

Catty Bimbar and the New-Age Pirates

Name _____

Character Comparison

Catty Bimbar	Bungblade
Qualities	Qualities
Evidence from the story	Evidence from the story



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Code Breaker

Unjumble these words from the story. Use the meanings to help you. Jumble the letters and add meanings for stealing and drenched.

Jumbled Word	Unjumbled Word	Meaning
afwrh		a place where ships can load and unload cargo
otshg		the often pale shadow of a spirit
cixot		poisonous
litenis		edible seeds of a plant
edahdanb		a band that is worn around the head
engvere		to get back at someone
eliousedic		tasting great
	stealing	
	drenched	

The author uses these pirate words. Reread the sentences these words are contained in and write your understanding of these words.

Word	Meaning
bloodthirsty (page 5)	
Jolly Roger (page 5)	
disarm (page 12)	
traitor (page 16)	
cutlass (page 27)	



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Imagine that you and three friends are going to sea for two weeks. Make a list of foods to take with you. There is not a lot of space to store things on a ship, so you will need to gather some of your food along the way. If you work out what you would need for 3 meals and snacks each day, for four people, that will give you an idea of how much food you will need for two weeks.

Sort the foods according to the criteria below. Don't forget to write the quantities.

Foods that need to be eaten within days.	Foods that can be stored for a couple of weeks.	Foods that can be stored for months before eating.

Foods we will collect along the way.



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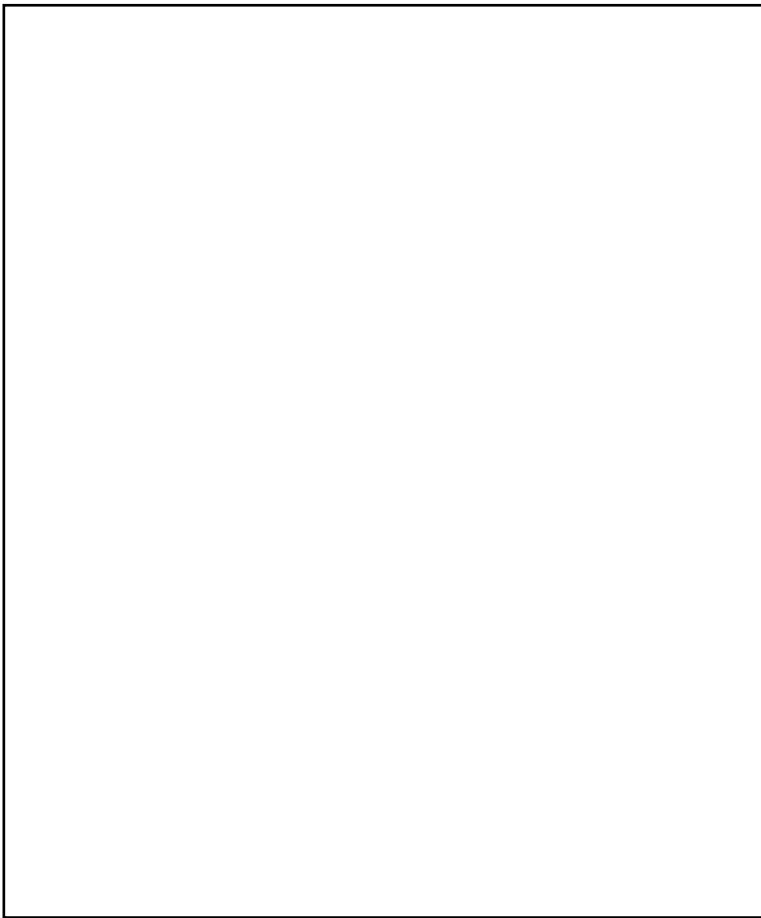
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Think of a new title and design a new illustration for the front cover.

You also need to rewrite the blurb. This is a humorous book so you need to let readers know that this story is funny. The blurb needs to make readers interested so that they will want to read this book. It should be two to four sentences about the story, but you don't want to give away the ending.

Front Cover



Blurb _____



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Think about how you felt as you read this story. The author carefully chose characters, words, and events to make the reader feel a certain way.

1. What sort of mood did the author create for this story?

2. Find words in the story that made you laugh.

3. What did you enjoy most about this story? Why?

4. What did you enjoy least about this story? Why?

5. Did the author want you to like or dislike Catty? How do you know? Use examples from the book.

6. Did the author want you to like or dislike the new-age pirates? What tells you this? Use examples from the book.

7. How did the author want you to feel as you read this story? Explain.

8. Did the author want you to like the ending? Explain.

9. Think of a question to ask the author.



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Multiple Intelligences (visual-spatial, verbal-linguistic)

The police are after Bungblade for stealing food from local merchants. Design a Wanted Poster for Bungblade. Use the book to sketch Bungblade and check his character description. Include the following details: his name, age, eye colour, hair colour. Other things you may like to include could be: his height and weight, a warning about approaching him (he may be armed and dangerous). You may want your poster to say *Wanted Dead or Alive*.

WANTED



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This story innovates on the usual pirate theme to create a humorous story. Consider how the author used the funny qualities of the characters and a humorous series of events to keep the audience laughing and on the edge of their seats.

Where did this story take place?

Could the story have taken place anywhere else?

How did the author make this pirate story funny instead of scary or serious?

Would this book have been so funny if the pirates were mean and scary? Why or why not?

Which character did you like best? Why?

Would you like to be a new-age pirate? Why or why not?

Describe two problems that occur in the story.

Would you change anything about the beginning or end of the story? Explain.

