

Do You Like Watching TV?

Name _____

Graphic Organizer (before and during reading)

As you read the book, record the possible advantages and disadvantages of watching TV.

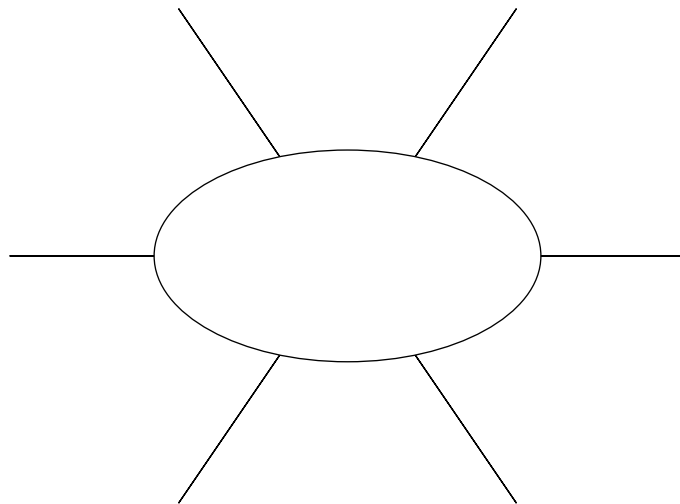
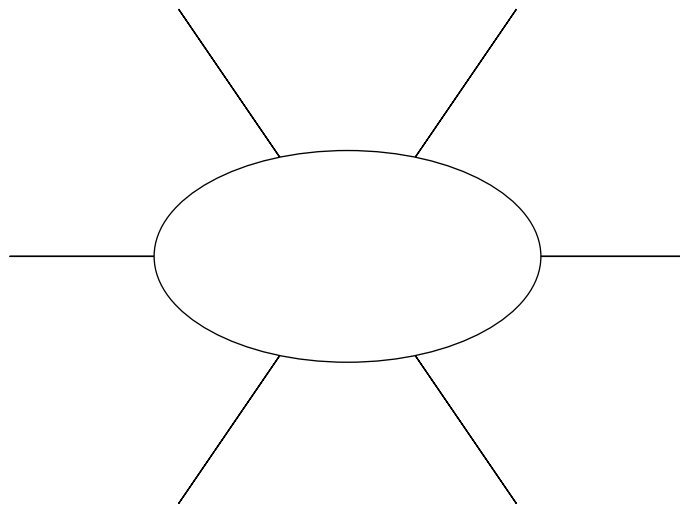
Possible advantages	Possible disadvantages

Do You Like Watching TV?

Name _____

Multiple Intelligences
Spatial, Verbal-linguistic

Think of a TV show. Write the name of this program in the centre of each idea web. In one idea web, list all the positive elements of this show. In the other idea web, list all the negative elements of this show.



Do You Like Watching TV?

Name _____

Ⓜ Code Breaker

Write questions for the answers below. Use the page numbers to help you to find the information. The first one has been completed as an example.

1. They watched 22 hours a fortnight.
How much time did Australian children spend watching TV in 2003?

2. They do poorly in tests. (page 7)

3. School work is not always action-packed. (page 7)

4. Hi-5. (page 8)

5. By 1997 the number was 12,000. (page 11)

6. Food commercials encourage children to eat high-fat foods. (page 17)

7. The "Go for 2&5" campaign was introduced. (page 18)

A synonym is a word that has an identical, or similar, meaning to another word, for example big/large. Think of a synonym for these words.

view _____

learn _____

poorly _____

exciting _____

act _____

isolated _____

Do You Like Watching TV?

Name _____

Meaning Maker

Think of three TV shows that you think show children positive ways to act and live, and another three shows that you think show children negative ways to act and live.

Positive Shows

Negative Shows

Choose one show from each of your lists. Sketch an example of the way the show teaches positive behaviours and example of the way the show teaches negative behaviours.

Positive	Negative

Do You Like Watching TV?

Name _____

Text User

How many children take part in these activities at least once a fortnight? Use the graph on page 5 to help you to find the answers. Think of some positive things children gain from each activity. Record your answers in the boxes.

Art and craft	Bike riding
Computer games	Reading
Skateboarding or rollerblading	Watching TV or DVDs

How much time do you spend doing these (or other) leisure activities each week? Write the activities and estimate the time you spend on each activity over a week.

Do You Like Watching TV?

Name _____

Text Critic

Why do you think there is so much debate about children's TV viewing?

Are there TV shows that you are not allowed to watch? Why do you think you are not allowed to watch these shows?

What are some TV shows that are good for young children to watch?

What makes these TV shows good for young viewers?

What are some educational TV shows aimed at children your age?

What do you like about these TV shows? Why?

What do you dislike about these TV shows? Why?

Do You Like Watching TV?

Name _____

Discussion

Write how these features help you understand the information in this book.

Graph (page 5)

Photos and captions

Graph (page 10)

Main ideas (page 20)

Chart (page 30)

Planner (page 35)

Glossary
