The Potter's Son

Name_____

Graphic Organizer (before and during reading)

Fill in the important details as you read the story.

Setting
Introduction
Body
Resolution
Conclusion

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The Potter's Son   Name_____

⏺ Code Breaker

Draw lines to match the start of the sentence on the left to the correct ending on the right.

Kado woke up suddenly and realized	coming from outside.
I heard a sound	over a hillside.
Furious, Alexander bolted after the boy	it was not his mother singing.
The idea sent invisible fire	we should definitely hunt him down.
If there really is a feral kid in Ochre,	of the young dingo against his back.
He came to know every nook	dancing through his legs.
Kado shivered, missing the warmth	and cranny of Ochre.

What do these words mean?

bush tucker _____

feral _____

mournful _____

numbskull _____

Hyperbole is deliberate exaggeration, for example, I*'ve done it a thousand times*.
Write the meanings of these examples of hyperbole.

I jumped as high as the sky.

_____

He shot off as fast as a rocket.
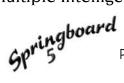
_____

Springboard 5

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The Potter's Son

Name_____

◉ Meaning Maker

Link to self: Think of something that has happened to you that this book reminds you of. For example, it may remind you of a time you felt lonely, met a new friend or went to the bush.

_____

_____

_____

_____

_____

Link to world: Think of something from this book that reminds you of something that you have seen in another book, a newspaper, a magazine, on television, or on the Internet.

_____

_____

_____

_____

_____

_____

Link to text: Think of something else you have read or seen that reminds you of this book or something from this book.

_____

_____

_____

_____

_____

_____

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◉ Text User

This story follows a logical sequence. At the start, the main character, Alexander, is introduced and we learn that he has a problem. A second main character, Kado, is introduced and we learn that he has a problem, too.

What is the problem for Alexander at the start of the book?

_____

_____

_____

What is the problem for Kado at the start of the book?

_____

_____

_____

At what point does the unlikely friendship begin to form between the main characters?

_____

_____

_____

How does Alexander's character develop during the story?

_____

_____

_____

How is the story resolved?

_____

_____

_____

_____

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◉ Text Critic

The author chose characters, words, and events to make the reader feel a certain way.

1. Did you like Alexander after reading the first chapter? Explain.

   _____

   _____

2. Reread Chapter 1 and find the words or phrases in the story that helped you to like Alexander's character.

   _____

   _____

3. Describe your feelings towards Kado after you learned about the flood.

   _____

   _____

4. Was the author successful in making Leewana a character you would like? What did you like about Leewana?

   _____

   _____

5. Were there any characters you did not like? Why didn't you like these characters?

   _____

   _____

6. Did you like Serena? Why/why not?

   _____

   _____

7. How did the author show us that Archibald was a special person in Kado's life?

   _____

8. Did you like the ending? Why do you think the author ended the story this way?

   _____

9. How would this story have been different if it was set in a city?

   _____

Multiple Intelligences

Springboard 5

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The Potter's Son

Name_____

Intrapersonal

Imagine flood water rushing into your home.

What would you do?

_____

_____

How would you help others to escape?

_____

_____

Where would you go?

_____

_____

Which of your belongings would you want to save?

_____

_____

_____

What do you think would need to be done to clean up the house afterwards?

_____

_____

_____

How do you think it would feel to lose everything you owned in a flood?

_____

_____

_____

How do you think it would feel to lose someone you love?

_____

_____

_____

The Potter's Son

Name_____

Myth

What is the purpose of a book like this?

_____

_____

Did you enjoy this book? Explain.

_____

_____

Did you imagine this story in your head as you were reading?

_____

Do you like endings like this one? Explain.

_____

_____

Who might enjoy reading this book? Why?

_____

_____

How else could this story have ended?

_____

_____

Write the names of other books that were designed to entertain.

_____

_____

What is the most interesting story you have ever read? Why?

_____

_____

An unlikely friendship developed between Alexander and Kado. What made the friendship unlikely?

_____

Can you think of other stories that featured an unlikely friendship?

_____

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