

30e Cole, the Outback Giant

Name _____

As you reread *Cole, the Outback Giant*, write down the words written in UPPER CASE letters. The first one has been done for you.

VERY _____

Use a thesaurus to find even more interesting words for the words in your list above. Choose five of your new words and write them in sentences. For example –

VERY – incredibly, especially, enormously
My friend has an especially beautiful pony.

30e Cole, the Outback Giant

Name _____

Story writing activity

The story of *Cole, the Outback Giant* is written to a specific formula, using the days of the week to structure the plot.

Write a story using this structure. Remember to keep the following points in mind as you write –

- Start with Monday
- Have a problem or event happen for each day Monday to Friday
- On Saturday, change the pattern so that something goes wrong
- On Sunday, write a solution to the problem

Share your story with the class when you have finished.

30e Cole, the Outback Giant

Name _____

The author of *Cole, the Outback Giant* does not tell us how big Cole actually is. We have some idea from the illustrations. How big do you think Cole is? Is he three times taller than an average man? Or is he as tall as the local church spire? Are his feet the length of your family's car?

Work with your partner to decide how tall you think Cole is in comparison to you. Is he –

Five times taller than you?

Ten times taller than you?

Twelve times taller than you?

When you have decided that, calculate the following measurements for Cole –

The length of his shirt sleeve (measure your shirt sleeve and multiply that by the number of times you estimate Cole is taller than you)

The height of his chair _____

The size of his blanket _____

The circumference (around) his teapot _____

The length of his belt _____

His weight _____