Cars! Cars! Cars!

Name_____

Graphic Organizer (before and during reading)

As you read, record the advantages and disadvantages of each kind of car.

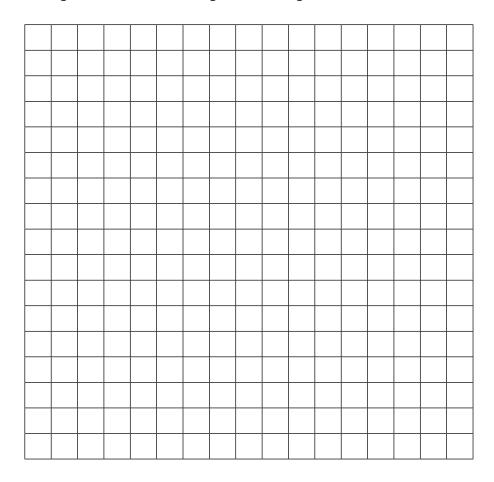|	Advantages	Disadvantages
Battery Electric Car		
Solar Car		
Hydrogen Fuel Cell Car		
Air Car		
Hybrid Electric Car		
Fossil Fuel Car		

Cars! Cars! Cars!

Name_____

Multiple Intelligences
Verbal-linguistic, Spatial

Design a crossword using interesting words from the book. Write your clues below.

Across:

_____

_____

_____

_____

_____

_____

Down:

_____

_____

_____

_____

_____

_____

Cars! Cars! Cars!   Name_____

⏺ Code Breaker

Write the meanings of these words, using the book and a dictionary. Think of synonyms (words with the same/similar meaning) and antonyms (words with the opposite meaning).

	Meaning	Synonyms
cheap		
clean		
worried		
damage		
disease		

	Meaning	Antonyms
renewable		
polluted		
dangerous		
future		
fast		

Cars! Cars! Cars!

Name_____

What did you think of this book? Record your thoughts. Write your reasons for each.

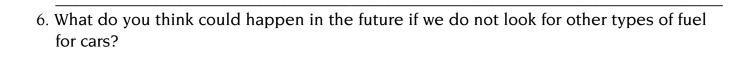| Things I found interesting	Things I didn't like	Things I liked

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◉ Text User

Explain how each of these cars is powered. Use the book and diagrams to help you.

Electric car	Solar car
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Hydrogen car	**Air car**
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Cars! Cars! Cars!

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⦿ Text Critic

This book is an exposition that highlights some issues about cars. Some information books may be written so that the author's feelings about the topic are communicated to the reader through the writing. This is called bias.

1. Do you think the author presented just the facts or did she make her own opinions known? Explain.

   _____

   _____

2. What do you think the author thinks about the cars we use today? Give reasons.

   _____

   _____

3. Scan through this book and look for words and phrases that show bias. Record any evidence.

   _____

   _____

4. What did the author of this book do to help us to understand the problem?

   _____

   _____

5. Do you think we need to look for other sorts of cars that do not need fossil fuels and that are cleaner for our environment? Explain.

   _____

   _____

6. What do you think could happen in the future if we do not look for other types of fuel for cars?

   _____

   _____

7. Do you think the author drives a petrol car, or one less harmful to the environment?

   _____

   _____

Springboard
6

MACMILLAN

Cars! Cars! Cars!

Name_____

Exposition (Proposition/Support)

People like to read nonfiction books because they learn things. For many readers, this gives the book a purpose and helps link the book to things in their world.

What is the purpose of a book like this?

_____

_____

Does it remind you of any other books or articles you have read? Explain.

_____

_____

Think of two other people who would enjoy reading about this topic? Who are they and why would they find this book interesting?

_____

_____

What is the most interesting information book you have read? Why?

_____

_____

_____

What made this book interesting for you?

_____

_____

List the topics that you like to read about.

_____

_____

_____

_____

Cars! Cars! Cars!

Name_____

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Springboard
6

MACMILLAN