Rogue Robot

Name_____

Graphic Organizer (before and during reading)

Identify the main problem the main character faces in the story. Track the progress of events through the story, and identify how the problem is finally resolved or overcome.

Problem

The Awakening _____

Trouble _____

The Hunt Begins _____

Danger Ahead _____

Stampede _____

Attack _____

Into the Dark _____

Playing Hard _____

How the problem is solved

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⏾ Code Breaker

Choose an adjective that makes sense.

a _____ robot   a _____ chair

a _____ journey   a _____ sky

a _____ couch   a _____ bomb

a _____ spaceship   a _____ wasp

a _____ deactivator   a _____ chamber

a _____ computer   a _____ goat

Write synonyms (words with the same meaning) for these words from the story.

survived   _____   spaceship   _____

battle   _____   fell   _____

stampede   _____   built   _____

journey   _____   destroy   _____

final   _____   disappointed   _____

looked   _____   attack   _____

What do these words from the book mean? Check your dictionary.

reverberate _____

hurtle _____

impervious _____

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⬤ Meaning Maker

Use the book to help you to retell the events in order. Add detail to increase interest.

First

_____

_____

_____

_____

_____

Next

_____

_____

_____

_____

_____

Later

_____

_____

_____

_____

_____

Finally

_____

_____

_____

_____

_____

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◈ Text User

Read the story and complete the details.

Who is the hero?	
What are the qualities of the hero?	
Who is the main character's helper, or offsider?	
What are the qualities of the offsider?	
Who is the villain?	
What are the qualities of the villain?	
Who are the other characters in this story?	
What are the qualities of the other characters?	
When and where does this story take place?	
What was the problem in this story?	
What obstacles did the hero face?	
How did it end?	
What could this story teach people?	

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◉ Text Critic

Think about how the author constructed this story. The author carefully chose the characters, words, and events to help you to feel a certain way as you read.

Describe the mood of this story. Is it serious, silly, sad, funny, or something else?

_____

_____

Find words in the story that the author used to create this mood.

_____

_____

Do you think the author constructed Joshua's character so that readers would like him? Find words from the story that support your response.

_____

_____

Do you think the author constructed C117 so that readers would like this character? Find words from the story that support your response.

_____

_____

Do you think the author constructed the rogue robot so that readers would not like this character? Find words from the story that support your response.

_____

Do you think the author wanted the reader to like the end of the story? Explain why or why not.

_____

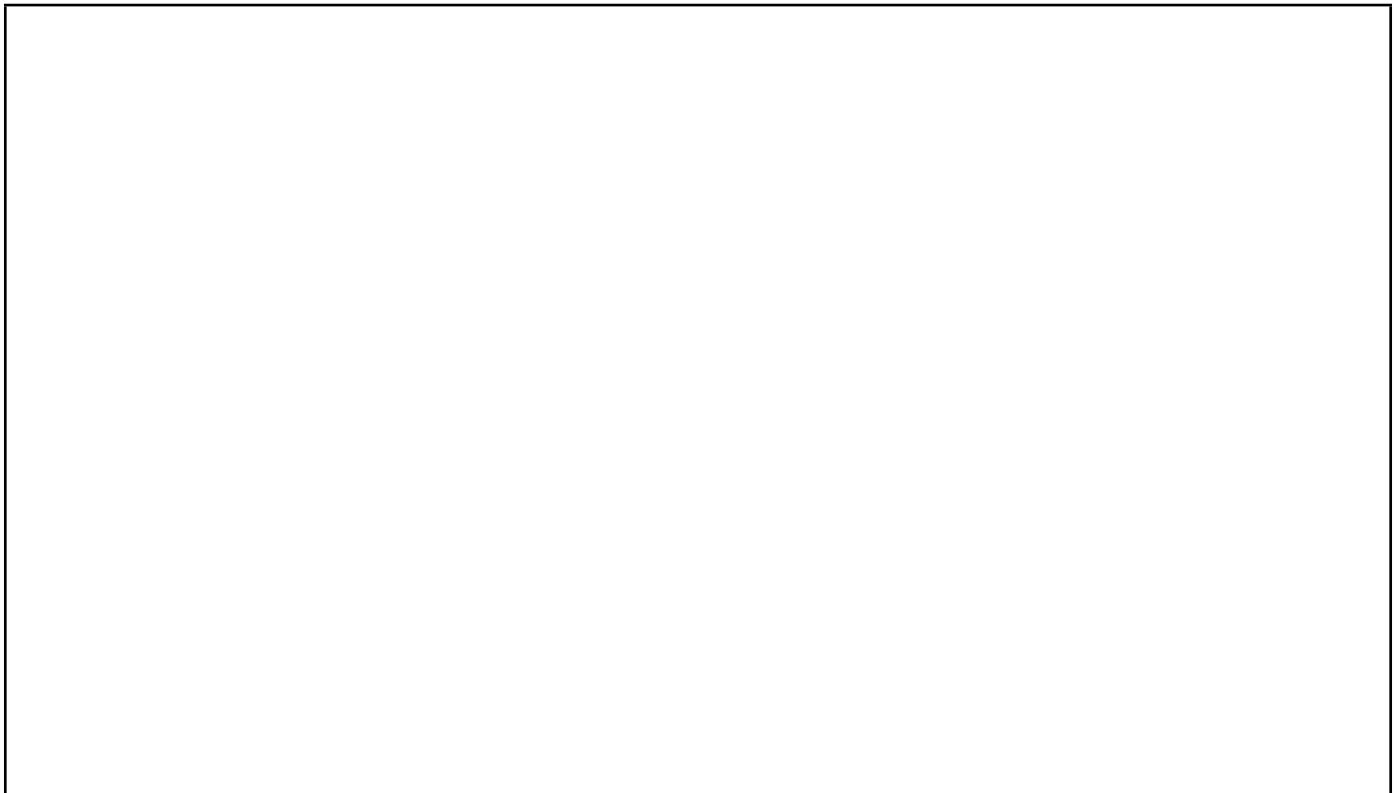Do you think this author likes science fiction stories? Explain why or why not.

_____

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Multiple Intelligences
Spatial

Sketch what you think the spaceship looked like. Add labels and captions.

Write the next page of the book.

_____

_____

_____

_____

_____

_____

_____

_____

Springboard
5

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Name_____

Science Fiction

There are many different themes for science fiction. In this story, technology gets out of control.

Answer these questions about the story.

1. When do you think this story takes place?

   _____

   _____

2. Do you think a robot could really get as out of control as the rogue robot? Why?

   _____

   _____

3. Can you relate to what happens in this book? Give reasons.

   _____

   _____

4. How would this story be different if it did not have futuristic technology?

   _____

   _____

5. Did you enjoy reading the futuristic words in this story? List the words and give reasons.

   _____

   _____

6. Would you like to travel into space? Explain.

   _____

   _____

7. Which futuristic technologies did you find interesting in this book?

   _____

   _____

8. Do you enjoy imagining life in the future and new technologies? Why?

   _____

   _____

Springboard 5

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Name_____

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Springboard 5

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