

Junkyard Treasure

Name _____

Character Traits

Write character traits about each character. List evidence of these traits from the book.

Sam

Evidence from the book

Uncle Sal

Evidence from the book

Makaylah

Evidence from the book

Dimi

Evidence from the book



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A metaphor is a figure of speech in which an author uses words, emotions, and associations about one thing to describe something else. For example, an author may describe a person as a sly fox or a cheeky little devil.

In the book, locate the metaphors below. Record their page numbers and reread the section of the book containing these words. Write what the author means. Work with a friend if you need help.

Metaphor	Page number	What I think the author means
<i>Shut down the noisy beast</i>		
<i>My mind was spinning</i>		
<i>A grin stretching from ear to ear</i>		

What do you think these metaphors mean?

1. a sly fox

2. a cheeky little devil



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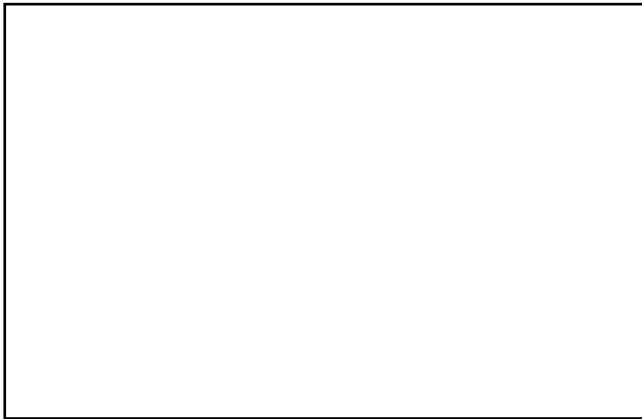


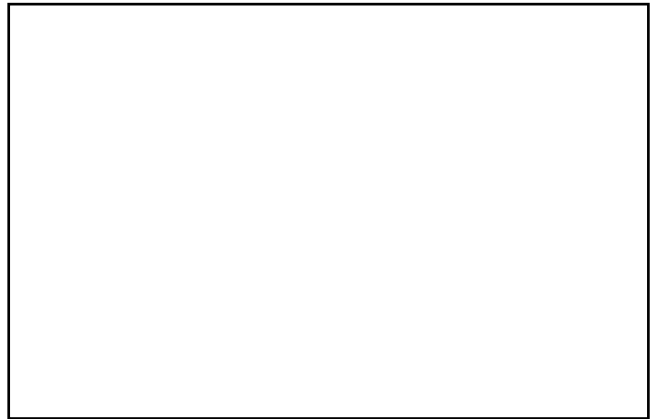
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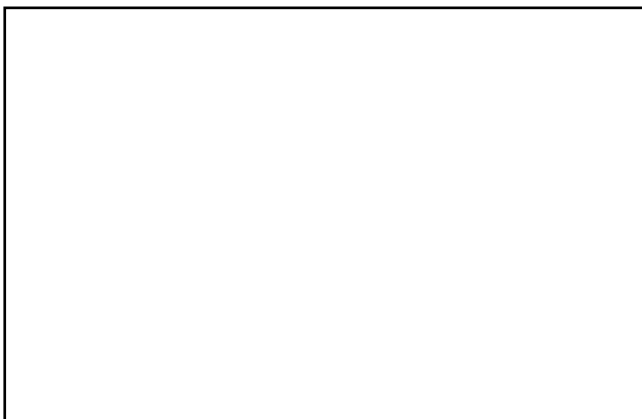
Name _____

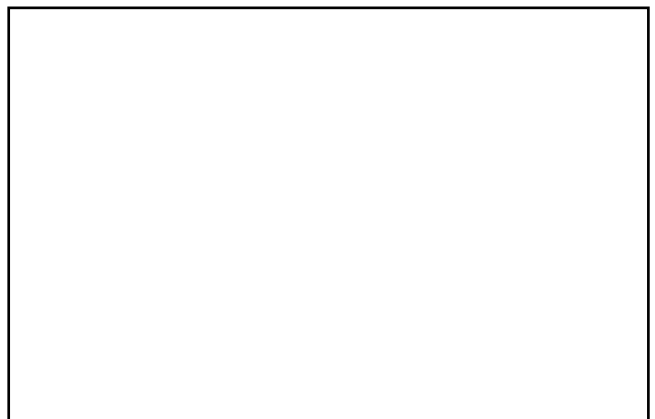
Making Links

Uncle Sal enjoys his job in the wreckers' yard. Think of some jobs that you think would be enjoyable to do. Draw and label each one. Then write about them.











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1. Did the word “junkyard” give you a good indication that the story was set in a wreckers’ yard? What did you expect before you started reading?

2. Did the title, cover illustration, and blurb make you want to read this story? Give reasons.

3. What will you remember about this book?

4. Do you think the author wrote this story to appeal to boys or girls, adults or children? Explain.

5. Could you relate to this story? Give reasons.

6. Do you enjoy books where there is something to solve? Why?

7. Did you enjoy trying to solve the clues? Did you find the cryptic clues too difficult or did you enjoy the extra challenge? Explain.

8. Were you able to work out, before the end, that Uncle Sal left the clues? What gave the story away?



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What do you think motivated Uncle Sal to build the go-kart from recycled materials? How does he feel about the world? What was he trying to teach the children?

We have built an understanding of the kind of person Uncle Sal is. We know that Uncle Sal cares about recycling. In the box below draw and write about something else you would expect Uncle Sal to care about.



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Multiple Intelligences (intrapersonal, visual-spatial, logical-mathematical)

Based on your understanding of the wreckers' yard, draw a map of how it could be set out. Use the book to give you a basic idea. Consider things such as safety and practicality. It would be unsafe to put the crusher right beside the entrance, and it would be impractical to put the office at the most distant point from the gate that people would enter. Add labels to show where things are.



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1. Would you describe this as a fantasy, historical fiction, or suspense story?

2. How did the author build the suspense? Refer to the book to find detail.

3. In what ways was this mystery made more puzzling?

4. Describe how a mystery story like this works. Finish the sentences:

At the beginning _____

In the middle _____

The story concludes _____

5. Would you say the following statement is true or false?

The more mysteries you read, the easier it becomes to solve them.

6. Do you enjoy mystery or suspense stories? Give reasons.

7. Write the names of two mystery/suspense books, shows, or films that you have seen.

8. Write the names of people you think would enjoy this book. Give reasons.



