

**More like this.  
If you get a better opportunity do it.**

| Time     | Monday                                      | Tuesday                                  | Wednesday  | Thursday                                      | Friday  |
|----------|---|--|--|---|---|
| 9.00 am  | <b>English:</b><br>Diary                    | <b>Maths:</b><br>The area of all rooms   | <b>English:</b><br>Write about the journey of a leaf | <b>English:</b><br>Read and review            | <b>Maths/ Science:</b><br>How many plastic/ metal objects can you find? |
| 10.30 am | Break: Manage your budget                   |  |  |   |   |
| 11.00 am | <b>PE:</b><br>Monitor your heart rate       | <b>Science/ Maths:</b><br>Making lunch   | <b>PE:</b><br>How many steps/ star jumps.            | <b>ICT:</b><br>Make charts and graphs from PE | <b>Art:</b><br>Make a poster to display in your window                  |
| 12.30 pm | Lunch: Discuss chemical change/healthy diet |  |  |   |   |
| 1.30 pm  | <b>Science/ Maths:</b><br>Baking            | <b>Nature walk:</b><br>Name local plants | <b>ICT:</b><br>Research the history of your school   | <b>Art:</b><br>Make a collage                 | <b>Music:</b><br>Make an instrument                                     |
| 3.00 pm  | Review and reflect on the learning: Diary   |  |  |   |   |



## Step 1: Before Reading

Before Reading allows you to introduce the book in a meaningful way.  
Some of the questions you can ask children:

1. Describe the front cover of the book. Does it look like an interesting book (and why?)
2. Looking at the title of the book, what clues might it give about what the book might be about?
3. Have you read about a topic, character, theme like this book before? Explain what happened.
4. Have you experienced something like the topic of the book? Explain what happened.
5. Is this a true story? How do you know?
6. Why do you think the author wrote this book?
7. What characters do you think might be in the book?
8. Are there clues to suggest it is a fiction or non-fiction book?
9. What do you want to find out as you read the book?
10. What do you think will happen at the end of the book?



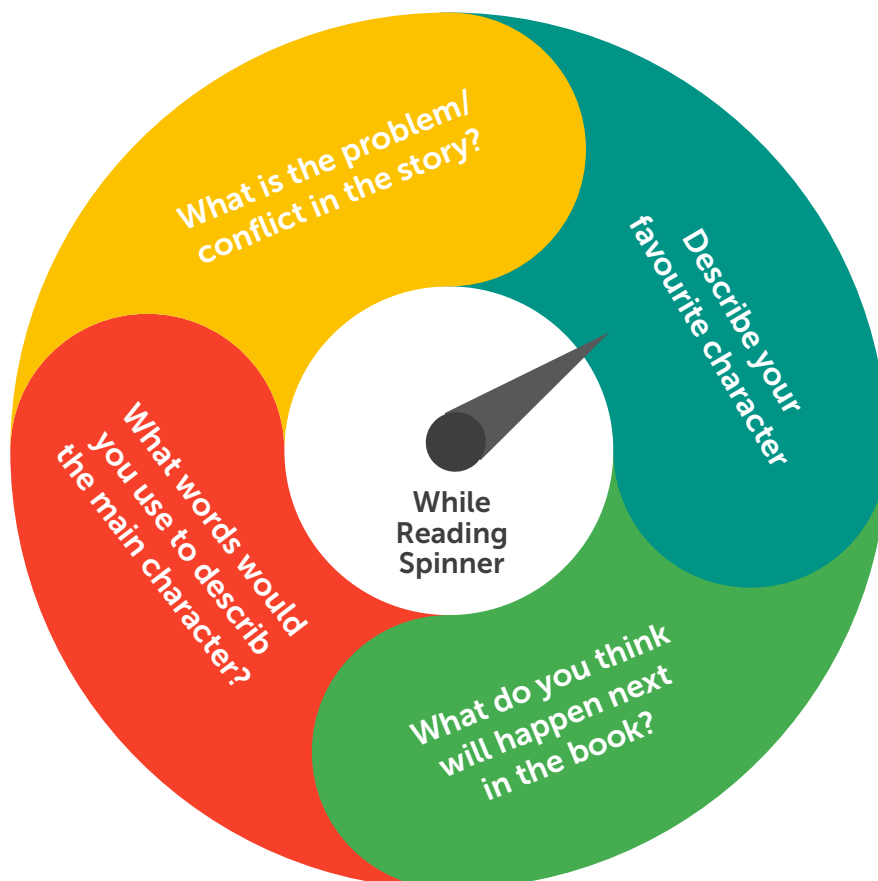
Duration:  
2-3 minutes



## Step 2: While Reading

While Reading allows you to work closely with children and enhance their understanding of the book. Some of the questions you can ask children:

1. What do you think will happen next in the book?
2. What words would you use to describe the main character?
3. What is the problem/ conflict in the story?
4. Describe the setting of the book
5. What is the main idea of the book?
6. Describe what is happening in the picture you see.
7. What genre (category) is this book? Is it Horror, Mystery, Adventure, Fantasy.  
Explain your answer.
8. What point of view is the book told from and how do you know this?
9. Describe your favourite character.
10. Explain the book in 10 words.



Duration:  
10 - 20 mins



## Step 3: After Reading

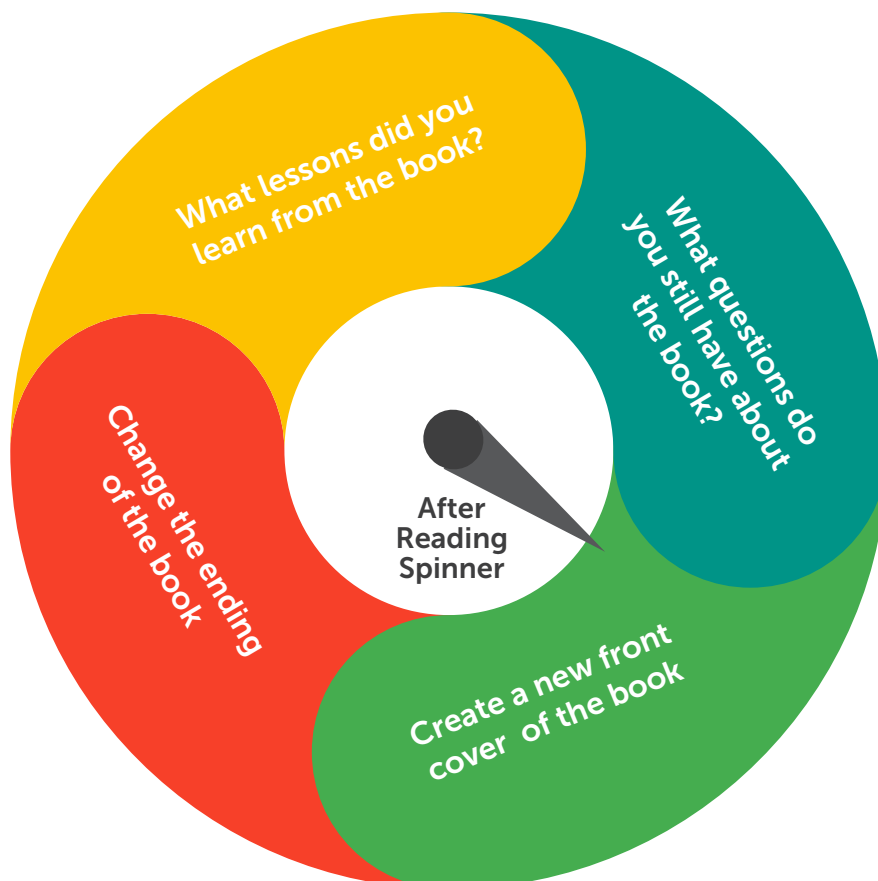
After Reading allows you to check childrens' understanding of the book and provide activities to enhance their understanding:

### Questions:

1. Were you right about what you thought would happen in the book?
2. Would you want to be the main character in the book? Why or why not?
3. What was the main problem/ conflict in the book, and how was it solved?
4. What lesson did you learn from the book?
5. What questions do you still have about the book?

### Suggested Activities:

1. Change the ending of the book.
2. Draw a new front cover of the book.
3. Re-tell the story of the book to someone in your family.
4. Create a short role-play of one scene/ part of the book, and perform this to your family.
5. Create a comic strip of the book.



Duration:  
10 - 20 mins



## Persuasive



- Multimodal
- Persuasion
- Advertising
- Slogans
- Word choice
- Voice
- Presentation



### Persuasive 22

## Design a poster

Think of a business you could start – maybe a lemonade stand, or a car wash stall.

1. Design an eye-catching poster to advertise your business.
2. Include a slogan.
3. Use words that will persuade people to buy your product or come to your business.

**Hint!** A slogan is a clever saying to attract attention.



# Persuasive – Helping Hand Card



- Persuasion
- Advertising



## Helping hand 8

### Writing advertisements

Read, watch and listen to advertisements. Make notes of words and phrases they use to get people interested. For example:

- sale!
- special
- bargain
- the best . . .
- buy now
- act now
- lowest prices
- the greatest . . .

Make notes about the best features of the product you want to sell. For example:

- fast
- fashionable
- trendy
- healthy
- stylish
- delicious
- fun
- interesting
- adorable
- new

