

# The Cloud Washerwoman

Name \_\_\_\_\_

Problem/Solution

Chapter 1: The problem

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Great-granddaughter's solution

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Chapter 2: The problem

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Great-granddaughter's solution

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Chapter 3: The problem

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Great-granddaughter's solution

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Chapter 4: The problem

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Great-granddaughter's solution

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# The Cloud Washerwoman Name \_\_\_\_\_

## Rhyming Words

Complete the table. You may use nonsense words to think up other words that rhyme.

Word from the story	Rhyming words in the story	Other words that rhyme
tub	rub, scrub	bub, cub, hub
humdinger		
wrangle		

Some rhyming words have the same spelling pattern. Other words may sound the same but are spelt differently.

Think of rhyming words for these. Indicate whether they have the same or different spelling patterns.

Word	Your rhyming word	Spelling pattern: Same (S)/Different (D)
flat	splat	S
game		
speed		
wand		
lunch		
ground		
monkey		



# The Cloud Washerwoman Name \_\_\_\_\_

Use the book to help you retell the events in order. Add detail to increase interest.

First

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Next

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Later

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Finally

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# The Cloud Washerwoman    Name \_\_\_\_\_

1. Were you able to predict what this story was about from the title, cover illustration, and blurb? Why or why not?

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2. What questions did you ask yourself about this story before you began reading?

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3. What will you remember about this book?

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4. Write the names of other fantasy stories or movies that you have read or seen. What did you like about them? What didn't you like about them?

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5. What sorts of books do you like to read? Why?

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# The Cloud Washerwoman    Name \_\_\_\_\_

Think about how the author and illustrator worked together on this story. The author carefully chose the characters, words, and events. The illustrator carefully chose colours, layout, backgrounds, and how the characters would look. This is all done to help you feel a certain way as you read.

1. Describe the mood of this story. Is it serious, silly, sad, funny, etc?

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2. Find words in the story that the author used to create this mood.

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3. How did the illustrator help create the mood?

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4. Did the author create the two characters so that you would like them or dislike them? Why do you think this?

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5. Think of some words the author could have used if he had intended for us to dislike the washerwoman.

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6. How does the author want you to view the washerwoman? Choose from this list: hopeless, handy, strong, weak, clever, useful, happy, quiet, adventurous, lazy, hardworking, silly, brave.

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# The Cloud Washerwoman Name \_\_\_\_\_

Multiple Intelligences (verbal-linguistic, musical-rhythmic, body-kinaesthetic)

Choose one option:

Option 1: Work with a partner to think up actions or a dance to the song the washerwoman sings as she washes.

Verse	Actions
<p>Heat up the tub, heat up the tub. Rub, rub, and scrub. I'm a real humdinger Of a folksy, folk singer.</p> <p>A wringle and a wrangle The whites go through the mangle. I'm a real humdinger Of a folksy, folk singer.</p> <p>I don't need no copper and I don't need no tub. I won't spend Mondays going rub, rub, and scrub. I don't need no paddle and I don't need no mangle. Don't need no laundry getting all in a tangle. Just need a canoe and a clear blue sky And a bunch of bright sunshine to keep me dry.</p>	

Option 2: Work with a partner to make up a rap tune with actions to the same tune as the washerwoman's song.

Record the words and actions.



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