

The Slave

Name _____

Insert a suitable action word from the box to complete each sentence.

raised	branded	ransacked	felt
whipped	slept	cried	invaded
roared	gaspd	learned	heard

The gladiator _____ nothing but sharp pain.

The crowd _____ for more action.

The gladiator _____ for breath as Sulla pressed his boot harder.

He _____ blood oozing from his wound.

The Roman army _____ our town.

Everyone _____ as they walked to the boat.

We _____ the slapping of oars.

The Romans _____ other towns and took the people away.

I _____ with the other slaves on a bed of straw.

The mean master _____ us when he was angry.

We were _____ on our foreheads and legs.

I _____ to read and write.

The emperor _____ his thumbs.



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Think about how you felt as you read this story. How did the author want you to feel as you read *The Slave*? Explain each of your answers.

1. What do you think the author wanted you to think about slavery? _____

2. What did the author want you to think about the gladiators fighting? _____

3. Which characters were portrayed in a positive or good way? Find words from the story that show evidence of this.

4. Which characters were portrayed in a negative or bad way? Find words from the story that show evidence of this.

5. Why do you think the author showed us two masters, a mean one and a kind one?

7. Why do you think the author wrote this story?

8. What do you think your life would have been like in those times if you were a slave?



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Multiple Intelligence (verbal-linguistic)

Make your own word search. Choose 12 interesting words from the book. Include some of the words that are historically significant to this story. Put the words into the grid and fill in the empty spaces with extra letters. Don't forget – you can go up, down, or use the diagonal. Write the words in alphabetical order on the lines beneath.



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There are many different themes for historical fiction. In *The Slave*, the time and place are very important.

Answer these questions about the story:

1. Where did this story take place?

2. How easily can you imagine the places where the story occurs? Explain.

3. Does the time when this event occurred play an important role? Why?

4. Could this story happen now? Explain.

5. Could this story happen to you? Explain.

6. Would you like to have been there in the action of this story? Explain.

7. Which events were directly related to the historical period in which this story occurred? _____

8. Do you think there is a lesson to be learned from this story? Explain.



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What happens to the slave in each chapter? Map the events below.

Chapter 1

Chapter 5

Chapter 2

Chapter 6

Chapter 3

Chapter 7

Chapter 4



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