

**26e Tiddalick, the Greedy Frog** Name \_\_\_\_\_

Use your dictionary to find the meanings of these words from the story *Tiddalick, the Greedy Frog* –

billabong \_\_\_\_\_

whoosh \_\_\_\_\_

enormous \_\_\_\_\_

pose \_\_\_\_\_

Look at the word *whoooooosh* on page 23. The word has been written this way so that it makes the sound of the water rushing from Tiddalick's mouth.

Write some more words that sound like the action or movement they describe, for example –

swish \_\_\_\_\_

bang \_\_\_\_\_

growl \_\_\_\_\_

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Find words throughout the text that you can identify as specifically Australian and write them below. For example –

billabong \_\_\_\_\_


outback \_\_\_\_\_

On another sheet of paper, rewrite this story and change the setting to a different country. You will have to find out about the birds and animals that live in that country and the type of landscape it has, for example, mountains or streams.

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In the boxes below write the names of the animals that appear in the text and illustrations of the story, *Tiddalick, the Greedy Frog*. Under each animal, write a description of how that animal looks. The first one has been done for you.

<b>Wombat</b> I am dark brown and very fat. I have small eyes and ears and sharp claws.		



How to play the game (with two players)

Cut out the cards and place them on the floor face down, so you cannot see the writing. Each player takes a turn to pick one card and read the description of the animal. Remember NOT to read the name of the animal. The other player has to guess the animal.