

# Sammy Stevens Sings

Name \_\_\_\_\_

Sammy is presented with an opportunity to do something he loves. However, some unexplained events threaten Sammy's opportunity. Finally, Sammy learns of a twist at the end, which explains the unusual things that have happened to him. As you read, take note of the opportunity, the complications, and the final twist.

Sammy's opportunity



Complications



The final twist



Permission is given to teachers to reproduce this page for classroom use.



# Sammy Stevens Sings

Name \_\_\_\_\_

Complete the table with words that not only rhyme, but also share the same spelling pattern.

Word	Rhyming words with the same spelling pattern at the end	Words with the spelling pattern within them
day	bay, clay, cray, Fay, gay, hay, lay, may, pay, pray, ray, say, spray, stay, stray, tray, way, away, yesterday	bayonet, crayfish, Faye, Gayle, prayed, praying, sprayed, spraying, stayed, staying
sing		
wood		
rain		
splash		
night		

## Alliteration

Reread these pages of the book to find where the author has used alliteration. Write examples.

Page 10 \_\_\_\_\_ Page 11 \_\_\_\_\_

Page 12 \_\_\_\_\_ Page 16 \_\_\_\_\_

Page 17 \_\_\_\_\_ Page 20 \_\_\_\_\_

Page 23 \_\_\_\_\_ Page 27 \_\_\_\_\_

Page 30 \_\_\_\_\_



Permission is given to teachers to reproduce this page for classroom use.



# Sammy Stevens Sings

Name \_\_\_\_\_

What are the advantages and disadvantages of living in Littlewood? Complete the table.

Advantages of living in Littlewood	Disadvantages of living in Littlewood

What are the advantages and disadvantages of living in Bestwood? Complete the table.

Advantages of living in Bestwood	Disadvantages of living in Bestwood



Permission is given to teachers to reproduce this page for classroom use.



# Sammy Stevens Sings

Name \_\_\_\_\_

1. Were you able to predict what this story was about from the title, cover illustration, and blurb? Why or why not?

---

---

---

2. What were you thinking about this story before you began reading?

---

---

---

3. What will you remember about this book?

---

---

---

4. Write the names of other fantasy stories or movies that you have read or seen. What did you like about them? What didn't you like about them?

---

---

---

5. What sorts of books do you like to read? Why?

---

---

---



Permission is given to teachers to reproduce this page for classroom use.



# Sammy Stevens Sings

Name \_\_\_\_\_

In this story the author gave you clues about the sorcerer, Marvel, but you did not discover who Marvel was until the end.

1. Why do you think it is common for stories to contain good and bad characters?

---

---

2. Find words in the story that the author used to make us like Sammy.

---

---

3. Find words in the story that the author used to make us distrust Marvel.

---

---

4. Did you expect Gloria to sing in the competition? Why?

---

---

5. Did you suspect that Marvel could be Gloria? Explain.

---

---

6. Were you hoping that Sammy would win the singing competition? Explain.

---

---

7. How would you have felt if Sammy didn't win? Explain.

---

---

8. Why do you think the author did not reveal Marvel's plan and fate until the end?

---

---



# Sammy Stevens Sings

Name \_\_\_\_\_

Multiple Intelligences (verbal-linguistic, visual-spatial)

Work with a partner. Write a list of songs for Sammy Stevens to sing. Remember that Sammy is great at reaching sweet high notes and ground-shaking low notes. See what you can think of that suits his voice.

---

---

---

---

---

---

---



If Sammy were in a band, what could it be called? Sammy likes alliteration, so use it in the band's name.

---

Draw Sammy and his band.



Permission is given to teachers to reproduce this page for classroom use.



# Sammy Stevens Sings

Name \_\_\_\_\_

When you write a fantasy story you can let your imagination run wild. Think of an idea for a fantasy. Create two main characters to feature in your fantasy. Name each and write a description of what they look like and what they do that is special.

Name \_\_\_\_\_

Description and special qualities \_\_\_\_\_

Name \_\_\_\_\_

Description and special qualities \_\_\_\_\_

Write two or three sentences that tell about what happens in your story.

---

---

---

Write the title and design a cover illustration.



Permission is given to teachers to reproduce this page for classroom use.



# Notes

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



Permission is given to teachers to reproduce this page for classroom use.





# Notes

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



Permission is given to teachers to reproduce this page for classroom use.

