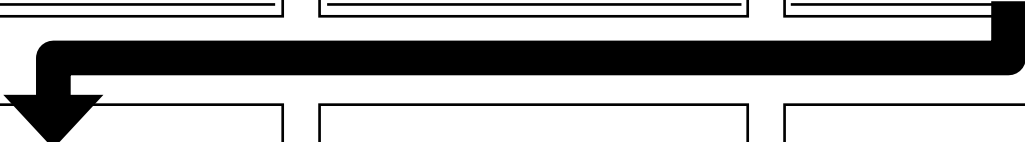


Cheung Saves the Day

Name _____

Story Map Summary

Map the events in this story. For each chapter, write one or two sentences to summarize what happened.

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Cheung Saves the Day

Name _____

Read the sentences. Rewrite each sentence and substitute the bold word with an antonym (a word that means the opposite).

I could smell the **pungent** aroma of wet straw.

We live in a **remote** part of China.

Work on the wall was very **hard**.

I carried bricks up a rugged **narrow** track.

I saw two men **frantically** piling straw and dung onto a fire.

I ran back along the **treacherous** path.

Cheung had to move quickly to sound the alarm. Put these words in order from slowest to fastest.

run sprint walk stroll

amble jog skip trot



Cheung Saves the Day

Name _____

Can you relate to Cheung? Think of something that has happened to you that made you feel this way.

so cold that you are chilled to the bone

so tired that you must will yourself to take a step

so worried that your heart is racing

so careful that your eyes are glued to the path ahead



Cheung Saves the Day

Name _____

1. How did the cover and blurb help you predict what this book was about?

2. How was this story told?

3. Write down what was interesting about Cheung's family.

4. Were there elements of *Cheung Saves the Day* that made this story difficult to read? Explain.

5. What was the most interesting part of this story? Give reasons.

6. Explain what the term "historical fiction" means.

7. Why do you think the author chose to write about the Great Wall of China?

8. How did this book help you learn more about your world? Has the story made you interested in visiting the Great Wall of China?



Cheung Saves the Day

Name _____

Think about how you felt as you read this story. The author carefully recounted this story to include things the reader would be interested in and that would make you think about the events and characters in a particular way.

1. The author chose to recount the story from Cheung's perspective? Why? _____

2. Were you able to relate to Cheung? Do you think you would relate to the story as well if it were told from the grandmother's point of view?

3. Which qualities did Cheung have that you think are different from those of 12-year-olds today?

4. Which characters were portrayed in a positive or good way? Find words from the story that show evidence of this.

5. Which characters were portrayed in a negative or bad way? How did the author make us think they were negative or bad?

7. Do you think the author wants to make you interested in the real story of The Great Wall of China? Why?

8. What do you think the author thinks about the history of The Great Wall?



Cheung Saves the Day

Name _____

There are many different themes for historical fiction. In this story, the theme is the construction of The Great Wall of China.

Answer these questions about this historical recount:

1. Where and when did this story take place?

2. How easily can you imagine life in China in AD 1371? Explain.

3. How do you feel about Cheung?

4. How might this story be different if it had not been recounted by Cheung?

5. Do you think this story could happen now? Explain.

7. What can be learned from this story? Circle the things you think are the messages in *Cheung Saves the Day*.

sleeping away from home is not a good idea

many hands make light work

working together is important

family and community is important

don't go to work on rainy days

men on horses shouldn't be trusted



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