

## 28a Clumsy Clinton

Name \_\_\_\_\_

### Adjectives

Adjectives are describing words. There are many words used to describe Clinton throughout the story *Clumsy Clinton*. Find all the words used to describe Clinton.

clumsy

awkward

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The author uses words about the weather to describe the feelings of the characters. For example: "I thought his sunny smile would turn into a grey cloud." (page 8) Find another example like this on page 22. Write it below:

\_\_\_\_\_

\_\_\_\_\_

Do you think these adjectives describe feelings well? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_

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### Job Advertisements

Clinton seems to be the perfect person for the job of a clown. Find some job advertisements in newspapers and look at how they describe the sort of person wanted for the job – the skills and experience they need.

Write a job application for a clown to join a circus. Think about all the *skills* Clinton has and include these in the job description. You can make up a name for the circus, the hours required to work, and the clothes that will be required for the job.

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Choose one of the following activities to complete about the book *Clumsy Clinton*.

1. Compose a song about Clinton.

Use some of the adjectives from the story which describe Clinton. Try to make the lines of the song rhyme. Teach your song to the rest of the class when it is complete.

2. Write a limerick about Uncle Clinton.

Limericks are nonsense poems that are written to a set pattern, like this one below –

*There was an old man called Fred,  
Who tried to sleep on his head.  
He woke in the night,  
With a terrible fright,  
'Cause he'd fallen right out of his bed.*

Read your limerick to the class when it is completed.

3. Create a circus act for Uncle Clinton.

Include –

- The costume he would wear;
- The words he would say;
- The props (objects or furniture) he needs;
- The funny actions he would do.

Perform this act for the class.