

The Piece of Paper Path Name _____

Graphic Organizer (before and during reading)

As you read, complete the table below to show the advantages and disadvantages of landfills and paper recycling.

Landfills

Advantages	Disadvantages

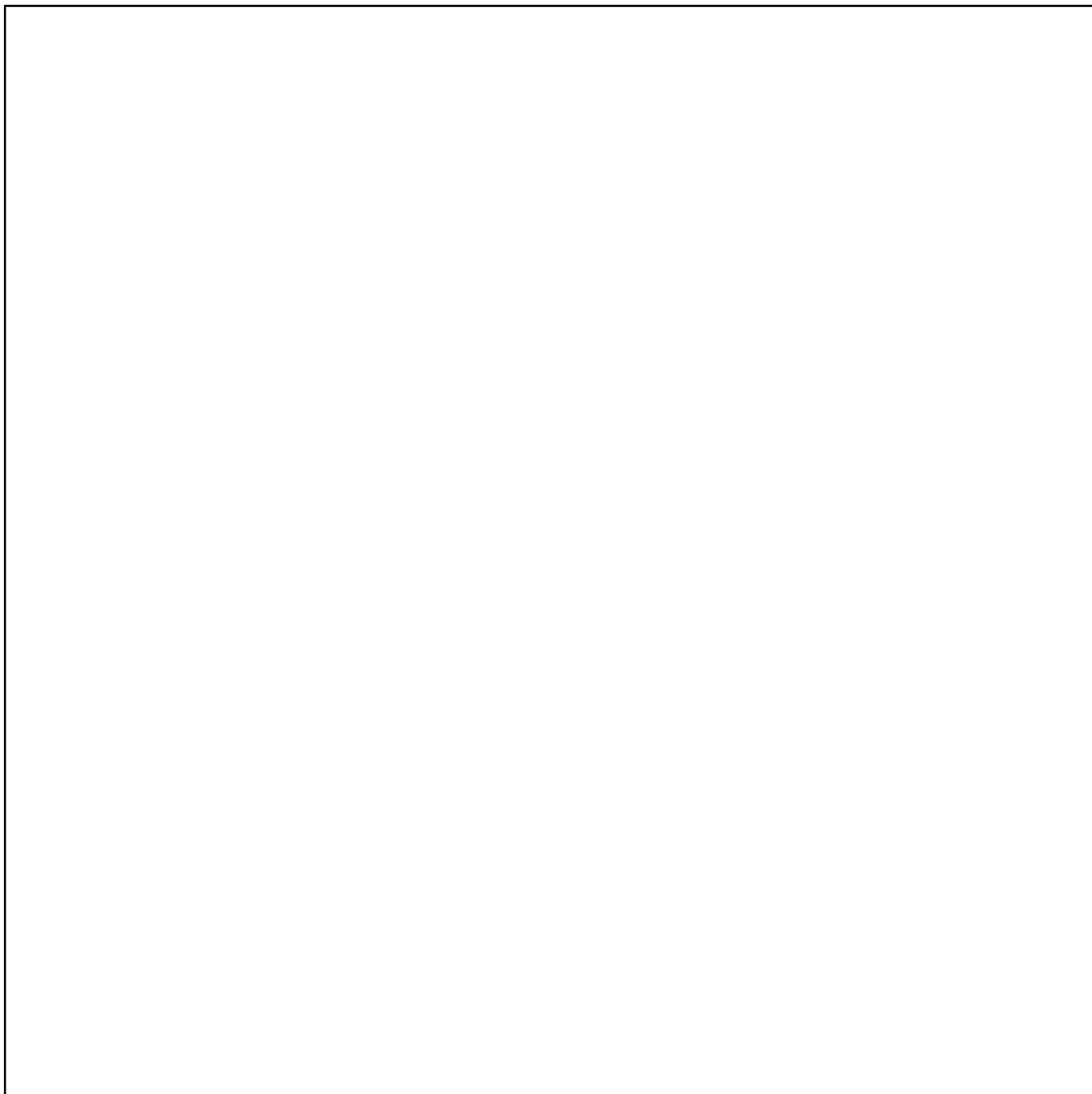
Paper recycling

Advantages	Disadvantages

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Multiple Intelligences
Spatial, Verbal-linguistic

Think of an ad campaign to encourage schools to recycle their paper waste. Design a poster or advertisement for classrooms.



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Code Breaker

The words *who*, *what*, *which*, *whose*, and *whom* are called pronouns. When these pronouns are used at the start of a question, they are called interrogative pronouns. Complete each question by writing the correct pronoun at the beginning. Write the answer to each question on the line underneath. Use the book to help you.

who	what	which	whose	whom
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_____ should recycle paper?

_____ is the impact of landfills on the environment?

_____ option is best: recycling paper or throwing it away?

_____ responsibility is it to look after the environment?

_____ waste from landfills can harm birds and animals?

_____ needs to be involved in recycling paper?

_____ jobs produce lots of paper?

_____ are some ways you can help?

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☐ Meaning Maker

Write a list of all the reasons for recycling paper.

Write some simple tips to help people to remember to recycle paper at home, at school, and at work.

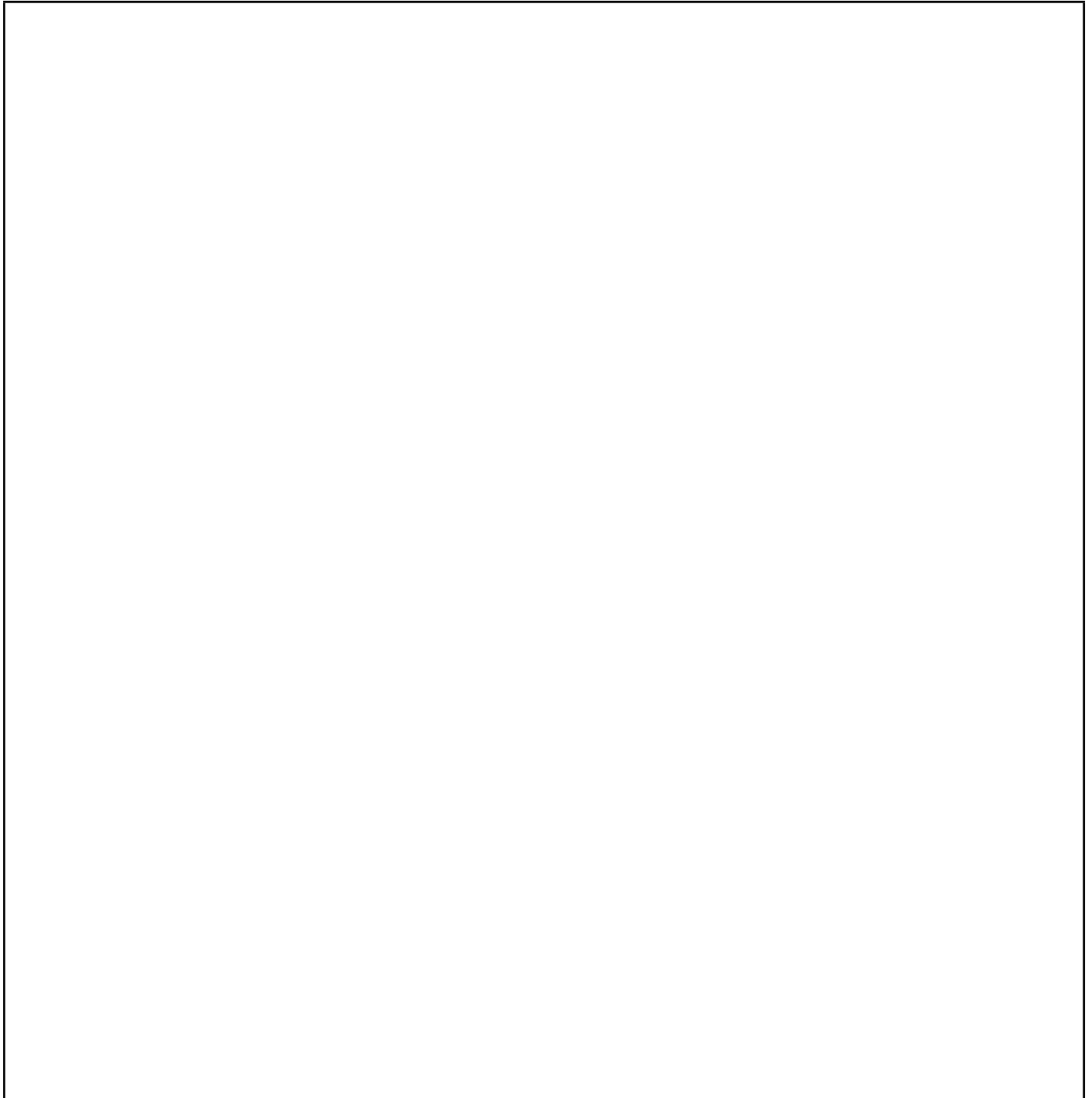
What do you think might happen to the world if people do not recycle materials such as paper?

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⦿ Text User

Reorganize the diagram on page 6 to show the information in a different way. Be sure to add labels and arrows so that readers know the order in which things happen.



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● Text Critic

This book is an information report that explains the path of paper after it is used. Was the author's only motive to present the information, or does the author want you to take any action as a result of reading this book?

1. Did you think that this book would give facts about the paper path that are correct? Why or why not?

2. Do you think the author presented just the facts in this book? Explain.

3. Reread the introduction. Find words and phrases that the author uses to give the facts. Now find the words and phrases the author uses to give his opinions.

4. Reread the last page. The author makes some statements for the reader to think about. What does the author want you to consider when you read these statements?

To make recycling work, millions of people must choose to do it.

Every piece of paper counts.

Years from now, the paper people throw away today will still exist.

5. Why do you think the author wrote this book?

6. Do you think the author recycles the paper he uses?

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Information Report (Cause/Effect)

In nonfiction books, the photographs, captions, diagrams, tables, and pictures help us understand what the book is about. Use your book to complete the table. The first one is done for you.

Page number/s	Feature	What it helps me understand
4 and 5	Photograph and caption	People use paper for a lot of things and it creates a lot of rubbish.
7		
9		
10		
12		
13		
16		
17		
19		