



Local

Online

# Interactive Digital Books

**User Guide** 

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#### Look for the coloured tabs for: Content installed on your hard drive

Local

Content that relates to online version

Online



# **Springboard Connect**

#### **Local Version**

The Springboard Connect program has been designed to incorporate the three strands of Language, Literacy, and Literature as outlined in the Australian Curriculum. The program helps teachers guide students to develop their reading skills by encouraging them to listen to, read, view, speak about, write, create, and reflect on a variety of text types.

The planned learning experiences in the series gradually move students from dependence on teacher support to the independent application of reading skills and strategies.

The 69 interactive digital books provide learning experiences to introduce and practise these skills. Every double page has a set of Phonics and Vocabulary questions, and a literal, inferential, or evaluative question about the text. The accompanying worksheets assist students to synthesize and clarify information.

The interactive digital books include a number of features that allow students and teachers to interact with the texts in many different ways. An audio recording accompanies each book, so students can listen to the text being read aloud. The self-record

function allows students to record themselves reading the text aloud. They can then play this recording back and listen to it. They can also save their recording on their computer. Videos help bring the text to life.

These innovative features enhance students' experience of the interactive digital books and build upon the foundation of the *Springboard Connect* program.

# **Get Started**

- Insert the disk into the DVD-ROM drive of your computer.
- The Springboard Connect folder will appear on your screen or you can access it from the DVD-ROM drive.
- Double-click to open two folders, Connect 1 Mac and Connect 1 PC.





- 4. Copy the appropriate one for your operating system to your computer or central server.
- Once copied to your desired location, open the folder. Inside, you will find the Springboard Connect application, the User Guide, Worksheets, and legal information covering the site licence.
- Double-click the application to start the program.







# **Overview of Features**

- Listen to the text being read aloud
- Phonics and Vocabulary questions for every page
- Literal, inferential, and evaluative comprehension questions for every page
- Accesses your computer's microphone and speakers/headphones so you can record and listen

to yourself reading the text aloud

- Audio definitions accompany each glossary word
- Videos bring the factual books to life
- Three worksheet PDFs for each book

### **Interactive Tools**

#### Bookshelf

- A bookshelf displays all the digital books in each level
- Books are organized by reading level
- Click on a book to launch it
- Click on the button on the top left corner of each digital book to go back to the bookshelf

# Turn the Pages

- Click on the ◀ and ▶ buttons on the top centre of the page ■
- Click on the and on the left and right hand sides of each double page
- Click on the bottom corner of each page

# **M** Listen

- Click to listen to the prerecorded audio track
- Click again to stop the audio track
- Click on visual literacy elements such as maps, labelled diagrams, and graphs to listen to their audio track
- Click again to stop the audio track
- Click on glossary words highlighted in bold in the digital book to listen to their definition



# Phonics and Vocabulary Questions

- Click to bring up a different set of Phonics or Vocabulary questions on each double page that reinforce phonics and vocabulary skills and understanding
- Cannot be printed out
- Answers PDFs containing suggested answers to Phonics questions are available in the Worksheets folder for teachers



# Literal, Inferential, and Evaluative Comprehension Questions

- Click to bring up a box containing a literal, inferential, or evaluative question
- Click the icon again to close the question box
- Available as a PDF in the Worksheets folder for students
- PDF can be printed out or completed digitally and saved on your computer
- Answers to guestions available in the Worksheets folder for teachers



# Video

- Click on the video icon button on selected pages to view video that supports students' understanding of the text
- Each video has an explanatory caption at the top of the video window

#### Record

 Record toolbar appears on each book in the top right corner



- Click the 

   to start recording yourself reading the text aloud
- Click again to stop recording
- Click the **>** to listen to your recording
- Click the left to choose a destination on your computer to save your recording so you can come back later and listen to it again

# Glossary

 Click on any glossary word highlighted in bold in the text to listen to its definition read aloud

# **Worksheets Folder**

You will find the Worksheets Folder in the Springboard Connect folder that you copied to your computer from the DVD-ROM.

#### For Students

- Three worksheet PDFs reinforce students' language features, comprehension, and writing skills
- Comprehension Questions PDFs compile all comprehension questions for each book in one place; can be printed out or completed digitally and saved on your computer

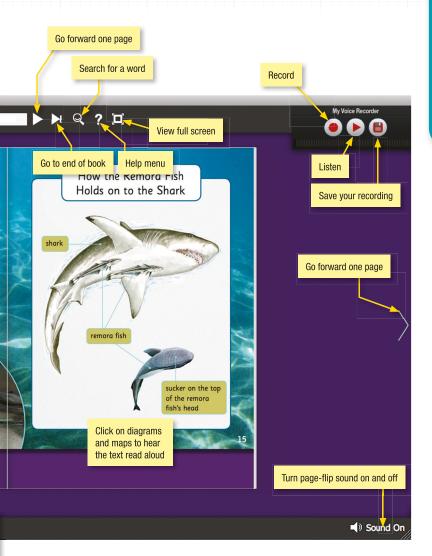
#### For Teachers

 Answers PDFs contain answers to both Phonics and Vocabulary, and literal, inferential, and evaluative comprehension questions









# **Springboard Connect**

### Online Version

The *Springboard Connect* interactive digital books are accessible online at:

#### www.springboardconnect.com.au

The interactive digital books on the website have enhanced capability and include several additional features that allow students and teachers to interact with the texts. These features are divided into two groups: the main tools and the audio tools.

The main tools offer a number of ways for students and teachers to interact with the pages of the interactive digital book. They can zoom in or out, draw with the pencil, create sticky notes, underline key words and phrases, type labels, and create web links to other sources.

The audio tools provide another level of interaction with the text. An audio recording accompanies each book, so students can listen to the text being read aloud. The Internet-based self-record function allows students to record themselves reading the text aloud. They can then play this recording back and listen to it.

The interactive digital books offer other exciting features. Videos help bring the text to life. Every glossary word within the text is accompanied by a star that, when clicked, displays the definition from the back of the book. Students can choose to listen to this definition being read aloud. Finally, each word on the page is clickable, allowing students to listen closely to the pronunciation of difficult words.

In addition to a higher level of interactivity, the website allows teachers and students to create their own individual accounts. The data from these accounts is saved into the cloud, which means users can save their data over an extended period of time and access it via the Internet on different computers.

These innovative features enhance students' experience of the interactive digital books and build upon the foundation of the *Springboard Connect* program.

Please note: Depending on the speed of your Internet, the pages of the interactive digital books may take a few seconds to load. Please be patient.

# Registration

To achieve the best results with the interactive digital books, each user must have their own unique account (this includes teachers and students). This will allow individuals' recordings, answers, and mark-ups to be saved and accessed again later. If you do not register each user individually, you may encounter problems with users deleting and recording over each other's answers, recordings, and mark-ups.

#### **Registering a New Account**

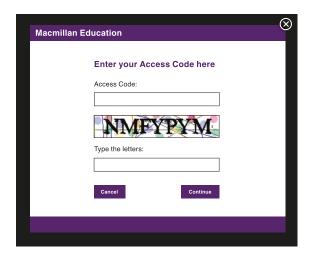
#### 1. Go to:

#### www.springboardconnect.com.au

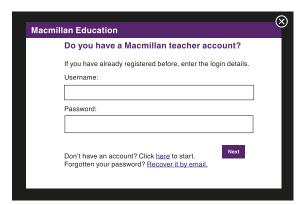
The following screen will appear. If you are registering a new account, leave the Username and Password fields blank.



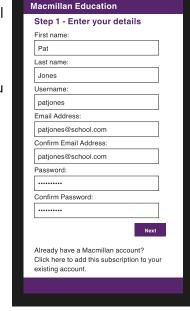
- 2. Click Redeem/Register.
- 3. The following screen will appear. Enter your access code. Your access code is located on the inside front cover of the CD-ROM. Fill in the second box as well. Click *Continue*.



4. The screen overleaf will appear. If this is the first time you are registering online for any level of the *Springboard Connect* interactive digital books, click the blue link (Click here to start).



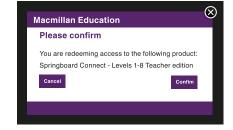
5. The screen on the right will appear. Fill in the information in the boxes. An email address is required in case you need to recover your details. Once you have finished entering the information in each box, click *Next*.



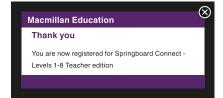
 The screen on the right will appear. Select your country from the dropdown menu. Tick the required boxes. Click Continue.



7. The screen on the right will appear. Click Confirm



8. The screen on the right will appear. Click the X in the top right corner.



9. The following screen will appear, displaying the icons for the level(s) you are registered for. You may have to refresh the page. Click on the level you wish to open.



#### **Logging In**

 To log in at any time after registration, go to: <u>www.springboardconnect.com.au</u>
 The following screen will appear.



2. Type your username and password. Click *Go.* The following screen will appear.

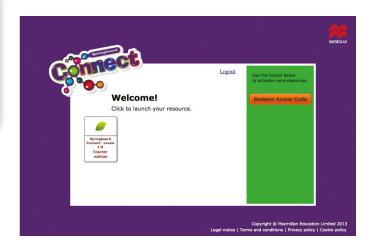


3. All the levels for which you are registered will appear. Click on the level you wish to open.

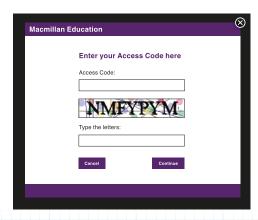
#### Adding a New Level to an Existing Account

1. Go to:

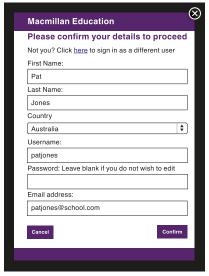
<u>www.springboardconnect.com.au</u> Log in to your account. The screen overleaf will appear.



- 2. Click the orange *Redeem Access Code* button in the green column on the right hand side.
- 3. In the new window, check that you are the current user. Click *Yes*. The following screen will appear. Enter the access code for the new level of *Springboard Connect* you wish to add to your account.



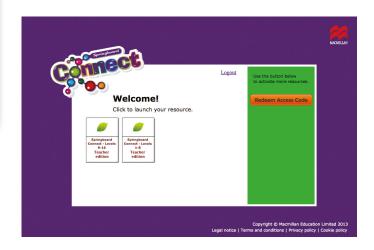
4. The screen on the right will appear. Check all your details are correct. Click Confirm.



5. The following screen will appear. Click the X in the top right corner.



6. The screen overleaf will appear. If your new level is not showing, refresh the page. Click the new level and the Bookshelf will open.

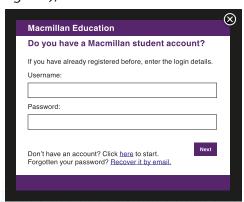


#### **Note for Teachers Registering their Students**

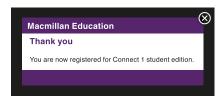
Multiple users can be created under one email address, which means teachers can use their email address to create student accounts. It is recommended that teachers keep a list of students' usernames and passwords for future reference.

To register a student, begin at Step 1 (refer page 16). At Step 3 (refer page 17), use the student

access code to continue. The screen on the right will appear. Click the blue link (Click here to start). The Step 5 screen will appear (refer page 18). Fill in the student's name, username,



and password. Fill in the teacher's email address. Click *Next* to continue to the Step 6 screen (refer page 19). Select the country, tick the relevant boxes, and click *Continue*. On the following screen, please leave the class password box blank as this feature is not enabled for *Springboard Connect*. Click *Confirm*. The screen below will appear. Click the X.



The main product screen will appear with the level the student is now registered for. In future, they can simply use their username and password to log in.



#### **Recovering Your Password**

 If you have lost your password, go to: <u>www.springboardconnect.com.au</u>
 The following screen will appear.



- 2. Click on *Recover lost details*, below the blue *Redeem/Register* button.
- 3. The screen on the right will appear. Enter your username and the email address you used to register your account. An email containing a link to set a new password will be sent to that email address.

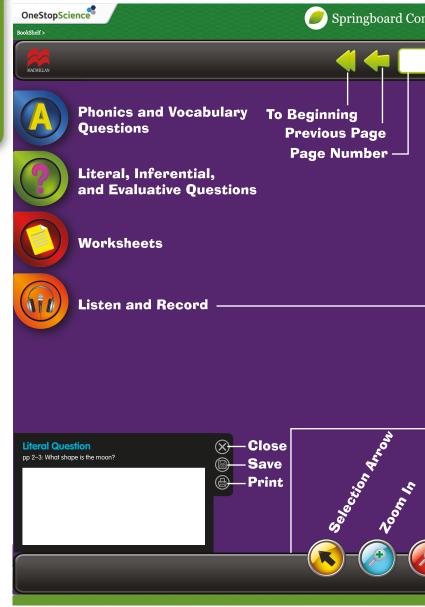


# **Overview of Features**

- Click on any word to hear it pronounced
- Listen to the text being read aloud
- Phonics questions for every page
- Literal, inferential, or evaluative questions for every page
- Accesses your computer's microphone and speakers/headphones so you can record and listen to yourself reading the text aloud
- Audio and text definitions accompany each glossary word
- Draw, write, underline, make notes, and create links on every page
- Videos bring the books to life
- Three worksheet PDFs for each book
- To use the tools
  - 1. Click on an icon to activate the tool
  - 2. Use the tool
  - 3. Click on the icon again to deactivate the tool











# Phonics and Vocabulary Questions

- Click to bring up a different Phonics or Vocabulary question on each double page that reinforces phonics skills and understanding
- Cannot be printed out
- Answers PDF containing suggested answers to Phonics and Vocabulary questions is accessible through teacher log-in, through the Worksheets button

# Literal, Inferential, and Evaluative Comprehension Questions

- Click to bring up a box containing one of three kinds of questions – literal, inferential, or evaluative
- Type answers in the text box
- Click at any time to save answers, recordings, pencil marks, underlines, sticky notes, text boxes, and links, which are then saved under your username
- You can exit the digital book and return at a later time to finish the questions, provided you use the same username to log in
- Click (a) to print out answers
- Printed student answer sheet includes student username, date, book title, book level, and all literal/inferential/evaluative questions and answers
- Students' answers can only be viewed and printed from within the interactive digital book; they are not accessible as a Word document or as a PDF
- Answers PDFs containing suggested answers to both Phonics and Vocabulary, and literal, inferential, and evaluative comprehension questions are accessible with teacher log-in, through the Worksheets button



# Worksheets

- Click to access three printable Worksheet PDFs
- Worksheets are identical to those found in the Teacher Notes
- Worksheets contain exercises that reinforce language features, comprehension, and writing skills
- Answers PDFs for Phonics and Vocabulary, and literal, inferential, and evaluative comprehension questions are accessible here through the teacher log-in
- PDFs of Teacher Notes from the inside back covers of the student readers can also be accessed here



# **Listen and Record**

- Click to access the Audio tools
- Listen to prerecorded audio tracks
- Record and listen to yourself reading the text aloud
- Self-recorded audio automatically saves under your username so you can come back later and listen to it again
- Click to switch back to Main Tools menu if the Listen and Record tools are displayed

# **MAIN TOOLS**



#### Selection Arrow

- Use this to move or delete sticky notes, underlines, text boxes, and links
- To move an item -
  - 1. Click on the Selection Arrow
  - 2. Click on the item you would like to move
  - 3. After the yellow border appears, click and drag the item to new location
- To delete an item -
  - 1. Click on the Selection Arrow
  - 2. Click on the item you would like to delete
  - 3. Click on the Trash button or press Delete and the item will disappear
- To deactivate, click button again



#### Zoom In

- Click to activate the Zoom In tool
- Cursor will change to a magnifying glass with a plus sign
- Click anywhere on the digital book to zoom in, repeat to zoom in further
- To deactivate, click button again



- Click to activate the Zoom Out tool
- Cursor will change to a magnifying glass with a minus sign
- Click anywhere on the digital book to zoom out, repeat to zoom out further
- To deactivate, click button again





- Click to activate the Pencil tool
- Four-colour pencil palette will appear
- Click on the colour of your choice, then draw anywhere on the digital book
- To deactivate, click button again



#### Eraser

- Click to activate the Eraser tool
- Cursor will change to an eraser
- Click anywhere the Pencil tool has been used and the marks will disappear
- To deactivate, click button again



#### **Stickies**

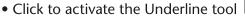
- Click to activate the Stickies tool
- Cursor will change to a sticky note
- Click the location on digital book where you would like to place the sticky note and click again, then type in the text box



 Click the red pin at the top of the note to minimize into a grey Stickies icon

- Click the grey Stickies icon to view the contents of sticky note
- To deactivate, click button again







- Four-colour underlining palette will appear
- Click on the colour of your choice, then click and drag anywhere on the digital book to create an underline
- Tool deactivates automatically after each underline



- Click to activate the Type tool
- Cursor will change to a T
- Click anywhere on the digital book and a text box will appear
- Click in box to begin typing
- Excellent for labelling diagrams
- This box cannot be minimized like the Stickies; it remains in view on the page
- To deactivate, click button again



#### Add Web Link

- Click to activate the Add Web Link tool
- Cursor will change to a linked chain
- Click anywhere on digital book to begin creating a link
- Type or paste in web address you would like to link, type or paste a name for the link by subject, and click OK

- A new grey link icon will appear on digital book
- Hover your cursor over the grey link icon to view the name of your link, and then click



on the grey link icon to go directly to the web address

• To deactivate, click button again



#### Trash

- Delete sticky notes, underlines, text boxes, and links
- Click on the Selection Arrow
- Click on the item you would like to delete
- Click on the Trash button and the item will disappear

# **AUDIO TOOLS**



#### Play

- Click to listen to the prerecorded audio track for the double page
- Audio track includes headings, body text, and captions
- Maps, diagrams, or visual literacy are not included in main audio track
- Click on map labels or diagram text to hear them read aloud



## Play All

 Click to listen to all audio tracks for all pages from this point forwards



#### Record

- Click button when you are ready to begin recording
- Wait two seconds, then begin speaking (program automatically accesses your computer's microphone)
- When you complete the double page, wait two seconds, then press the red Stop button (see below)
- If you wish to rerecord the double page, repeat process above and the new file will record over the old one
- If you wish to record the whole book, each double page must be recorded separately



# Playback

 Click to listen to any audio that you have recorded for this double page only



#### Playback All

 Click to listen to all the audio tracks that you have recorded from this point in the book forwards



#### Stop

 Click to stop any audio that is currently playing (prerecorded audio tracks and self-recorded tracks)



#### Back

Click to return to the Main Tools menu

# **PAGE ICONS**



- Every glossary word has a star next to it
- Click on the star to bring up a box containing the definition of the glossary word
- Click on the speaker icon to hear the glossary word and definition read aloud



honeycombs – sheets of wax made up of many cells for storing honey





#### Video

- On Contents page click on the video icon to go directly to page on which the video features
- Adjacent to digital book page click to view video
- Click to view an explanatory caption about the video





• Indicates that no videos accompany the digital book

# Interactive Digital Titles in the Series

	Level	Title	Text Type	Fiction/ Non-Fiction	Video
	1	The Tin	Factual Description	Non-Fiction	No
		What Am I?	Literary Recount	Fiction	No
		The Cat!	Literary Recount	Fiction	No
	2	Up the Tree	Literary Recount	Fiction	No
		My Brother	Narrative	Fiction	No
		Fruit	Information Report	Non-Fiction	p 6, p 14
		My Pop's Garden	Literary Recount	Fiction	No
	3	We Go to Town	Narrative	Fiction	No
		Baby Animals	Factual Description	Non-Fiction	p 2, p 10
φ	4	This Family	Factual Description	Non-Fiction	p 2, p 12
evels 1		Sky's New Home	Narrative	Fiction	No
nect L		Emma the Elephant	Narrative	Fiction	No
Springboard Connect Levels 1-8	5	The Panda	Factual Description	Non-Fiction	p 8, p 14
ringbo		Otis Is Lost	Narrative	Fiction	No
S		The People Museum	Literary Recount	Fiction	No
	6	When We Started School	Factual Recount	Non-Fiction	p 8, p 14
		Me and My Family	Literary Recount	Fiction	No
		I Must Be Quick	Narrative	Fiction	No
	7	The Shopping List	Literary Recount	Fiction	No
		Tigers	Factual Description	Non-Fiction	p 10, p 12
		The Ice Festival	Literary Recount	Fiction	No
	8	Monsoon	Narrative	Fiction	No
		A Fun Day	Literary Recount	Fiction	No
		Special Days	Information Report	Non-Fiction	p 4, p 14

	Level	Title	Text Type	Fiction/ Non-Fiction	Video
	9	The Monkeys Go Bananas!	Narrative	Fiction	No
		Cool Bananas	Information Report	Non-Fiction	p 4, p 6
		Fly, Baby Birds!	Narrative	Fiction	No
	10	Then and Now	Literary Recount	Fiction	No
		Sailing North	Narrative	Fiction	No
		Way to Go!	Information Report	Non-Fiction	p 10
	11	Counting Down	Narrative	Fiction	No
		The Bamboo Family	Narrative	Fiction	No
		Desert Life	Information Report	Non-Fiction	p 2, p 12
-16		Big Day Out	Narrative	Fiction	No
evels 9.	12	Trip Trouble	Literary Recount	Fiction	No
nect Le		Weather Tools	Information Report	Non-Fiction	p 8, p 12
ırd Con	13	A Star Named Jade	Narrative	Fiction	No
Springboard Connect Levels 9-16		Dear Penpal	Narrative	Fiction	No
Sp		Insect Bodies	Information Report	Non-Fiction	p 10, p 12
	14	The Ice Lantern	Narrative	Fiction	No
		Lost!	Narrative	Fiction	No
		Life of a Butterfly	Information Report	Non-Fiction	p 10, p 12
	15	Magnet Boy	Narrative	Fiction	No
		Greedy Monkey	Narrative	Fiction	No
		Living on Earth	Information Report	Non-Fiction	p 10, p 12
	16	Animals of the Coast	Information Report	Non-Fiction	p 6, p 14
		Zara and the Band	Narrative	Fiction	No
		The Frozen Drink	Literary Recount	Fiction	No

	Level	Title	Text Type	Fiction/ Non-Fiction	Video
	17	Honey from Hive to Home	Explanation	Non-Fiction	p 4, p 18
		Our Earth	Information Report	Non-Fiction	p 8, p 18
		Why Crow Is Black	Narrative (Myth)	Fiction	No
	18	One of a Kind	Narrative	Fiction	No
		Kakadu	Factual Description	Non-Fiction	p 12, p 22
		Making Paper	Explanation	Non-Fiction	p 6, p 10
	19	Mum's New Mobile	Narrative	Fiction	No
		A World of Birds	Information Report	Non-Fiction	p 12, p 20
17-23		Creating a Cartoon	Explanation	Non-Fiction	p 10, p 18
Springboard Connect Levels 17-23	20	A Sticky Problem	Narrative	Fiction	No
		Great Landmarks	Factual Description	Non-Fiction	p 4, p 10
		Pen and Ink	Explanation	Non-Fiction	No
	21	Snakes Alive!	Narrative	Fiction	No
		Bug Catchers	Factual Description	Non-Fiction	p 6, p 12
		Living around the World	Factual Description	Non-Fiction	p 10, p 14
	22	Second-Hand Dog	Narrative	Fiction	No
		A Frog's Life	Information Report	Non-Fiction	p 4, p 10
		Health Online	Explanation	Non-Fiction	No
	23	Spencer's Blog	Literary Recount	Fiction	No
		Helping Each Other	Information Report	Non-Fiction	p 10, p 14
		Ice Science	Procedure	Non-Fiction	No



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