did they learn that they didn't know before?



Talk to the children about the text features and how the features helped them with their reading. Did the children read the labels? Did they look closely at the photos? Did they look in both circles?

Ask the children to look at this page. Invite them to describe what they can see in both photos.

Discuss the layout of this book with the children. Explain how the circles and arrows work. Point out the label on the page. Explain how the label gives more information.



Discuss nests with the children. Can they tell what this nest is made of? Do they know what materials birds use to make nests? How do birds make the nest shape? Why do birds build new nests most years?

Invite the children to discuss the pictures on this page. Have them describe what they see.

As this type of text will be new to most students, explain again how they should use the circles, arrows, and labels as they read.



Have the children describe the bird in this nest. What colours is it? Is it a baby or an adult bird? Do the children know any other animals that make nests?

Ask the children to discuss these pages. What can they see in this tree? Do the children know what made the web? Do they think the next page of the book will give them the answer?

Ask the children to find the word *web* after they have identified it in the photo and can tell you the letter *web* starts with.



Discuss webs with the children. Ask them to share their personal experiences of the different webs they have seen. What shape are webs? What are they made of?

Invite the children to look at these photos. Were they right? Did they predict that a spider would make the web? Did they predict that this information would be in the book?

Ask the children which two letters start the word *spider*. Have them find the word *spider* on both pages.



Ask the children if they want to add to what they said about webs now they see this one up close. Invite the children to talk about spiders. How do spiders spin their webs?

BEFORE READING 10/11

Invite the children to use the information on these pages to predict what will be in the text. Ask a volunteer to share all the things that he or she looked at.

Have the children say what letter *koala* starts with. Then have them find the word *koala* on these pages. Explain the similar sound made by *c* and *k* if necessary.



Talk with the children about koalas. Do they know the sorts of trees that koalas live in? Do they know what koalas eat? What other information do they know about koalas?

AFTER READING

BEFORE READING 12/13

Invite the children to study these pages and predict what will be in the text. How can they tell?

Ask the children to find the word *lizard* after they have identified the letter it starts with.



Discuss lizards with the children. Invite volunteers to share experiences they have had of seeing lizards. Do the children know the names of common lizards? Do they know that they are reptiles?

AFTER READING

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Look in the Tree

Ask the children to look closely at this photo. What can they see? Have they ever seen a butterfly this colour?

Have the children say what letter *butterfly* starts with. Then have them locate the word *butterfly*.



Discuss the tree in this picture. Do the children know another name for a little tree like this one? Have they seen butterflies in places other than shrubs and bushes?

Have the children read all the words in the picture glossary to ensure that they know the names of the animals that appear in the book.

Tell the children to return to the beginning of the book. Remind them to use all the information on each page to help them as they read.



Invite the children to talk about the new information they have learned by reading this book. How can they use what they know?

Talk with the children about other animals that live in trees. Which others could the author have included in this book?

5 h Look in the Tree

Name _____

Write **Yes** next to the things you can see in trees.

Write **No** next to the things you can't see in trees.

bird _____

car _____

nest _____

lizard _____

boat _____

spider _____

koala _____

hippo _____

5 h Look in the Tree

Name _____

Read and draw.

Draw a tree.

Draw a bird in the tree.

Draw a nest in the tree

Draw a web in the tree.

Draw a spider in the web.

Draw a koala in the tree.

Draw a lizard in the tree.

