

# Do You Like Fast Food? Name \_\_\_\_\_

Graphic Organizer (before and during reading)

As you read, record the advantages and disadvantages of regularly eating fast food.

Advantages	Disadvantages

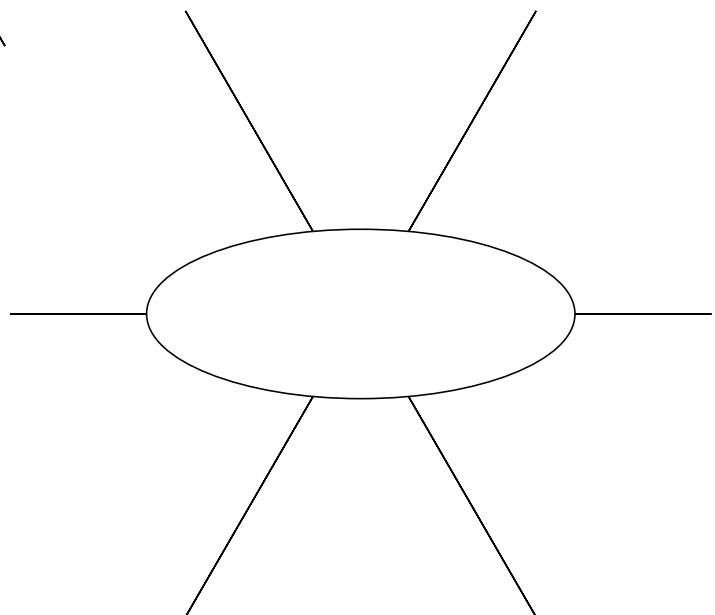
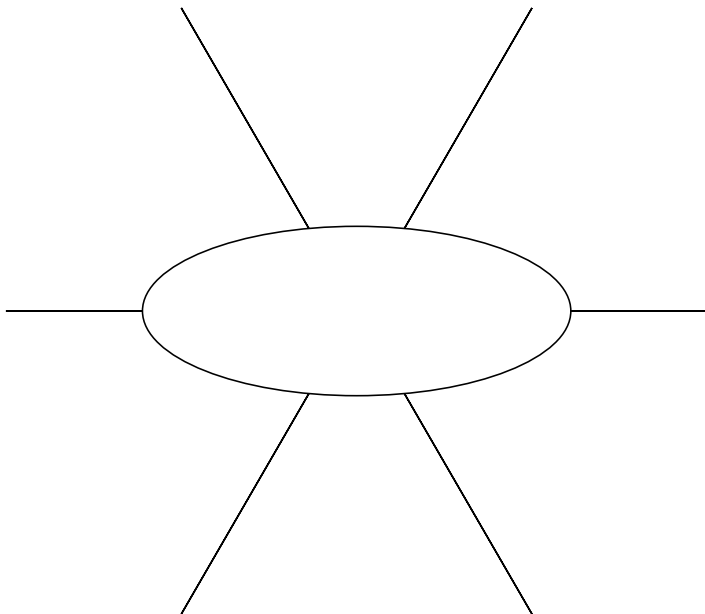
# Do You Like Fast Food?

Name \_\_\_\_\_

Multiple Intelligences

Spatial, Verbal-linguistic

Think of your two favourite meals: one healthy and one less healthy. Write the names of these meals in the idea webs below. In the idea web for the healthy meal, write all the positive elements of this food. In the idea web for the unhealthy meal, write all the negative elements of this food.



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## Code Breaker

A synonym is a word with the same or similar meaning as another word. For example, hot/warm. An antonym is a word that means the opposite of another word. For example, happy/sad.

Think of synonyms for:

bully \_\_\_\_\_

salt \_\_\_\_\_

meal \_\_\_\_\_

prepared \_\_\_\_\_

nutrition \_\_\_\_\_

flavour \_\_\_\_\_

obese \_\_\_\_\_

male \_\_\_\_\_

Think of antonyms for:

bully \_\_\_\_\_

healthy \_\_\_\_\_

exercise \_\_\_\_\_

fast \_\_\_\_\_

salty \_\_\_\_\_

obese \_\_\_\_\_

meal \_\_\_\_\_

male \_\_\_\_\_

Unjumble the topic words from the book.

fibre	kilojoules	obese	sodium	transfats	vitamins
eseob	_____	rebif	_____	snartftsa	_____
iumdos	_____	snimativ	_____	jouleskilo	_____

Choose two topic words from the book and use them in sentences.

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## ☐ Meaning Maker

Think of a popular fast food chain that sells food with high fat and low nutritional value. On a separate sheet of paper, sketch a picture showing reasons why people visit these outlets. On the lines below, write some reasons why people visit these outlets.

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Choose food items for the table below. Use the table on page 37 to help you.

Healthy	Unhealthy

My favourite healthy food is:

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Some unhealthy foods I like are:

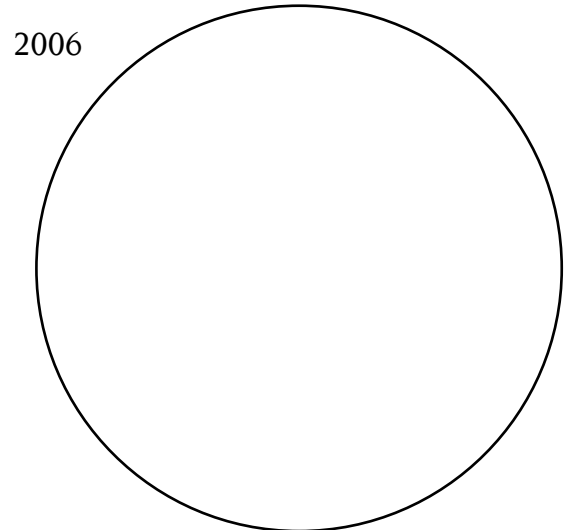
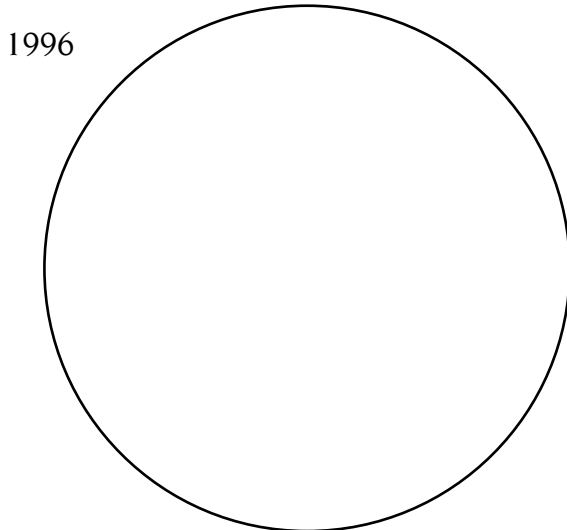
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# Do You Like Fast Food?

Name \_\_\_\_\_

Text User

Revisit the graph on page 17. Draw two pie charts to show the obesity levels in men and women for the years 1996 and 2006.



Write a list of all the foods you ate yesterday. Begin with breakfast and work through the rest of the day. Circle the unhealthy foods.

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Rate your diet for yesterday:

Excellent: everything was high in nutrition and low in fat

Very good: mostly high in nutrition and low in fat

Good: many more healthy foods than unhealthy foods

Poor: more highly processed, high fat foods than healthy foods

Very poor: lots of highly processed, high fat foods

Things I can do to improve my diet:

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● Text Critic

Why do you think there is so much debate about diet and exercise?

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Are there fast food outlets that your family visits regularly? Why do you think this is?

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What are some fast food outlets that sell healthier choices?

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What do some fast food outlets do to attract parents?

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What do some fast food outlets do to aim their marketing at children?

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Why do you think lots of children like fast food?

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How often do you think is reasonable to visit fast food outlets? Why?

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Do you think governments should make fast food outlets serve foods that are lower in salt and saturated fats? Why?

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Discussion

What did you learn from the following support information?

Idea web (page 6)

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Table (page 10)

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Table (page 12)

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Idea web (page 14)

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Graph (page 17)

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Pie graph (page 19)

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Bar graph (page 23)

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Diagram (page 25)

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Table (page 37)

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