

## 25f So You Want to Be a Teacher?

Name \_\_\_\_\_

Teaching is one occupation or job. Make a list of other occupations. Check your list with others in the class and add any that you did not think of.

---

---

---

---

---

---

---

---

Choose a job that interests you. Make a list of qualities that you think you would need to have in order to do this job (use the checklist on page 14 of the book *So You Want to Be a Teacher?* as a guide).

---

---

---

---

---

---

---

---

Read the list of qualities to others in the class and see if they can guess the occupation you have written about.

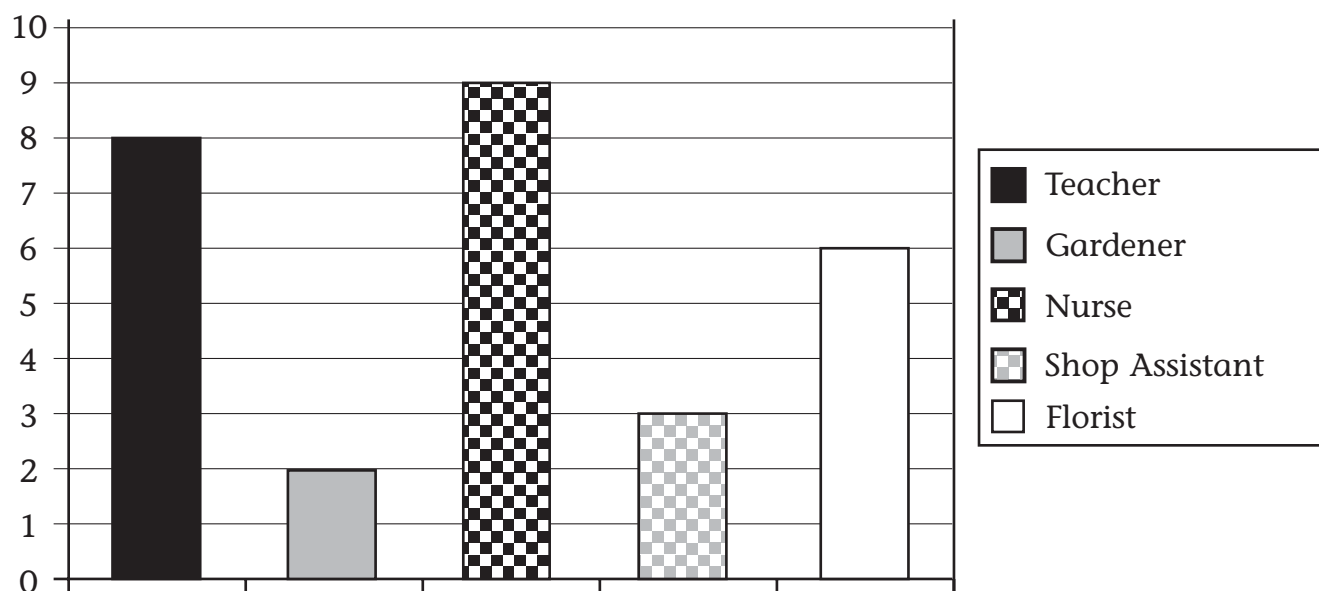
## 25f So You Want to Be a Teacher?

Name \_\_\_\_\_

Conduct a class survey to find out about the jobs that students are interested in doing when they leave school.

Ask each student in the class which job they are most interested in. Record the information as you go, then compile a graph.

Your graph could look like this one.



Other surveys you could conduct include the occupations of parents of students in your class, or the length of time it takes to train for different jobs.

## 25f So You Want to Be a Teacher?

Name \_\_\_\_\_

Using the book *So You Want to Be a Teacher?*, write a journal entry for one day in the life of a teacher. (Your classroom teacher will also be able to help you.) Include details such as –

- Time to start and finish work
- Activities during the day
- Meetings to go to
- Work to do at home

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

On the back of this sheet write another journal entry for one day in the life of another occupation you are interested in. Do some research on the Internet to find out the sorts of activities you would do, the hours you would work, and where you would work.

Discuss with your teacher about inviting guest speakers to your class to talk about the jobs they have.