

26g The Phantom Robber Mystery

Name _____

When words are spelled with *ph*, the *ph* is usually pronounced like *f*. Read these *ph* words –

phantom photo telephone graph elephant

Write the words into sentences.

Write the names of all the characters in the book *The Phantom Robber Mystery*.

- | | |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | |

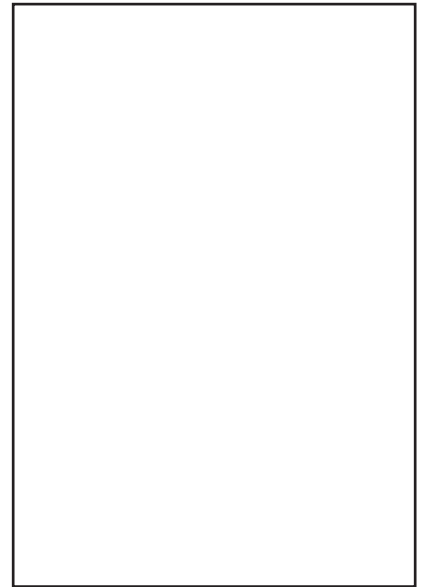
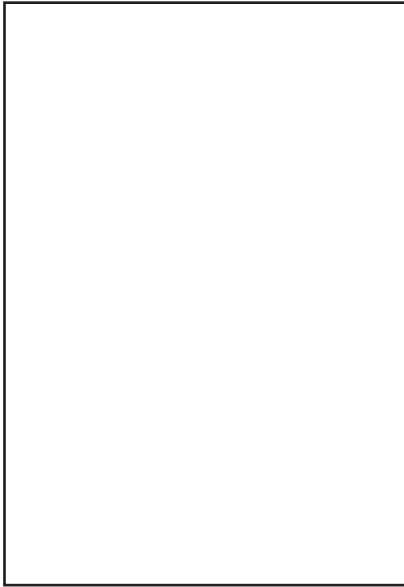
Practise saying these names correctly.

Find out which countries these names come from.

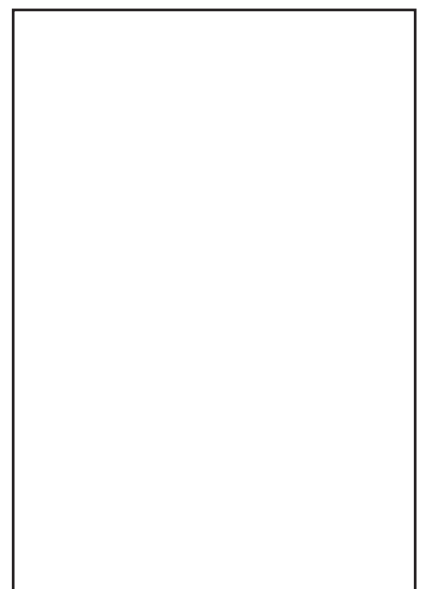
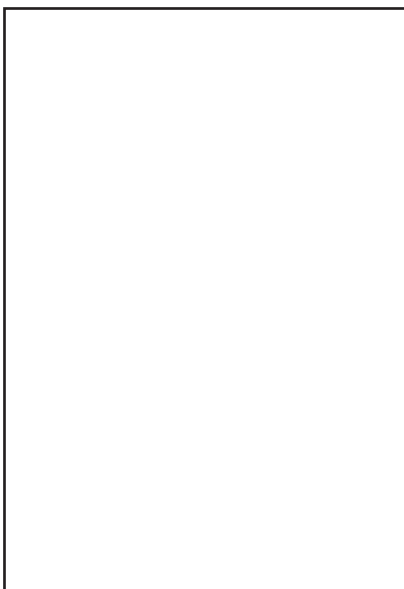
26g The Phantom Robber Mystery

Name _____

There are several notes used as clues in the story of *The Phantom Robber Mystery*. Copy the notes in the spaces below –



We often need to write notes. Make up three more notes – a shopping note, a telephone message, and a note to your friend asking them to come to your house to play.



Shopping note

Telephone message

Note to friend

26g The Phantom Robber Mystery

Name _____

The characters in this book belong to The Wise Eyes Club. Reread the first paragraph of the story on page 2. This paragraph tells us that the children had recently solved the mystery of the missing clock.

Write a story called *The Mystery of the Missing Clock*. Include all the characters from *The Phantom Robber Mystery* except Michael because the children have just met him. Remember to include –

- Setting – where the story happens
- Plot – the action that takes place. In this story you will need to decide who the clock belongs to, where and when it went missing, clues to solve the mystery
- A solution to the mystery – who took the clock and why?

Illustrate your story and share it with the class.