

**Homophones**

Homophones are words that sound the same but have different meanings and spellings, for example, *blue / blew* and *there / their*. Read page 14 of *Accident on the Bike Track*. There are six words on this page that have homophones. Next to these words, write another word that sounds the same but is spelt differently and has a different meaning. The first one has been done for you.

hole

whole

not

\_\_\_\_\_

weakly

\_\_\_\_\_

some

\_\_\_\_\_

sore

\_\_\_\_\_

one

\_\_\_\_\_

Read through the book to find further examples. On a separate sheet of paper, write the words with the homophone next to them.

**25c Accident on the Bike Track**    **Name** \_\_\_\_\_

The illustrations in the book *Accident on the Bike Track* show that the children were wearing safety gear for riding their bikes. List all the safety gear that you see.

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Do you think this safety gear prevents Mia from getting more serious injuries?

Bike tracks also need to be safe for riders. Design a bike track that would be a safe and fun place for you to ride your bike.

## 25c Accident on the Bike Track Name \_\_\_\_\_

### Newspaper Reports

Newspaper reports are different from stories. They are written to inform people about events. Find some short newspaper reports and look at the way they are written. Newspaper reports usually include –

- Headline (the title)
- Short introduction giving the most important facts
- Paragraph giving less important details
- Ending

Imagine you are a journalist who has heard that the police have been called to the bike track. Write a newspaper report about the accident on the bike track, including all the things listed above. Remember to give your report an interesting headline. You may like to interview one of the witnesses or the policeman. On a separate sheet of paper, draw an illustration to accompany your report.