

# Eighth Moon

Name \_\_\_\_\_

This story starts with Stevie, the main character, who tells us about the Eighth Moon holiday and her plans for it, and how she suddenly finds herself with a problem. Show how new information about Eighth Moon in each of the seven chapters slowly causes her to feel differently about this problem.

Problem for Stevie

New information that changes Stevie's feelings and helps her overcome her problem

Chapter 1: \_\_\_\_\_

Chapter 2: \_\_\_\_\_

Chapter 3: \_\_\_\_\_

Chapter 4: \_\_\_\_\_

Chapter 5: \_\_\_\_\_

Chapter 6: \_\_\_\_\_

Chapter 7: \_\_\_\_\_

Final exciting discovery for Stevie

Describe how Stevie's feelings at the end of the story differ from her feelings at the start.



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Some describing words sit right before the word they describe.

For example: a young soldier.

Choose the describing word from the box below that fits with these words:

a \_\_\_\_\_ soldier

a \_\_\_\_\_ prince

a \_\_\_\_\_ journey

a \_\_\_\_\_ sky

a \_\_\_\_\_ holiday

a \_\_\_\_\_ battle

a \_\_\_\_\_ spaceship

a \_\_\_\_\_ place

a \_\_\_\_\_ gift

a \_\_\_\_\_ pool

a \_\_\_\_\_ princess

a \_\_\_\_\_ army

deep

special

handsome

desperate

brave

long

fun

blue

fast

strange

beautiful

powerful

Write synonyms (words that mean the same) for these words from the story:

survived \_\_\_\_\_

spaceship \_\_\_\_\_

battle \_\_\_\_\_

crazy \_\_\_\_\_

wonderful \_\_\_\_\_

eerie \_\_\_\_\_

journey \_\_\_\_\_

destroy \_\_\_\_\_

final \_\_\_\_\_

disappointed \_\_\_\_\_



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Dad tells Stevie it is important to remember those who have lost their lives to war. He says that we owe them a debt of gratitude. In times of war, it is common to be enlisted or told that you have to go.

Write the names of people over 18 years old you know.

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How would you feel if they were ordered to go to war? Why?

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How do you think they would feel about it? Why?

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How do you think people who have gone to war should be treated when they come back?

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Think of ways that the community could support these people after they return home.

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What do you think should happen for families who lose loved ones in wars? Should the rest of the community do anything special for them? Think of some ideas.

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When are the special days that we remember those who fought in wars?

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Multiple Intelligences (bodily-kinaesthetic, interpersonal, naturalist)

Invent a game or activity that is played or enjoyed in the future. Sketch and label the things you need and write the instructions for play on the lines.

For example: Nuroplane is a game played on a long table. A player is at each end. A small puc is thrown back and forth by the players. The neuropuc hovers above the table, but travels with the speed of the player's throw, in the exact direction that the player aims. When players cannot catch the puc, they lose a point. If the puc goes out (passes off the side of the table), a red laser lights up on that side of the table and the player loses a point. Players each begin with ten points. The first one that goes down to zero loses.

You will need:

Name of the game or activity:

Instructions for play:

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There are many different themes for science fiction. In this story, the historical element enables you to relate things from today's world to the story.

Answer these questions about *Eighth Moon*:

1. When does this story take place?

\_\_\_\_\_

2. Does the time during which this event occurred play an important role? Why?

\_\_\_\_\_

\_\_\_\_\_

3. Can you relate to what happens in this book? Give reasons. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. How would this story be different without futuristic technology?

\_\_\_\_\_

\_\_\_\_\_

5. Did you enjoy reading some new futuristic words? Give reasons.

\_\_\_\_\_

\_\_\_\_\_

6. Would you like to have been going to Morton for the 1,000th anniversary celebration of Eighth Moon? Explain.

\_\_\_\_\_

\_\_\_\_\_

7. How do futuristic settings add interest to books and films?

\_\_\_\_\_

\_\_\_\_\_

8. Do you find the mix of science and technology interesting? Why?

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# Notes

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