

GUIDED READING

developing your child's ability to read with fluency

What is guided reading?

Guided reading is a common teaching approach used to develop learners' skills. It aims to help children become confident and effective readers taking them towards independent reading.



Guided Reading consists of three parts:

- **Pre-reading** – Here you introduce the story in a meaningful way i.e. what can you tell me about the front cover, what do you think this story might be about, have you experienced something like this – tell me about it? If you have any tricky words to learn or new words you can introduce them prior to reading.
- **While-reading** – Read the book together – probably two pages at a time. You could read first and then the child can read. Check understanding – what does this mean? Why would that happen? Try and use questions that involve the learner in the story. It's very important to get young learners to talk and answer your questions in full sentences. You can follow this sequence – Say, Read, Check Understanding and Talk.
- **After-reading** – learners engage more with the text e.g. re-reading the text, making up an alternative ending, drawing a picture or discussing what they liked or did not like about the story or other activities that allow learners to consolidate their understanding and to respond to the text in a more personal way

Organise information through completing graphic organizers (e.g. time-line, flow-chart, venn-diagram, etc.)

Crafting, making art work; alphabet art

Focus on Language: Word work; games, puzzles, word study, generate a word list

Work on Writing: handwriting practice, letter formation, summary writing, writing headings, a character profile, guided writing tasks, rewriting the story/ start/ ending etc.

Focus on Language: Work on letter-sounds correspondence, completing sound boxes, matching letters and sounds

Draw / create a story board/ create a story path / a story mind-map

Acting and Drama: freeze frames (take picture and write reasons for choosing this frame)

Implementing Guided Reading – suggested time frame

Show cover of book and warm-up on topic (2-3 minutes)

Introduce book (1-2 minutes)

Introduce key vocabulary (2-3 minutes)

Reading: set goals; read, stop and think (8-9 minutes)

Wrap up questions/discussion (2-3 minutes)

The amount of time you spend on this will vary depending on the child's age, their attention span and on the level of the book.