This story has an interesting structure. The main story is about Marco's school project. The story within the main story is about Agustin's ecotourism idea. Complete the details below as you read.

	• .
Marco's	project

Plot

Setting Main characters Qualities of main characters Problem/task Solution Agustin's idea Plot Setting Main characters Qualities of main characters Problem/task Solution		
Qualities of main characters Problem/task Solution Agustin's idea Plot Setting Main characters Qualities of main characters Problem/task	Setting	
Problem/task Solution Agustin's idea Plot Setting Main characters Qualities of main characters Problem/task	Main characters	
Solution Agustin's idea Plot Setting Main characters Qualities of main characters Problem/task	Qualities of main characters	
Agustin's idea Plot Setting Main characters Qualities of main characters Problem/task	Problem/task	
Plot Setting Main characters Qualities of main characters Problem/task	Solution	
Setting Main characters Qualities of main characters Problem/task	Agustin's idea	
Main characters Qualities of main characters Problem/task	Plot	
Qualities of main characters Problem/task	Setting	
Problem/task	Main characters	
	Qualities of main characters	
Solution	Problem/task	
	Solution	





Name

Unjumble these words from	the story. The unjum	bled words are in the box below.	
lneoni	uform		
cejtrpo	attrsgy	/e	
nevroinetmn	cooetu	_ cooetuisrm	
carodEu	ronecs	svtaoin	
esrach ingnee			
conservation	ecotourism	Ecuador	
environment	forum	online	
project	search engine	strategy	
Write the meanings for these 1. That joke cracked me up			
2. She flew home to get her	wallet.		
3. They're driving me up the	e wall.		
4. He's got a smile from ear	to ear.		
5. She's on top of the world			





Name

Make links from the story to yourself, to another text (book, movie, show, advertisement), and to the world. For example:

Story to self: I participated in Clean Up Australia Day and . . .

Story to text: The story reminded me of the movie Fern Gully because . . .

Story to world: I saw Greenpeace on the news . . .

	_	
This part of the story	reminds me of	Link to me
This part of the story	reminds me of	Link to another text
This part of the story	reminds me of	Link to the world





Name

1. Did the theme of this book appeal to you? Give reasons.
2. Did the title, cover illustration, and blurb make you interested to read this story? Give reasons.
3. What will you remember about this book?
4. Do you think the author wrote this story to appeal to boys, girls, all children, or adults? Explain.
5. Could you relate to this story? Give reasons.
6. Do you enjoy books such as this one that relate to real life? Why?
7. Did you like the way the author had a story within another story? Why?
8. Has this raised your interest in caring for the environment? Why?





Name

True or false? Circle your answer and then explain each of your answers.		
The Internet is a great place to search for information. Why?	True/False	
There is a lot of true information on the Internet. Why?	True/False	
Everything on the Internet is true. Why?	True/False	
I can find a lot of interesting things to read on the Internet. Why?	True/False	
The Internet is a safe place for me to meet people. Why?	True/False	
There is a lot of great stuff for kids online. Why?	True/False	
I don't need to check information if it is online. Why?	True/False	
I can play games online.	True/False	
Why? It is safe to give my home address to people I meet online. Why?	True/False	
Why?		





True/False

The Internet is a great place to learn more about my hobbies.

Multiple Intelligences (intrapersonal, naturalist)

In the box below, brainstorm environmental issues that you know about. Choose one issue and write a letter to your local government member to express how you feel about it. List any ideas you may have to deal with this issue.

· ————————————————————————————————————	
	-





Name

1.	What does the word fiction mean?
2.	What does the term realistic fiction mean?
3.	In what ways was The Real-Life School Project easy for you to relate to?
-	
4.	Would you agree that the more fiction you read, the easier it becomes to read? Why?
5.	Think of a theme that could be used for a realistic fiction story.
6.	Describe the characters from The Real-Life School Project.
7.	Do you think you could relate well to Marco, Agustin, and Alfredo? Explain.
8.	Could this story really happen? Explain.





Notes			





Notes			



