

Three Terrible Hurricanes

Name _____

As you read, add what you learn about hurricanes to the organizer below.

Hurricanes _____ _____ _____ _____ _____ _____	The Saffir-Simpson Hurricane Scale:
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List the effects of the three hurricanes.

Cause	Effects
Hurricane Ivan	_____ _____ _____ _____
Hurricane Katrina	_____ _____ _____ _____
Hurricane Rita	_____ _____ _____ _____



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Multiple Intelligences (intrapersonal)

Many residents tried to flee from New Orleans before Hurricane Katrina struck. People took special things that could not be replaced, such as photos, medals, trophies, and special gifts.

If you knew a terrible storm was approaching and you had time to pack and leave town, what would you take? Draw and label your special things in the box. On the lines beneath, write your reasons.



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Can you imagine what it would be like to be in a category 5 hurricane? Reread pages 18 to 25 to help you build a picture of what it would look like, sound like, and feel like to be hit by a hurricane like Katrina.

Looks like:

E.g., planes blowing sideways on the runway

Sounds like:

E.g., winds roaring

Feels like:

E.g., terrified that the house might blow away



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Unjumble these glossary words and add their meanings. Use page 31 of the book to help you.

Jumbled Word	Glossary Word	Meaning
yee		
tmpaosheer		
rtsom usrge		
aavdesttoin		
ofcrsaet		
erawteh snscietist		
curiahrne attssu		
evctauead		



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Find the information from the book to complete the table below.

Hurricane	Category	Wind Speed	Side Effects E.g., flooding, power loss, etc	Loss of Life? Yes/No
Ivan				
Katrina				
Rita				



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This book is a recount that explains what happened when three hurricanes crossed the coast of the United States. It is presented as a nonfiction book and that makes us think that we should be able to believe everything in the book is true.

1. What was your first impression of this book when you saw the cover?

2. Did you think that this book would give facts about hurricanes that are true and correct? Why or why not?

3. Do you think the author presented just the facts in this book? Explain.

4. Did you get the feeling that the author liked, disliked, or was afraid of hurricanes?

5. Which word in the title makes a statement about hurricanes?

6. Why do you think the hurricanes in this book are described as terrible in the title?

7. Do you think readers of this book will be inspired to learn more about hurricanes or other natural disasters? Explain.



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You learn a lot about hurricanes from reading the words in *Three Terrible Hurricanes*, but you also need to read the pictures, maps, and diagrams. Find these pictures, maps, and diagrams in the book and examine them carefully to gather information.

Feature	Where it can be found in the book	What it tells me about hurricanes
Photo on the title page		
The Saffir-Simpson Hurricane Scale		
Satellite image of a category 4 hurricane, in the Pacific Ocean		
Satellite photo of Hurricane Ivan heading for the Gulf Coast, Alabama, US		
Time Line of the Atlantic Hurricane Season 2004		
Photo – Homes near St George’s, Grenada, after Hurricane Ivan		
Photo – Hurricane Ivan left this house in western Cuba almost completely under water		
Map – Ivan’s Path of Destruction		



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