

Murray River, Mississippi River

Name _____

Graphic Organizer (before and during reading)

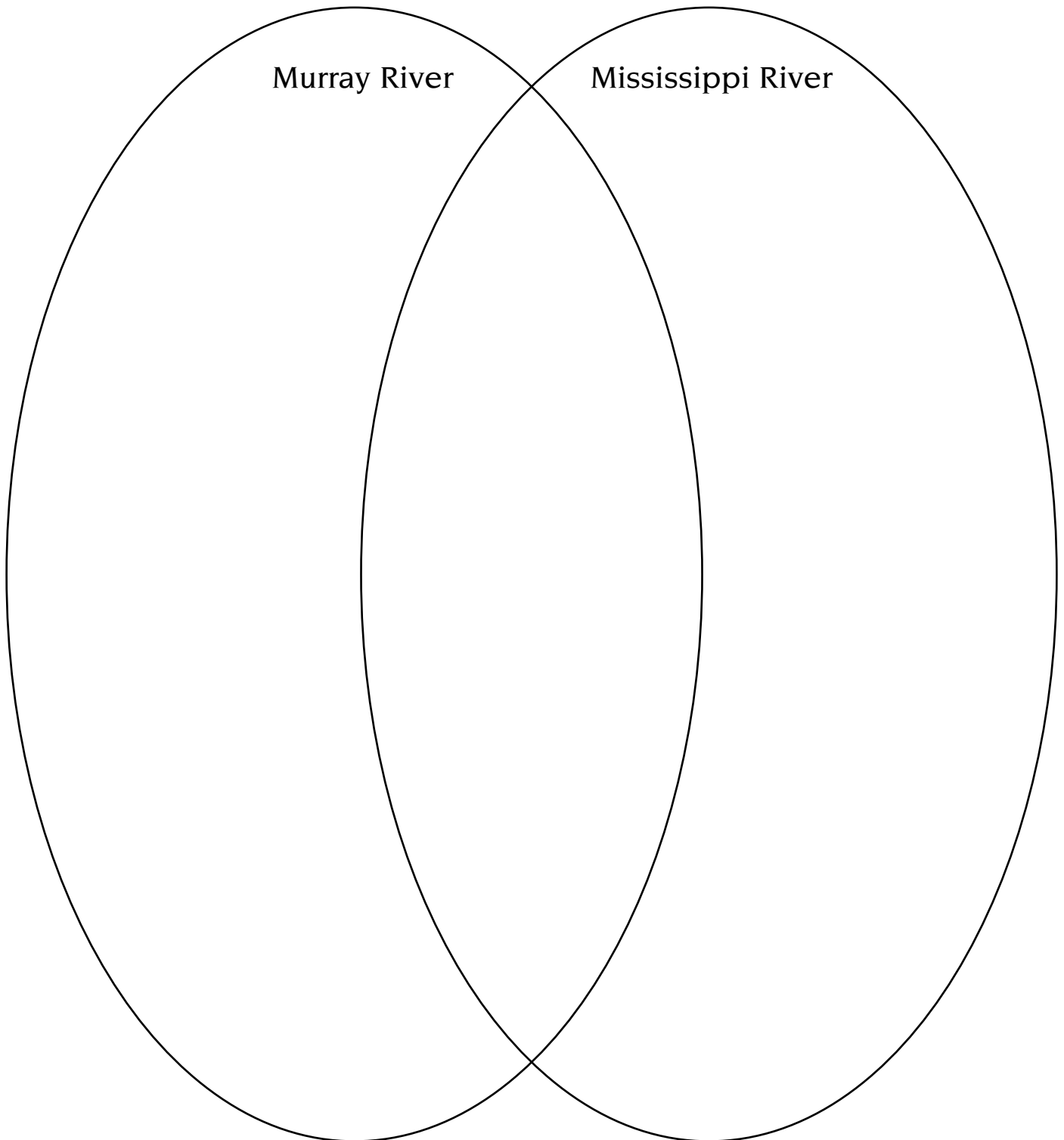
Chapter	Main ideas
Introduction	
The Murray and Mississippi Rivers	
River History	
Paddle-Steamers	
Industry on the Rivers	
Locks and Weirs	
River Plants and Animals	
Threats to the Rivers	

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Multiple Intelligences
Logical-mathematical

Complete the chart to show how the Murray and Mississippi rivers are alike and different.



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Ⓜ Code Breaker

Build words from these words in the book.

Word	Words built from this word
build	
busy	
destroy	
explode	
history	
industry	
navigate	
threat	

Write two interesting words to describe:

a paddle-steamer _____

a river _____

the river history _____

the river plants _____

Mardi Gras _____

the bald eagle _____

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Meaning Maker

Design a poster for tourists to advertise outings on a paddle-steamer. Do not forget to think of an attention-grabbing title. You may include information about such things as cost, how and where to book tickets, group discounts, and meals.

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⦿ Text User

Use the illustrations and captions to help you to answer these questions.

1. What is one interesting animal found in the Murray River?

2. What is one species of bird that lives near the Mississippi River?

3. What is the starting point of a river called?

4. What are the smaller waterways called?

5. What is a fun activity that is done on the rivers in this book?

6. What kind of cargo was moved through the port at St Louis in 1850?

7. Why is St Louis a very good place to trade?

8. What are three sections of a paddle-steamer?

9. What is Mardi Gras?

10. What are two animals and two plants that live in or near the rivers in this book?

11. What are some of the threats to these rivers?

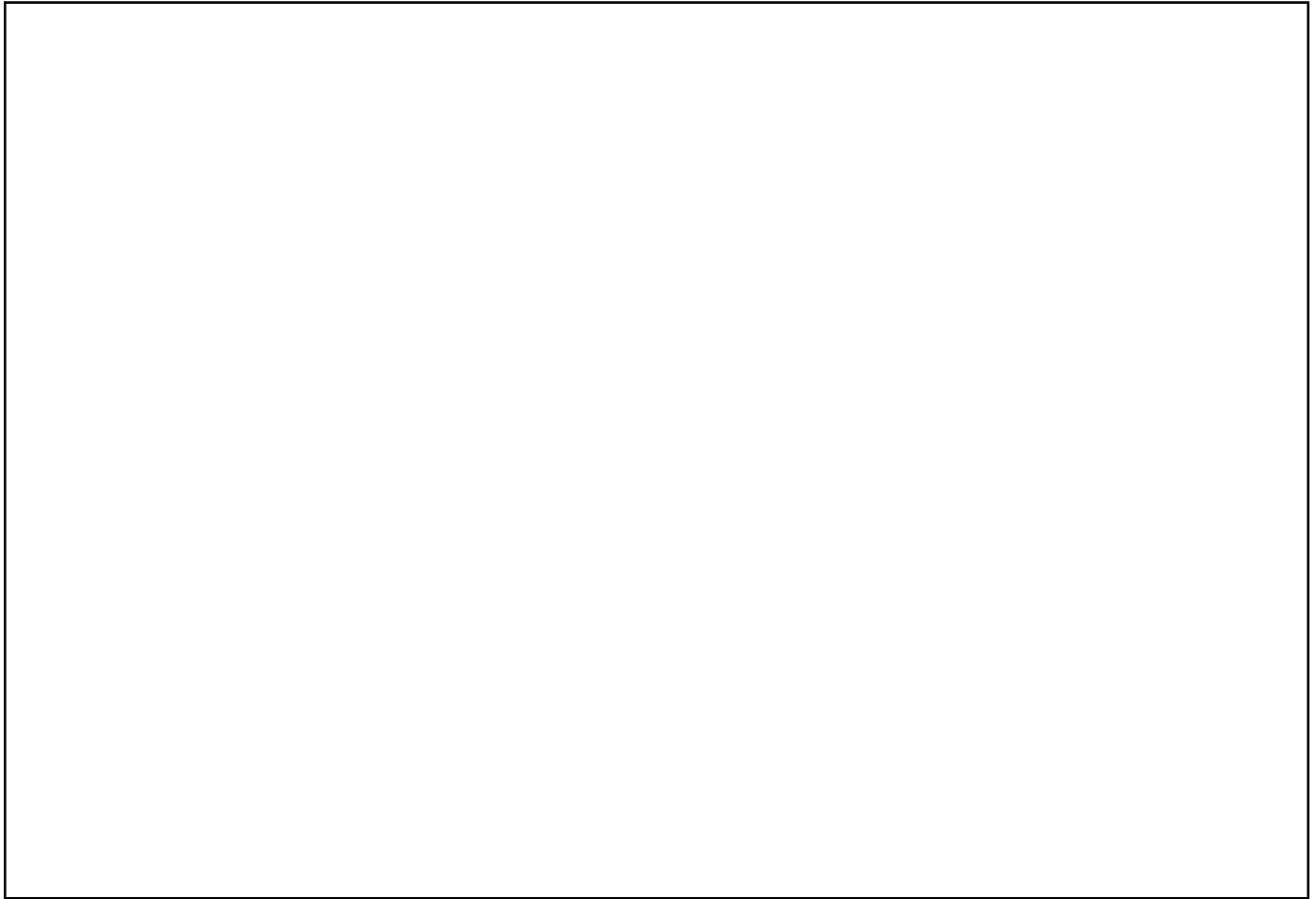
12. What is something you could do to help others learn about the threats to our rivers?

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Text Critic

Think of the waterways nearest your home. Sketch this area and label the threats to these waterways, and the plant and animal life that lives there.



Think of some actions you could take to help others understand that we need to take care of our waterways.

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Information Report (Compare/Contrast)

Read the statements and write whether you agree or disagree. Use the book to help you. Give reasons for your answers.

1. Speed boats should be used in place of paddle-steamers.

2. Locks and weirs are not necessary.

3. People should leave food for animals that live in or near rivers.

4. Plant life is not important to the river system.

5. All fun activities are threats to rivers.

6. Industry has ruined many rivers.

7. It is useful to build a city near a river.

8. It would be helpful to get the carp out of the Murray River.

9. Mardi Gras should occur many times each year.

10. It is important to look after our river systems.
