

# The Place to Be

Name \_\_\_\_\_

Graphic Organizer (before and during reading)

Jessica has a lot to deal with in this story. Complete the details as you read.

Complications:

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Ways the complications are resolved:

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The ending:

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How does Jessica's character develop?

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## 🔍 Code Breaker

Hyperbole means exaggeration. What do these examples of hyperbole from the story mean?

bursting with excitement

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he's only about a hundred years older than she is

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An idiom is a way of saying something that is common to a particular language. A group of words will mean something that is different to what they mean when they are used on their own. What is meant by these idioms?

He is *over the moon* with happiness.

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She is the *apple of my eye*.

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Mum gets really cross when Dad is a *back seat driver*.

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His hands are *as soft as a baby's bottom*.

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Usually she has *eyes in the back of her head*.

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I'm so tired. I think I'll *hit the hay*.

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They're leading 20 points to 2. This game is *in the bag*.

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## ☐ Meaning Maker

What are your favourite things at school? Give reasons for your answer.

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What are your least favourite things at school? Give reasons for your answer.

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Write these activities in order from the one you like least to the one you like the most. Add any other activities that you do to the list.

- |                     |           |                        |
|---------------------|-----------|------------------------|
| basketball          | exploring | being on my own        |
| being with friends  | ballet    | art                    |
| music               | sports    | going to movies        |
| time with my family | reading   | computer/console games |

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What would be the worst thing about starting at a new school? Explain.

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What would be the best thing about starting at a new school? Explain.

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⦿ Text User

Answer these questions to give your opinions about the plot of the story.

1. What would you change about the beginning or end of this story? Why?

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2. Did the events in the story flow in an order that made sense? Explain.

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3. Did the story move along at a comfortable pace? Did it move too fast or too slow? Explain.

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4. What are three problems in this story?

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5. Did you feel involved in this story? Explain.

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6. This is a story that could happen in real life. What could make a story like this happen?

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## ● Text Critic

The author constructed Jessica's character carefully so that the reader could see how she evolved, or changed, as the story progressed. Describe Jessica's character at the start of the book and then at the end. Use the book to show words, phrases or sentences used by the author.

The start:

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The end:

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Circle the qualities that describe you. Read over your list when you are finished.

kind	caring	selfish	organized
happy	friendly	firm	mean
patient	impatient	trustworthy	supportive
encouraging	nasty	shy	outgoing
brave	cheerful	unhappy	clever
fair	honest	open	loyal
understanding	thoughtful	gentle	serious

How do you think you would react if you were told you were moving to a new city? Explain.

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How do you think you would react if you found an item full of money? Explain.

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# The Place to Be

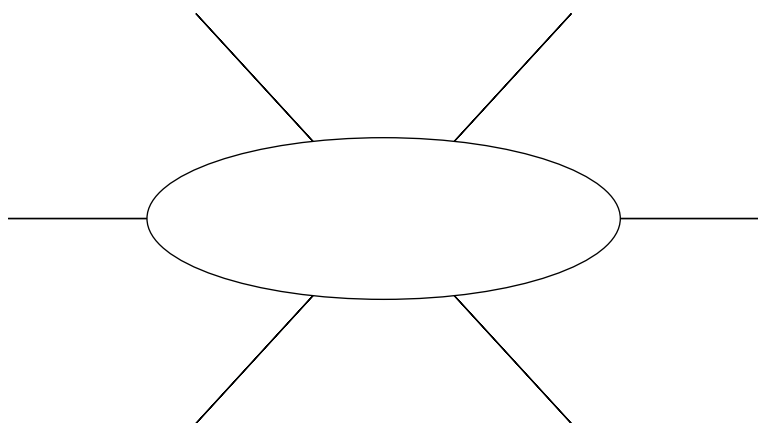
Name \_\_\_\_\_

Multiple Intelligences

Logical-mathematical, Intrapersonal

You've just been given \$10,000 and told that you can keep half and you must use the other half to do something to help others. How do you spend the money? Draw two idea webs to show what you would do. Write a brief explanation to go with each.

What I would do with the \$5000 that I can keep:



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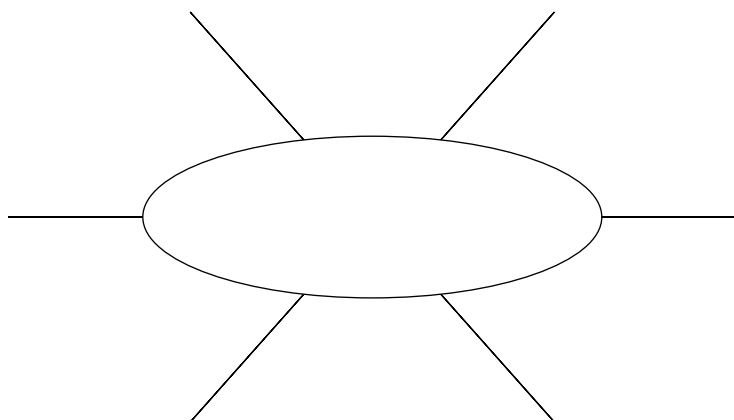
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What I would do with the \$5000 to help others:



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Realistic Fiction

How were these elements of the story realistic? Use words from the story to support your opinions. Write on another sheet of paper if you need more space.

Jessica:

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Dad's marriage to Catherine:

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Changing schools:

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The problems the girls face:

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The behaviour of the students:

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The ending:

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Was there anything unrealistic about this story? Explain.

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Do you enjoy realistic fiction? Explain.

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