

The Mystery of the Missing Food

Name _____

Read the first paragraph of each chapter (under the chapter heading). Before reading the rest of the chapter, predict what will happen. After reading, record what did happen.

What I predict will happen	What did happen



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Multiple Intelligences (verbal-linguistic)

Words that describe naming words (nouns) are called adjectives.

For example, in this sentence from the story, "You are my oldest and dearest friend," the words that tell us about Carla's friend are "oldest and dearest."

Circle the adjectives below. On the line, write a new adjective that means the same thing.

Carla's best friend is Platypus. _____

Carla walked along the crowded street. _____

They will see the huge pyramids. _____

Let's go to the hot desert. _____

Platypus ate the delicious fritters. _____

They caught a long flight. _____

Words that describe action words (verbs) are called adverbs. They tell us about the action. Many adverbs end in the letters "-ly." For example, "Platypus stared at his omelette unenthusiastically." The word "unenthusiastically" tells us about the action word "stared."

Draw a line under each action word below and circle the adverbs.

Platypus looked warily.

Platypus ate hungrily.

Carla stopped suddenly.

They sang happily.

He looked around suspiciously.

Carla replied curtly.

She sat thoughtfully.

The captain looked accusingly.

Kanga answered the question angrily.

The captain spoke grimly.



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Where did Carla and Platypus go? Write the names of all the places in the story. List them under the correct heading.

Places in Australia	Places Outside Australia

Where would you go if you could go anywhere and see anything on a holiday? Draw and write about it below. Give reasons for your choice.



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Discuss your thoughts about the plot of *The Mystery of the Missing Food*.

1. Did you like the beginning and end of this story? Give reasons.

2. How well do you think the events in this story flowed? Was it a logical sequence and did it make sense to you? Explain.

3. Was it a good pace? Did it move too fast or too slow? Explain.

4. Name two problems that occurred in this story.

5. Do you think the clues made sense? Did they help you solve the mystery? Explain.

6. Were all the events in this story important? Explain.

7. Did you get caught up in the mystery and did you want to find out who stole the food? Explain.

8. Was this story believable? Explain.



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Authors create the characters in books to help us build a picture of them. The way the author uses words and describes the behaviour of characters helps shape our thinking. What were your understandings of these characters? Use the book to find words and behaviours that were used to build our understandings.

Carla

Platypus

Mrs Kanga

Wombats

Dromedaries

Camels

Captain



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Create the menu for the cruise ship's buffet. You will need to include several choices for each of these categories:

- Starters or entrees
- Breads or rolls
- Mains (some hot and some cold)
- Desserts

Starters or entrees

Breads

Mains

Desserts



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Complete the details below for *The Mystery of the Missing Food*.

Plot	Crime	Location	Solution

Hero	Sidekick	Suspects	Villains

Qualities of hero	Qualities of sidekick	Qualities of suspects	Qualities of villains



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