

Top Towers

Name _____

Jot down the main points about each tower.

Taipei 101

The Sydney Tower

The CN Tower

The Eiffel Tower

Petronas Twin Towers

The Tower of London

The Leaning Tower of Pisa

The Lighthouse of Alexandria

The Big Wild Goose Pagoda



Permission is given to teachers to reproduce this page for classroom use.

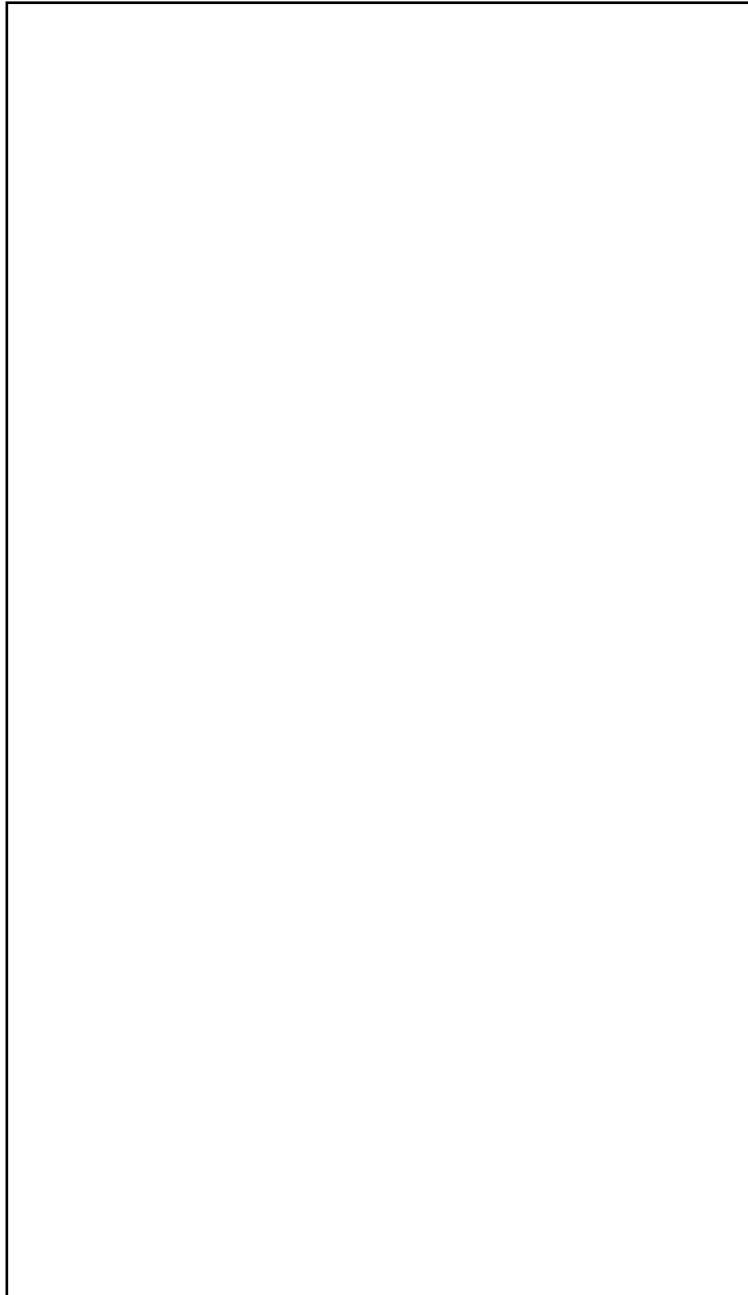


Top Towers

Name _____

Multiple Intelligences (visual-spatial)

Design an interesting-looking tower. Remember that it must be taller than it is wide at the base. Add labels to show special features, such as restaurants and observation decks. List all the special features and interesting details.



Name of tower:

Height:

Storeys or levels:

Constructed from:

Location:

Purpose:

Special features:



Permission is given to teachers to reproduce this page for classroom use.



Top Towers

Name _____

True or False? Circle the correct answer. Use your book to help you.

A tower is a structure that is taller than it is wide at the base. True/False

Towers are always freestanding. True/False

A lighthouse is a tower. True/False

The Lighthouse of Alexandria is still standing today. True/False

The Lighthouse of Alexandria has four tiers. True/False

The Big Wild Goose Pagoda is a home for geese. True/False

Pagodas are found in Japan, China, and Australia. True/False

Each element of a pagoda once had a religious meaning. True/False

Today the Big Wild Goose Pagoda is a tourist attraction. True/False

The Tower of London is one great big building. True/False

Write a True or False statement for each tower in the book. When you are finished, give your sheet to a friend to solve.

_____ True/False

_____ True/False

_____ True/False

_____ True/False

_____ True/False

_____ True/False

_____ True/False

_____ True/False



Top Towers

Name _____

For each word from the book, write its base word and add other words that can be built from the base word.

Word	Base Word	Other words
shopping	shop	shops, shopped
constructed		
trading		
built		
designed		
carved		
arch		
visitors		
conquered		
completed		

Unjumble the names of these towers:

eTh enigLan oeTwr fo iPsa _____

ehT uiLhthgose fo anladAxeri _____



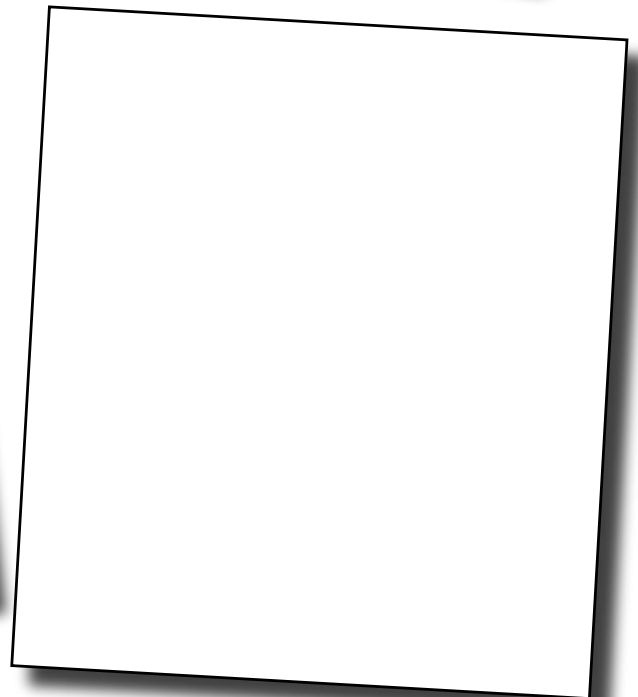
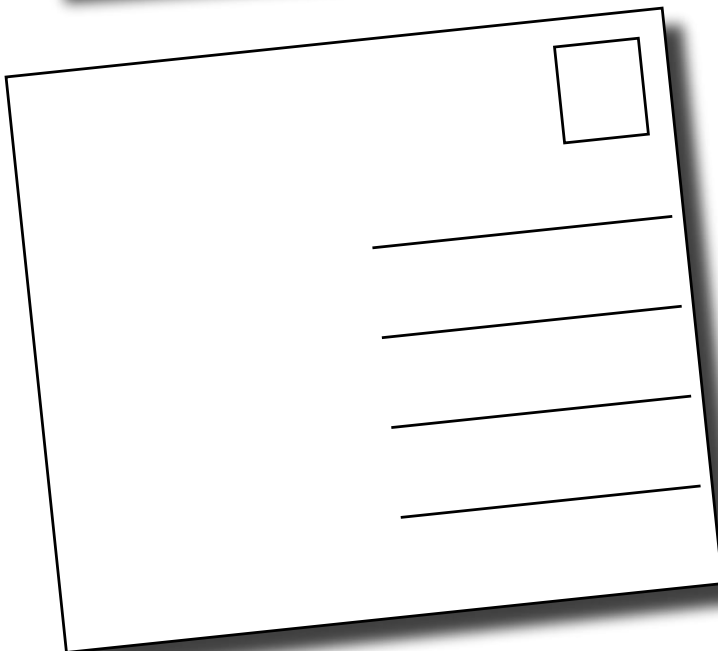
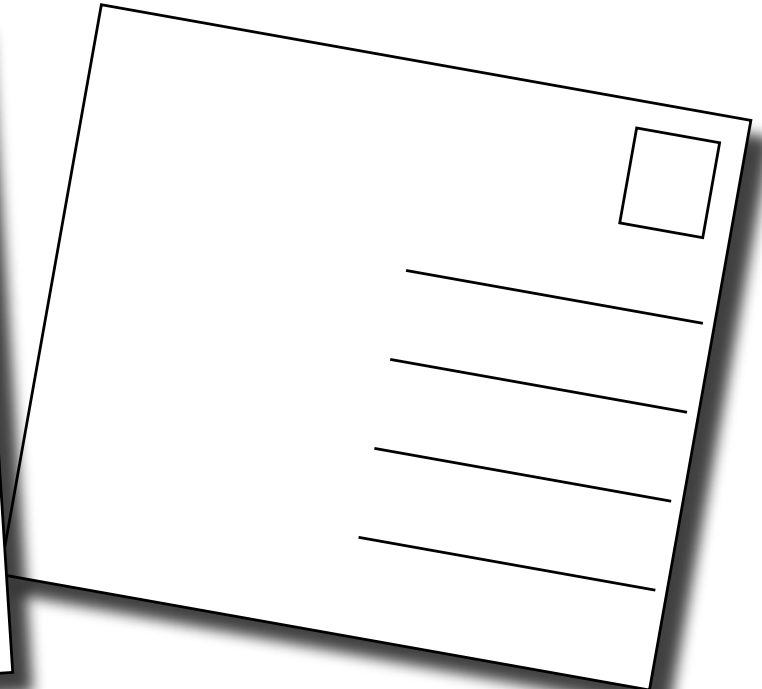
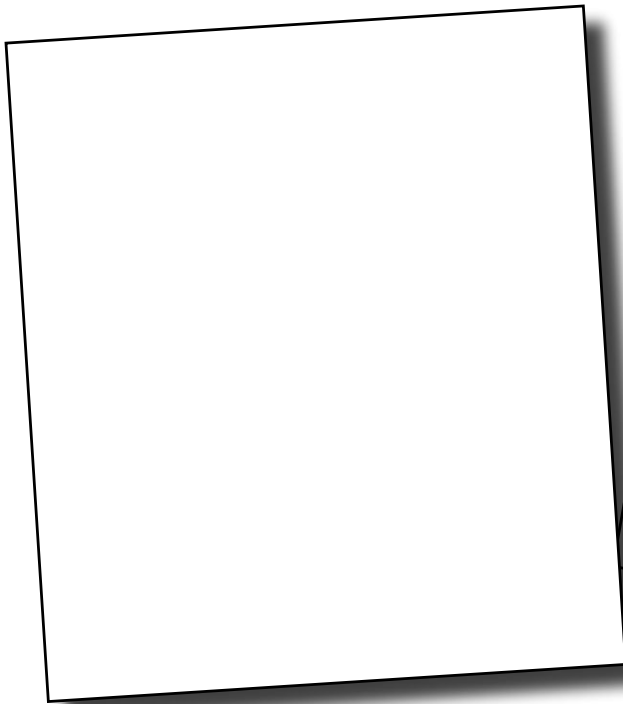
Permission is given to teachers to reproduce this page for classroom use.



Top Towers

Name _____

Choose the two towers you like best. Design a postcard for each of these towers. Now imagine that you are there, seeing the towers. On the back of each postcard, write to someone about your visit to the tower. Address the postcard and draw the stamp.



Top Towers

Name _____

The purpose of this book is to provide information. If the purpose of the book was to attract people to come to see them, it would contain many describing words, such as “spectacular”, “stunning”, “remarkable”, and “see the breathtaking views”.

Choose one tower and check the book to find all the interesting features, details, and history about the tower. Jot key words and points below.

Now write some sentences about these features. Use words to describe the features that will make people want to see them.

Draw some tourists. Add details to your drawing to make it clear that these people are tourists.



Permission is given to teachers to reproduce this page for classroom use.



Top Towers

Name _____

Read the clues below to work out which tower each one relates to. Record the name of the tower and then write two interesting facts about that tower.

Clues:

Answer:

This tower is actually a group of buildings.

Fact: _____

Fact: _____

One of the uses of this tower is a communications centre.

Fact: _____

Fact: _____

This tower is has an overhanging roof that curves upwards.

Fact: _____

Fact: _____

Some people think that this tower will topple over.

Fact: _____

Fact: _____

There is a revolving restaurant in this tower.

Fact: _____

Fact: _____

This tower was built in around 270 BC.

Fact: _____

Fact: _____

Engineer Gustave Eiffel designed this tower.

Fact: _____

Fact: _____

This tower has five storeys under the ground.

Fact: _____

Fact: _____

