| Douglas Mawsor | D | oug | las | Ma | WS | or | 1 |
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|----------------|---|-----|-----|----|----|----|---|

| Name | | | |
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Graphic Organizer (before and during reading)

| Chapter | Main ideas |
|--|------------|
| Introduction | |
| Beginnings | |
| Research and Discovery | |
| The British Antarctic Expedition | |
| The Australasian Antarctic Expedition | |
| Trapped for Another Year | |
| British, Australian, and New Zealand Antarctic Research Expeditions | |
| A Hero Returns | |



| Douglas Mawson | Name | | | |
|--|------|--|--|--|
| Multiple Intelligences Intrapersonal | | | | |
| Douglas Mawson enjoyed many rewarding experiences. Draw some "photographs" of Mawson doing some of the things you have read about. Write captions for your photos. | | | | |
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| Ocode Breaker | | | | | | |
|--|-----------|------------|------------|----------|--|--|
| Write these words from the book in reverse alphabetical order. Some will be easy, but for others you will need to look past the first letters. | | | | | | |
| Mawson | Antarctic | hiking | crevasse | hero | | |
| Australasian | discovery | British | expedition | minerals | | |
| snow | depot | Morse code | magnetic | research | | |
| | | | | | | |
| | | | | | | |
| Turn these nouns into verbs: | | | | | | |
| achievement | | isola | ition | | | |
| climber | | prep | parations | | | |
| discovery | | rese | arch | | | |
| dream | | stud | ent | | | |
| explorer teach | | | | | | |
| How many words can you build from Douglas Mawson's name? Use each letter only the number of times it appears in his name. | | | | | | |
| DOUGLAS MAWS | ON | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Name____



Douglas Mawson

| Douglas Mawson Name |
|--|
| Meaning Maker |
| What is your greatest achievement or most rewarding moment? Draw and write about it. |
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| Douglas Mawson Name |
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| Text User |
| 1. Do the title, cover photo, and blurb tell you what this book is about? Why or why not? |
| 2. Who is the book about? |
| 3. What did Douglas Mawson do to have someone write about him? |
| 4. How did Douglas Mawson contribute to the world? |
| 5. How might the author have acquired information about Douglas Mawson? |
| 6. Was the book about Douglas Mawson's whole life or just part of it? |
| 7. How did the places mentioned in this book affect Douglas Mawson's life? |
| 8. What may have influenced Douglas Mawson to be interested in geology? |
| 9. How did this book help you to learn more about your world? |
| 10. Who do you think would enjoy a book like this? Why? |
| |



| D | ouglas Mawson Name |
|----|--|
| • | Text Critic |
| | his book is a biography. The reader learns about Douglas Mawson from the author's erspective. How did you view Douglas Mawson? |
| 1. | What was your first impression of Douglas Mawson when you saw the cover? |
| 2. | Do you think the title, cover photo, and blurb portray Mawson in a positive way? Why or why not? |
| 3. | Do you think the biographer respects Mawson? Give reasons. |
| 4. | Do you think the biographer likes Mawson? Give reasons. |
| 5. | Which words, phrases, or sentences make you think the biographer likes and respects Mawson? |
| 6. | Do you think readers of this book will be inspired by this story? How do you feel after reading this book? |
| 7. | Who do you know who might enjoy this book? Why would they enjoy it? |
| 8. | Write words that tell how you feel about Douglas Mawson. |
| | |



| Douglas Mawson N | ame | | | |
|---|-----|--|--|--|
| Biography | | | | |
| Write two facts from the book about each period in Mawson's life. Use the time line on pages 4 and 5 to help you. | | | | |
| 1880–1885 | | | | |
| 1900–1910 | | | | |
| 1910–1920 | | | | |
| | | | | |
| 1920–1930 | | | | |
| 1930–1940 | | | | |
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| 1940–1960 | | | | |
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| From the information presented in this book, important things Douglas Mawson contributed | | | | |
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